

1. Autonomia dell'Università;
Le modalità di accesso al pubblico impiego.

This programme aims to protect and promote Union rights and values as enshrined in the EU Treaties and the Charter of Fundamental Rights. It will contribute to sustain and further develop open, rights-based, democratic, equal and inclusive societies based on the rule of law.

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2. I Regolamenti Generali di Ateneo;
La mobilità nel pubblico impiego.

To protect and promote Union values. In accordance with Article 2 of the Treaty on the European Union, 'the Union is founded on the values of respect for human dignity, freedom democracy, equality, the rule of law and respect for human rights, including the rights of persons belonging to minorities. Those values are common to the Member States in a society in which pluralism, non-discrimination, tolerance, justice, solidarity and equality between women and men prevail'.

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3. Gli studenti universitari - partecipazione e diritti;
Il bilancio unico di Ateneo.

To promote rights, non-discrimination, equality, including gender equality, and advance gender and non-discrimination mainstreaming. Projects in this area will:

- prevent and combat inequalities and discrimination on grounds of sex, racial or ethnic origin, religion or belief, disability, age or sexual orientation and respecting the principle of non-discrimination on the grounds provided for in Article 21 of the EU Charter;

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4. Lo Statuto quale fonte normativa dell'Ateneo;
La responsabilità disciplinare nel pubblico impiego.

Promote women's full enjoyment of rights, gender equality, including work-life balance, women's empowerment and gender mainstreaming;

combat all forms of discrimination, racism, xenophobia, afrophobia, antisemitism, anti-gypsism, anti-muslim hatred, and other forms of intolerance, including homophobia and other forms of intolerance based on gender identity both online and offline;

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5. Autonomia delle strutture amministrative e di servizio dell'Università;
Le fasi del procedimento amministrativo.

Protect and promote the rights of the child, awareness raising of children rights in judicial proceedings, capacity-building of child protection systems;

protect and promote the rights of persons with disabilities, for their active inclusion and full participation in society;

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6. L'organo di rappresentanza dell'Università;
La contrattazione collettiva.

To promote citizens engagement and participation in the democratic life of the Union and exchanges between citizens of different Member States and to raise awareness of the common European history. Projects in this area will:

remember, research and educate about defining events in recent European history, including the causes and consequences of authoritarian and totalitarian regimes, and at raising awareness among European citizens, of their common history, culture, cultural heritage and values, thereby enhancing their understanding of the Union, its origins, purpose and diversity;

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7. Le competenze attribuite al Rettore;
L'Agenzia per la Rappresentanza Negoziabile delle Pubbliche
Amministrazioni (ARAN).

To fight violence, including gender-based violence. Projects in this area will:

prevent and combating at all levels all forms of gender-based violence against women and girls and domestic violence, also by promoting the standards laid down in the Council of Europe Convention on preventing and combating violence against women and domestic violence (the Istanbul Convention);

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8. Gli organi di consultazione, garanzia, valutazione e controllo dell'Ateneo;
Il procedimento amministrativo.

Preventing and combating all forms of violence against children, young people, as well as violence against other groups at risk, such as LGBTQI persons and persons with disabilities;

support and protect all direct and indirect victims of such violence, such as domestic violence exerted within the family or violence in intimate relationships, including children orphaned by domestic crimes, and supporting and ensuring the same level of protection throughout the Union for victims of gender-based violence.

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- 9.** Il Senato accademico;
Il preavviso di rigetto nel procedimento amministrativo.

The Charter of Fundamental Rights of the European Union ('the Charter') brings together a broad range of fundamental rights and reaffirms that the EU is built on the values of fundamental rights, democracy and the rule of law.

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- 10.** Il Consiglio di amministrazione;
La trasparenza nel procedimento amministrativo – la partecipazione.

The online world has amplified the negative effects of hate speech. Hate crimes are a direct violation of the victims' fundamental right to dignity, to equality and non-discrimination. Combating hate speech and hate crime is therefore a key part of the Commission's action to promote EU values

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11. Il Rettore;
I principi generali dell'attività amministrativa (L. 241/1990).

This is a call for proposals for EU action grants in the field of Union Values under the Citizens, Equality, Rights and Value Programme (CERV). This call for proposals will support several EU policy initiatives, including: European democracy action plan, Communication on 'A more inclusive and protective Europe: extending the list of EU crimes to hate speech and hate crime',

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12. Il Collegio di disciplina dell'Ateneo;
L'avvio del procedimento amministrativo.

