### CURRICULUM T&LS2
#### INCLUSION

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<td>n. 1 doctoral scholarship D.M. n. 118/2023 Inv. 4.1 “Public Administration”</td>
<td><strong>[DM118-PA] Classroom management and inclusion</strong>&lt;br&gt;(Main centre of activities: Università Cattolica del Sacro Cuore)</td>
<td><strong>Description of the activities</strong>&lt;br&gt;The research will focus on the school and its ability, after more than 50 years of inclusive experiences in the classroom, to propose training and teaching activities capable of providing quality classroom management, in a relational and communicative environment capable of meeting the needs of all and in particular of students with disabilities. <strong>Obligations of PhD students</strong>&lt;br&gt;Periods of study and research in Public Administrations, companies or research centres for at least six (6) months. Study and research period of six (6) months abroad.</td>
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<td>n. 1 doctoral scholarship D.M. n. 118/2023 Inv. 4.1 “Public Administration”</td>
<td><strong>[DM118-PA] Inclusive schooling and teaching competence for the twice-exceptional student</strong>&lt;br&gt;(Main centre of activities: Università del Salento)</td>
<td><strong>Description of the activities</strong>&lt;br&gt;The programme aims at exploring the phenomenon of gifted students with disabilities or developmental disorders and the related underperformance in Italian schools, with particular reference to primary schools. The aim is to define didactic methodological intervention plans, social integration and enhancement of talents, together with professional competence paths adequate to the inclusive school model. <strong>Obligations of PhD students</strong>&lt;br&gt;Periods of study and research in Public Administrations, companies or research centres for at least six (6) months. Study and research period of six (6) months abroad.</td>
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<td><strong>[DM118-PA] Making room for inclusion. School architectures, teaching environments and places of learning for an educational ecosystem for all and for each one</strong>&lt;br&gt;(Main centre of activities: Università degli Studi di Enna Kore)</td>
<td><strong>Description of the activities</strong>&lt;br&gt;The research takes place within the framework of reflection on space as an intervening variable on the teaching and learning process and as a value that generates community. Through the study, analysis and design of inclusive learning environments, the investigation aims at identifying spatial aspects that contribute to the definition of efficient and effective organizational models for schools. <strong>Obligations of PhD students</strong>&lt;br&gt;Periods of study and research in Public Administrations, companies or research centres for at least six (6) months. Study and research period of six (6) months abroad.</td>
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| n. 1 doctoral scholarship D.M. n. 118/2023 Inv. 4.1 “Public Administration” | [DM118-PA] Pedagogical aspects regarding the reliability and comprehensibility of artificial intelligence systems (Main centre of activities: Università degli Studi della Campania Luigi Vanvitelli) | **Description of the activities**<br>The PhD student will investigate how the use of artificial intelligence-based systems can benefit the learning cycle and the teaching process.  
**Obligations of PhD students**<br>Periods of study and research in Public Administrations, companies or research centres for at least six (6) months. Study and research period **of six (6) months abroad**. |
| n. 1 doctoral scholarship D.M. n. 118/2023 Inv. 4.1 “Public Administration” | [DM118-PA] Quality school inclusion: experimenting effective pathways (Main centre of activities: Università degli Studi di Urbino Carlo Bo) | **Description of the activities**<br>The programme will pursue a theoretical and empirical research activity based on identifying and experimenting paths to make educational curricula increasingly inclusive. Particular attention will be given to their adaptation through facilitation and simplification processes. Great importance will also be given to the theme of evaluation from an inclusive perspective. The empirical experimentation activity will be conducted in kindergartens and primary schools.  
**Obligations of PhD students**<br>Periods of study and research in Public Administrations, companies or research centres for at least six (6) months. Study and research period **of six (6) months abroad**. |
| n. 1 doctoral scholarship D.M. n. 118/2023 Inv. 4.1 “Public Administration” | [DM118-PA] Special pedagogy and Third mission (Main centre of activities: Università degli Studi di Macerata) | **Description of the activities**<br>The project aims at mapping Italian and international patents aimed at promoting Quality of Life for people with disabilities. In this direction, the project envisages the development of support tools for services to people with disabilities.  
**Obligations of PhD students**<br>Periods of study and research in Public Administrations, companies or research centres for at least six (6) months. Study and research period **of six (6) months abroad**. |
| n. 1 doctoral scholarship D.M. n. 118/2023 Inv. 4.1 “Public Administration” | [DM118-PA] The influence of learning environments in new pedagogical approaches focused on inclusion (Main centre of activities: Università degli Studi “Gabriele D’Annunzio” Chieti/Pescara) | **Description of the activities**<br>The project aims at investigating the importance of the learning environment according to the ecological approach, digital environments, space as a third educator and the learning community in a perspective of inclusion of all diversities. The use of UDL as an innovative design method to realise inclusive school contexts will be analysed.  
**Obligations of PhD students**<br>Periods of study and research in Public Administrations, companies or research centres for at least six (6) months. Study and research period **of six (6) months abroad**. |
| n. 1 doctoral scholarship D.M. n. 118/2023 Inv. 4.1 “Public Administration” | [DM118-PA] The reliability and comprehensibility of ethical artificial intelligence systems (Main centre of activities: Università degli Studi della Campania Luigi Vanvitelli) | **Description of the activities**<br>The PhD student will investigate how the use of artificial intelligence-based systems can be evaluated in terms of comprehensibility and end-user trust.  
**Obligations of PhD students**<br>Periods of study and research in Public Administrations, companies or research centres for at least six (6) months. Study and research period **of six (6) months abroad**. |
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| n. 1 doctoral scholarship D.M. n. 118/2023 Inv. 4.1 “Public Administration” | [DM118-PA] *Inclusion and employability in the Life-designing perspective*  
(Main centre of activities: Università degli Studi “Mediterranea” di Reggio Calabria) | **Description of the activities**  
Research activities will focus on the analysis of factors that produce an impact on employability and adaptability skills of young adults with disabilities, within the paradigm of Life designing and on the construction of inclusive didactic-educational paths. The main purpose of the project is to define orientation interventions to be merged into pedagogical design and to implement inclusive practices for people with disabilities. |
| n. 1 doctoral scholarship D.M. n. 118/2023 Inv. 4.1 “Public Administration” | [DM118-PA] *Inclusive teaching, early intervention and teachers’ professional development: the importance of RTI on the development of prerequisites in learning to read and write*  
(Main centre of activities: Università degli Studi di Cagliari) | **Description of the activities**  
The project is aimed at analyzing the conditions through which the professional development of elementary school teachers can be supported. The project focuses on training and teaching intervention actions on the instrumental prerequisites for learning to read-write, with specific attention to students with special educational needs and the Response to Intervention (RTI) methodology. |
| n. 1 doctoral scholarship D.M. n. 118/2023 Inv. 4.1 “Public Administration” | [DM118-PA] *The inclusion of students with disabilities and SLDs in school: a field research study*  
(Main centre of activities: Università degli Studi di Sassari) | **Description of the activities**  
During the first year the Ph.D. student will conduct a review and analysis of national and international scientific literature concerning inclusion in school with specific reference to the supporting role of ITCs and Artificial Intelligence. Subsequently, a field research topic will be defined involving students, teachers, school principals, and parents aimed at developing inclusive educational and didactic practices to promote the well-being of all students. |
| n. 1 doctoral scholarship D.M. n. 118/2023 Inv. 4.1 “NRRP Research” | [DM118-PNRR] *Inclusive and peaceful education: the role of cultural, environmental, social and digital heritage*  
(Main centre of activities: Università degli Studi di Messina – Dipartimento di Scienze cognitive, Psicologiche, Pedagogiche e degli Studi culturali) | **Description of the activities**  
The project focuses on the implementation of theoretical and epistemological foundations, qualitative and quantitative methods, methodological approaches of measurement and evaluation of performance, processes and products to complex problems concerning the role played by cultural, environmental, social and digital heritages in inclusive education. |

