### CURRICULUM T&LS1
**EDUCATIONAL RESEARCH AND EVALUATION**

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| n. 1 doctoral scholarship D.M. n. 117/2023 Inv. 3.3 “From Research to Enterprise” | [DM117] Strategies to prevent early school drop-out: design, evaluation, and research  
(Main centre of activities: Università degli Studi di Cassino e del Lazio Meridionale) | **Description of the activities**  
The research is part of the actions outlined in the PNRR concerning interventions targeted at mitigating territorial disparities and addressing the issue of school dropout. It involves engaging schools in projects aimed at improving inclusion and access to the right to education for all through preventive measures or remedial interventions.  
**Obligations of PhD students**  
Periods of study and research in Scuola Cervantes srl for six (6) months. Study and research period of six (6) months abroad. |
| n. 1 doctoral scholarship D.M. n. 118/2023 Inv. 4.1 “Public Administration” | [DM118-PA] Educational Experimentation. Theories, models, methods, and tools for empirical-experimental research in education and training  
(Main centre of activities: Università degli Studi Roma TRE, Dipartimento di Scienze della Formazione) | **Description of the activities**  
The course aims to develop the curriculum on Experimental Educational Theories, and particularly focuses on theories, models, methods, and tools for empirical-experimental research in educational-training related fields. The training course comprises both pre-defined standard Phd and other existing activities chosen by the PhD candidate in consultation and agreement with his/her tutor. Scientific Disciplinary Area M-PED/04.  
**Obligations of PhD students**  
Periods of study and research in Public administration, companies or research centres for at least six (6) months. Study and research period of six (6) months abroad. |
| n. 1 doctoral scholarship D.M. n. 118/2023 Inv. 4.1 “Public Administration” | [DM118-PA] The re-educative role of the sentence (Article 27(3), Italian Constitution)  
(Main centre of activities: Università degli studi della Basilicata, Potenza) | **Description of the activities**  
The study centres on the examination of re-educative approaches for the reintegration of individuals who have committed offences. Consequently, the candidate must exhibit proficiency in this area. The objective of this doctoral programme is to employ psycho-pedagogical, graphological, and criminological methodologies in order to develop individualized approaches for rehabilitating offenders, integrating didactic and evaluative frameworks.  
**Obligations of PhD students**  
Periods of study and research in Public administration, companies or research centres for at least six (6) months. Study and research period of six (6) months abroad. |
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<td><strong>n. 1 doctoral scholarship</strong>&lt;br&gt;D.M. n. 118/2023&lt;br&gt;Inv. 4.1 “Public Administration”&lt;br&gt;[DM118-PA] <em>Transition from University to the workplace</em>&lt;br&gt;(Main centre of activities: Università degli Studi di Roma La Sapienza)</td>
<td><strong>Description of the activities</strong>&lt;br&gt;The research aim is to examine the utilisation of administrative databases within the public administration sector, for the purpose of evaluating the job transitions of graduates into the labour market, and enhancing the skills they acquired during their university education.&lt;br&gt;<strong>Obligations of PhD students</strong>&lt;br&gt;Periods of study and research in Public administration, companies or research centres for at least six (6) months.&lt;br&gt;Study and research period of six (6) months abroad.</td>
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<td><strong>n. 1 doctoral scholarship</strong>, provided and funded by partner Institutions or Universities&lt;br&gt;<em>Critical analysis and improvement of standardized learning assessment in educational research</em>&lt;br&gt;:Main centre of activities:INVALSI - via Ippolito Nievo n. 35 - 00153 Roma)</td>
<td><strong>Description of the activities</strong>&lt;br&gt;The Ph.D. programme focuses on the analysis of standardized learning assessment within the field of educational research, evaluating its advantages and limitations in order to provide recommendations to improve the effectiveness and equity of evaluation practices, as well as to promote an inclusive educational environment oriented to enhancing students’ abilities.&lt;br&gt;<strong>Obligations of PhD students</strong>&lt;br&gt;Study and research periods abroad up to a maximum of six (6) months.</td>
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<td><strong>n. 1 doctoral positions without scholarship</strong>&lt;br&gt;[OSB] <em>Faculty development: action models and development strategies</em>&lt;br&gt;(Main centre of activities: Università degli Studi di Messina – Dipartimento di Scienze cognitive, Psicologiche, Pedagogiche e degli Studi culturali)</td>
<td><strong>Optional</strong>&lt;br&gt;Study and research periods abroad up to a maximum of six (6) months.</td>
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