The objective of the call is to support a comprehensive and intersectional approach, funding specific actions to prevent and fight against discrimination and combat intolerance, racism and xenophobia, in particular on grounds of racial or ethnic origin, colour, religion, sexual orientation, gender identity, including when this manifests itself in the form of antigypsyism, anti-black racism, antisemitism, anti-Muslim hatred, and LGBTIQ phobia. Projects can be national or transnational. Transnational projects are particularly encouraged.

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13. Gli organi di garanzia, valutazione e controllo dell'Ateneo;
Le principali fonti di finanziamento delle Università.

Co-developed by higher education institutions, student organisations, Member States and the Commission, the European Universities initiative responds to this call. Building on progress during the initial phase, the initiative is now an integral part of the Erasmus+ 2021-2027 programme.

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14. Il Collegio dei Revisori dei Conti;
L'autonomia dei Dipartimenti universitari.

European Universities are transnational alliances that will lead the way towards the universities of the future, promoting European values and identity, and revolutionising the quality and competitiveness of European higher education.

To achieve this major step forward, the initiative is offering opportunities to support diverse cooperation models for European Universities through the Erasmus+ calls for proposals.

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15. Il Nucleo di Valutazione;
Organi e articolazione delle Università nella Legge n. 240/2010.

The alliances

- include partners from all types of higher education institution and cover a broad geographic scope across Europe
- are based upon a co-envisioned long-term strategy focused on sustainability, excellence and European values

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16. Il Direttore Generale dell'Ateneo;
Il regime di impegno dei professori e dei ricercatori universitari.

The alliances

offer student-centred curricula jointly delivered across inter-university campuses, where diverse student bodies can build their own programmes and experience mobility at all levels of study; adopt a challenge-based approach according to which students, academics and external partners can cooperate in inter-disciplinary teams to tackle the biggest issues facing Europe today

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17. Gli organi di amministrazione e gestione dell'Ateneo;
Personale docente e ricercatore delle Università.

Addressing Europe's challenges

The Erasmus+ programme aims to help generations of Europeans to become active citizens, with the skills, knowledge and experience to tackle the challenges facing our society, both now and in the years to come.

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18. I Responsabili delle Strutture e degli Uffici dell'Ateneo;
Professori e ricercatori universitari - regime delle incompatibilità.

Erasmus+ is the EU Programme in the fields of education, training, youth and sport for the period 2021-2027.

Education, training, youth and sport are key areas that support citizens in their personal and professional development.

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19. I Dipartimenti;
La docenza universitaria - competenza disciplinare.

High quality, inclusive education and training, as well as informal and non-formal learning, ultimately equip young people and participants of all ages with the qualifications and skills needed for their meaningful participation in democratic society, intercultural understanding and successful transition in the labour market.

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20. Il Consiglio del Dipartimento;
L'abilitazione scientifica nazionale.

Building on the success of the programme in the period 2014-2020, Erasmus+ strengthens its efforts to increase the opportunities offered to more participants and to a wider range of organisations, focusing on its qualitative impact and contributing to more inclusive and cohesive, greener and digitally fit societies.

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21. Il Codice di comportamento nel pubblico impiego; Le procedure per la chiamata dei professori universitari.

European citizens need to be better equipped with the knowledge, skills and competences needed in a dynamically changing society that is increasingly mobile, multicultural and digital. Spending time in another country to study, to learn and to work should become the standard, and the opportunity to learn two other languages in addition to one's mother tongue should be offered to everyone.

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22. Il Codice Etico; I contratti di ricerca.

As the COVID-19 pandemic has shown, access to education is proving, more than ever, to be essential to ensuring a swift recovery, while promoting equal opportunities for all. As part of this recovery process, the Erasmus+ programme takes its inclusive dimension to a new horizon by supporting opportunities for personal, socio-educational and professional development of people in Europe and beyond, with the aim of leaving no-one behind.

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- 23.** Il Comitato Unico di Garanzia (C.U.G.);
I contratti per attività di insegnamento universitario.

It is at the heart of the Programme to come closer to those with fewer opportunities, including people with disabilities and migrants, as well as European Union citizens living in remote areas or facing socio-economic difficulties.

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- 24.** Il Regolamento generale di organizzazione d'Ateneo;
La figura del ricercatore a tempo determinato.

In doing so, the Programme will also encourage its participants, in particular young people to engage and learn to participate in civic society, raising awareness about European Union common values

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25. Il Regolamento per l'amministrazione, la finanza e la contabilità;
Personale tecnico amministrativo – regime delle incompatibilità.

In line with the European Union's priorities in making sustainable its economy, projects should be designed in an eco- friendly manner and should incorporate green practices in all facets. Organisations and participants involved should have an environmental-friendly approach when designing their projects

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26. Il Regolamento didattico di Ateneo;
La conclusione del procedimento amministrativo.

