

## **Blended Intensive Programme (BIP): Children's Rights in Action**

### **General Information**

BIP Title: Children's Rights in Action: Exploring Legal and Policy Frameworks

Project number: (to be assigned)

Priority addressed: (4) Inclusion and diversity

Physical start date: 13 – 10 – 2025

Physical end date: 17 – 10 – 2025

Physical Activity Duration: 5 days

Virtual component dates: October 6 – 10, 2025 (the specific time of activities will be indicated at a later stage)

### **Objectives and Description**

Join the 2025 "Children's Rights in Action" Blended Intensive Programme (BIP), where you will explore the international, European, and national legal frameworks for the protection and promotion of children's rights.

This multidisciplinary BIP combines virtual learning and in-person interaction to give students a comprehensive understanding of critical child rights issues—from criminal justice to education, migration, digital safety, and environmental concerns. Participants will engage in collaborative international group work, legal analysis, interactive lectures, guest speaker events, and institutional visits, providing them with both academic knowledge and practical exposure.

Objectives:

- Understand the international, EU, and national legal frameworks on children's rights.
- Analyze country-specific challenges and legal responses to child rights issues.
- Strengthen teamwork and intercultural communication in international groups.
- Foster practical engagement through real-life case studies, presentations, and institutional visits.

### **Methods and Outcomes**

Methods:

- Lectures by international experts in children's rights and human rights law.
- Group research projects and case analysis in mixed-nationality student teams.
- Online collaborative tasks and preparatory meetings.
- Field visits to national child protection institutions and NGOs.
- Student-led presentations and discussions.

#### Expected Outcomes:

- Improved understanding of children's rights frameworks at multiple levels.
- Development of legal research and presentation skills.
- Increased awareness of child protection practices in different countries.
- Enhanced intercultural cooperation and English-language communication skills.
- Networking opportunities and shared experiences among peers from different cultural backgrounds.

### Learning Outcomes

#### Participants will:

- Demonstrate knowledge of international, EU, and national legal instruments on children's rights.
- Analyze and compare national frameworks and identify gaps and good practices.
- Apply interdisciplinary approaches to children's rights in policy and legal contexts.
- Present complex legal topics in a clear and accessible manner.
- Collaborate effectively in international teams to deliver joint research outputs.
- Reflect critically on the implementation challenges and future directions of child rights protection.

### Group research

on specific topics related to children's rights:

Each international student group (4-5 students) will analyze legal and policy frameworks, focusing on:

- ✓ International and EU law provisions
- ✓ National legal frameworks from each participating country
- ✓ Relevant policy documents
- ✓ Key institutions and their responsibilities
- ✓ National situation overview
- 📌 Output: 20-25 min PowerPoint presentation on Friday October 17

Preliminary Group Topics (two supervising teachers, mixed nationality groups of 4-5 students):

1. Children's criminal liability and rights in criminal procedures
2. Children as victims of crimes: special protection provisions
3. Migrant children and their rights
4. Protection of children from violence
5. Protection of children from trafficking and forced labour
6. Children's participation in decision making
7. Children's rights in digital world

### Field of Education

0421 – Law

0311 – Social and behavioural sciences

### Timetable of Activities

#### Virtual Component

Dates	Activity	Description
Oct 6–9, 2025	Online phase	Lectures on international and EU frameworks: International protection of children's rights; EU and national policy frameworks on children's wellbeing; Short presentations on country situation in children's rights  Group preparatory meeting to facilitate group research on chosen child rights topics.

#### Physical Mobility: October 13–17, 2025 (preliminary, to be updated)

Date	Activity	Description
Oct 13	Arrival, Welcome, Introductory lectures	Welcome session, ice-breaking activities; introduction to MRU and

		course objectives. Opening lectures on children's rights landscape.
Oct 14	Expert lectures & group work	Thematic lectures (e.g., children in justice systems, migration).
Oct 15	NGO & institutional visits	Meetings with Save the Children, State Child Rights Protection Agency, SOS Children's Villages.
Oct 16	Group work, cultural activities	Group discussions and refinement of research. Cultural activities.
Oct 17	Group presentations, reflection & cultural programme	Final student presentations, peer and teacher feedback. Wrap-up discussions, evaluation, certificate ceremony, and cultural activities.

#### Post-BIP Online Meeting (Optional)

Oct 24, 2025 – Reflection and Feedback: Online session for feedback, sharing reflections, and evaluating learning outcomes.

#### Participants and Contact

Number of students: 15

Partners: Hogeschool Inholland

(to be added)

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