

**CURRICULUM T&LS1**  
**EDUCATIONAL RESEARCH AND EVALUATION**

Doctoral scholarship for a restricted research topic (M.D. 629/2024)	<b>1</b>
Doctoral scholarship for a restricted research topic (M.D. 630/2024)	<b>2</b>
Doctoral scholarships provided and funded by partner Institutions or Universities	<b>5</b>
Doctoral positions without scholarship	<b>1</b>

Available positions	Research topic	Details
<b>n. 1 doctoral scholarship</b> <b>D.M. n. 629/2024</b> <b>Inv. 4.1</b> Public Administration	<b>[DM629–PA] Communicating educational research</b>  (Main centre of activities: Catholic University Of The Sacred Heart, Milan Campus)	<u><b>Description of the activities</b></u> The research aims to delve into the topic of communicating scientific research on education and training issues, with reference on the one hand to the epistemological and methodological aspects of educational research, and on the other hand to the plurality of its audiences and objectives.  <u><b>Obligations of PhD students</b></u> Periods of study and research in Public administration, companies or research centres for at least <b>six (6) months</b> . Study and research period of <b>six (6) months abroad</b> .
<b>n. 1 doctoral scholarship</b> <b>D.M. n. 630/2024</b> <b>Inv. 3.3</b> From Research to Enterprise	<b>[DM630] Evaluating the efficiency of models and tools for lifelong learning with the support of artificial intelligence</b>  (Main centre of activities: University of L'Aquila)	<u><b>Description of the activities</b></u> The research is aimed at designing, validating and evaluating the efficiency, as well as field testing, of innovative educational methodologies and models based on the use of new technologies and artificial intelligence, which can be used in different scenarios, from schools to organizations.  <u><b>Obligations of PhD students</b></u> Periods of study and research in companies for at least <b>six (6) months</b> . Study and research period of <b>six (6) months abroad</b> .
<b>n. 1 doctoral scholarship</b> <b>D.M. n. 630/2024</b> <b>Inv. 3.3</b> From Research to Enterprise	<b>[DM630] Innovative Learning Environments for the Quality of Internal and External Corporate Training: Criteria, Models, Practices</b>  (Main centre of activities: Università della Valle d'Aosta - Université de la Vallée d'Aoste)	<u><b>Description of the activities</b></u> The doctoral program focuses on the design and evaluation of internal and external corporate training, in order to identify methods and tools to establish quality criteria for innovative learning environments, both in ongoing staff training and in educational initiatives carried out in partnership with organizations, associations, institutions, or other local entities.  <u><b>Obligations of PhD students</b></u> Periods of study and research in companies for at least <b>six (6) months</b> . Study and research period of <b>six (6) months abroad</b> .

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n. 1 doctoral scholarship Funded by partner Institution/University	<b>[PARTNER] Middle Management and School Innovation: Professional Profiles of System Figures, Models and Training Content, Policy Support Tools</b>  (Main centre of activities: INDIRE – Sede Via Lombroso - Firenze)	<b><u>Description of the activities</u></b> Comparative analysis of the profiles of middle management figures in educational institutions at an international level. Models and training content supporting innovation and improvement: conditions for effectiveness. Field research. Support and enhancement tools  <b><u>Obligations of PhD students</u></b> Study and research period of <b>six (6) months abroad</b> .
n. 1 doctoral scholarship Funded by partner Institution/University	<b>[PARTNER] The Supplementary Surveys Accompanying National Studies on the Factors of Educational and Training Success</b>  (Main centre of activities: INVALSI)	<b><u>Description of the activities</u></b> The research aims to examine the supplementary surveys accompanying national studies and potentially develop further proposals for supplementary surveys to study the factors of educational and training success.  <b><u>Obligations of PhD students</u></b> Study and research period of <b>six (6) months abroad</b> .
n. 1 doctoral scholarship Funded by partner Institution/University	<b>[PARTNER] The formative value of evaluation throughout appropriate practices and new challenges</b>  (Main centre of activities: University of Cassino and Southern Lazio)	<b><u>Description of the activities</u></b> The doctoral study aims to analyze the different approaches to educational evaluation in the formative process dimension. The guidelines of reference are those of authentic, narrative, adaptive evaluation and the implications of AI applications.  <b><u>Obligations of PhD students</u></b> Study and research period of <b>six (6) months abroad</b> .
n. 1 doctoral scholarship Funded by partner Institution/University	<b>[PARTNER] Educational Research and Disciplinary Didactics: The transversality of historical knowledge between design and evaluation</b>  (Main centre of activities: University of Messina)	<b><u>Description of the activities</u></b> The project aims to explore the relationship between educational research and sector teaching with the aim of improving the teaching of history by identifying new approaches and innovative methodologies that can be integrated into everyday teaching practice to make the learning of history more engaging and effective for students.  <b><u>Obligations of PhD students</u></b> Study and research period of <b>six (6) months abroad</b> .
n. 1 doctoral scholarship Funded by partner Institution/University	<b>[PARTNER] Research and Formative Evaluation in the integrated zeroisei system. Undergraduate education as a lever for professional change.</b>  (Main centre of activities: University of Palermo)	<b><u>Description of the activities</u></b> International and national research identifies the formative assessment process as playing a key role in the construction of education systems that are increasingly responsive to educational functions and equitable in the accessibility and enjoyment of learning processes in early childhood education systems.  <b><u>Obligations of PhD students</u></b> Study and research period of <b>six (6) months abroad</b> .

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<b>n. 1 doctoral positions without scholarship</b>	<b>[OSB] Evaluating students' digital competencies: models, methods, processes</b>  (Main centre of activities: INVALSI)	<u><b>Description of the activities</b></u> The research aims to delve into the topic of assessing and evaluating students' digital competencies, starting from the analysis of existing theoretical models regarding digital competencies and examining possible methods, processes, and tools for assessment and analysis.  <u><b>Optional</b></u> Study and research period of <b>six (6) months abroad</b> .