Supporting and facilitating the transnational and international cooperation between organisations in the fields of education, training, youth and sport is essential to empowering people with more key competences, reducing early school leaving and recognising competences acquired through formal, informal and non-formal learning.

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27. Gli Organi di governo dell'Ateneo;
La motivazione del provvedimento amministrativo.

The Erasmus+ Programme is one of the European Union's most visible success stories. It builds on the achievements of more than 30 years of European programmes in the fields of education, training, youth and sport, covering both an intra-European as well as an international partnerships dimension.

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28. Il bilancio preventivo e consuntivo di Ateneo;
L'annullamento d'Ufficio del provvedimento.

The Programme has the following specific objectives:

- promote learning mobility of individuals and groups, as well as cooperation, quality, inclusion and equity, excellence, creativity and innovation at the level of organisations and policies in the field of education and training;
- promote non-formal and informal learning mobility and active participation among young people, as well as cooperation, quality, inclusion, creativity and innovation at the level of organisations and policies in the field of youth

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29. Le strutture di servizio dell'Ateneo;
L'accesso ai documenti amministrativi.

Economic barriers: Economic disadvantage like a low standard of living, low income, learners who need to work to support themselves, dependence on the social welfare system, in long-term unemployment, precarious situations or poverty, being homeless, in debt or with financial problems, etc., may represent a barrier

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30. Il sistema di contabilità delle Università;
Modalità di esercizio del diritto di accesso ai documenti amministrativi.

Barriers linked to discrimination: Barriers can occur as a result of discriminations linked to gender, age, ethnicity, religion, beliefs, sexual orientation, disability, or intersectional factors (a combination of two or several of the mentioned discrimination barriers)

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- 31.** Il Senato Accademico – composizione e competenze;
Il diniego alla richiesta di accesso ai documenti amministrativi.

Geographical barriers: Living in remote or rural areas, on small islands or in peripheral/outermost regions, in urban suburbs, in less serviced areas (limited public transport, poor facilities) or less developed areas in third countries, etc., may constitute a barrier.

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- 32.** Il Consiglio di Amministrazione – composizione e competenze;
Esclusione dal diritto di accesso ai documenti amministrativi.

The programme will support the first strategic priority of the Action Plan, the development of a high-performing digital education ecosystem, by building capacity and critical understanding in all type of education and training institutions on how to exploit the opportunities offered by digital technologies for teaching and learning at all levels and for all sectors and to develop and implement digital transformation plans of educational institutions.

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33. Gli organi dei dipartimenti Le vicende estintive del rapporto di pubblico impiego

In line with these two strategic priorities of the Action Plan, a European Digital Education Hub will be established to reinforce cooperation on digital education at the EU level and to contribute to exchange of good practices, co-creation and experimentation. The aim of the Hub will be to support Member States through closer cross-sectoral cooperation by addressing digital education in a lifelong learning perspective. The Hub will connect national authorities, the private sector, experts, researchers, education and training providers and civil society through a more agile development of policy and practice in digital education.

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34. Dipartimenti e classi dei corsi di studio I principi contabili cui devono attenersi le Università

Environment and climate action are key priorities for the EU now and in the future. The European Green Deal Communication is the European new growth strategy and recognises the key role of schools, training institutions and universities to engage with pupils, parents, and the wider community on the changes needed for a successful transition to become climate neutral by 2050.

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35. L'autonomia didattica La responsabilità dei pubblici dipendenti

Environment and the fight against global warming will become a horizontal priority for the selection of projects. Priority will be given to projects aimed at developing competences in various green sectors, including those in the framework of the contribution from education and culture to sustainable development goals, developing green sectorial skills strategies and methodologies, future-oriented curricula, as well as initiatives that support the planned approaches of the participating organisations regarding environmental sustainability.

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36. Commissione di Garanzia (Codice Etico) e Comitato Unico di Garanzia La valutazione del personale tecnico amministrativo (performance)

The Erasmus+ Programme addresses the citizens' limited participation in its democratic processes and their lack of knowledge about the European Union, and tries to help them overcome the difficulties in actively engaging and participating in their communities or in the Union's political and social life.

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37. Gli organi collegiali dell'Università I doveri del dipendente pubblico

Beneficiaries shall design a communication strategy and a communication plan by taking into consideration the following factors:

- The communication objectives: they identify what you would like to achieve with your communication activity i.e. to raise awareness, promote societal values, develop new partnerships for the future or influence policies and practices;
- The audience or target group: these are the people you would like to reach out to and that could make use of results. Be as specific as you can. It can be the general public, stakeholders, experts and other interested parties, decision-makers, media etc.;

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