

Concorso pubblico, per titoli ed esami, per la copertura di complessivi n. 4 posti di Collaboratore ed Esperto Linguistico (CEL) rispettivamente di lingua madre tedesca, inglese, francese, spagnola con rapporto di lavoro subordinato a tempo indeterminato.

PROVA ORALE

LINGUA SPAGNOLA

BUSTA N.1: TECNICHE DI DIDATTICA DELLA LINGUA

TRACCE:

1. El lenguaje coloquial en las redes sociales. Unidad didáctica.
2. La enseñanza del español a través del enfoque por tareas
3. El “se” impersonal y la pasiva refleja. Unidad didáctica.
4. El papel de la connotación en la enseñanza del español como lengua extranjera
5. Modismos Y refranes en la clase de lengua. Unidad didáctica

BUSTA N. 2: LEGISLAZIONE UNIVERSITARIA E NORMATIVA INTERNA

TRACCE:

1. Quali sono gli organi di Governo e quali alcune strutture didattiche e scientifiche dell'Ateneo maceratese?
2. Quali corsi di studio sono attivati nelle strutture didattiche dell'Ateneo di Macerata?
3. Spiegare le mansioni del Direttore di Dipartimento universitario
4. Cosa disciplina il regolamento generale di organizzazione d'Ateneo?
5. Potrebbe dirci alcuni titoli rilasciati dall'Università di Macerata

BUSTA N. 3: APPLICATIVI INFORMATICI

TRACCE:

1. In un'email che differenza c'è tra cc e ccn?
2. A cosa servono le funzioni in excel? Faccia il candidato qualche esempio.
3. A cosa serve power point?
4. Come si formatta un documento Word?

BUSTA N. 4: LINGUA INGLESE

TRACCE:

1. Tradurre in italiano il seguente brano tratto da "1984" di G. Orwell

The Lull before the Storm

Frank and Alfred left the small hotel "Sunflower" in the following days always alternating, in order to buy some food in the nearby supermarkets.

They never ate in the small dining room of the hotel together with the other guests and avoided every contact to them. Only in their hotel room, they took their meals, which were usually produced by the "Globe Food" grocery chain.

2. Tradurre in italiano il seguente brano tratto da "1984" di G. Orwell

The Lull before the Storm

Japanese were interviewed, who allegedly had left the country, before Matsumoto's firing squads could execute them, because they had fought for world "peace" and "freedom". Ron Baldwin, the not very trustworthy looking advisor of puppet governor Ikeda, who had also been blown off the country, appeared in nearly each newscast

3. Tradurre in italiano il seguente brano tratto da "1984" di G. Orwell

The Lull before the Storm

He tried to look dismayed and affected to convince even the ignorant viewers. Nevertheless, it was his job to lie in front of the telecameras and he seemed to be eager to play his role.

Eight great warships had been sent to the eastern seas of Japan by the GCF high command, in order to observe the situation. Furthermore, the World President had demanded an ultimatum to the island people.

They had to return to the World Union until the end of the month.

4. Tradurre in italiano il seguente brano tratto da "1984" di G. Orwell

The Lull before the Storm

Moreover, the new president controlled himself and let all representatives and ambassadors of the World Government leave the country. And Matsumoto did not lay a finger on them.

However, during the rebellion it had come to spontaneous lynchings by the furious people.

Some Japanese had just taken revenge on those persons, who had exploited them for many years and had destroyed their country. The most “global parasites”, as many Japanese called them, had been killed in Tokyo and Osaka.

5. Tradurre in italiano il seguente brano tratto da “1984” di G. Orwell

The Lull before the Storm

But the “fascist Matsumoto” was responsible for all this, in the eyes of the international media.

Therefore, they unleashed a furious hate campaign against the rebellious Asians.

Soon after, it changed to an irate and hysterical choir of slander and lies.

A military intervention, however, was “currently not planned”, according to the words of the World President. The newcasters tried to calm the viewers, but the whole thing smelled like war.

“We will see!” thought Frank.