**Obligations of PhD students**  
Periods of study and research in Public Administrations, companies or research centres for at least six (6) months. Study and research period of six (6) months abroad.
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| n. 1 doctoral scholarship D.M. n. 118/2023 Inv. 4.1 "NRRP Research" | [DM118-PNRR] *Learning and study approach in students with SLDs: from school to university*  
(Main centre of activities: Università degli studi Magna Graecia di Catanzaro) | *Description of the activities*  
The project focuses on analysing the approach to study, in terms of learning style as well as perceived emotional well-being, of the teaching material presented in the different formats, with particular reference to students with SLD. The aim is investigating the teaching model teachers use in order to explore their choices regarding the methodologies used and the contents delivered.  

*Obligations of PhD students*  
Study and research period of six (6) months abroad. |
| n. 1 doctoral scholarship D.M. n. 118/2023 Inv. 4.1 "NRRP Research" | [DM118-PNRR] *Promoting inclusion and quality education for SEN students*  
(Main centre of activities: Università degli Studi di Salerno) | *Description of the activities*  
The research activity will develop and assess evaluation tools to supervise students with special needs' progress and evaluate the effectiveness of inclusive practices. Assistive and digital technologies will also be explored to identify how they can be effectively integrated to support students with disabilities.  

*Obligations of PhD students*  
Study and research period of six (6) months abroad. |
| n. 1 doctoral scholarship D.M. n. 118/2023 Inv. 4.1 "NRRP Research" | [DM118-PNRR] *The inclusion of foreign students with disabilities and SLDs in Italian universities.*  
(Main centre of activities: Università per Stranieri di Perugia) | *Description of the activities*  
The research aims at strengthening the collection of studies that investigate the phenomenon of non-Italian-speaking university students with disabilities and/or with SLDs, in order to understand how national and international policies can find shared grounds for confrontation and common languages.  

*Obligations of PhD students*  
Study and research period of six (6) months abroad. |
| n. 1 doctoral scholarship, provided and funded by partner Institutions or Universities | *Interactions between social robots and individuals with autism spectrum disorder. Medium- and long-term impacts on social skills learning.*  
(Main centre of activities: Università degli Studi di Bari Aldo Moro – Dipartimento di Scienze della Formazione, Psicologia, Comunicazione) | *Obligations of PhD students*  
Study and research periods up to a maximum of three (3) months abroad. |