

# ANTROPOLOGIA GIURIDICA E DEI PROCESSI CULTURALI

Prof.ssa Monica Raiteri

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**degree course:** L14-0/16

**degree class:** L-39

**total hours of tuition:** 30

**European Credit Transfer and Accumulation System (ECTS):** 6

**Discipline Scientific Sector:** M-DEA/01

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) E. Resta, *Diritto e sistema politico*, Loescher, Torino, 1982, limitatamente al capitolo 2 Il diritto nelle società senza stato, pp. 101-169
2. (A) F. van Tubergen, *Introduzione alla sociologia*, il Mulino, Bologna, 2022, limitatamente ai capitoli 9 Stratificazione e mobilità e 12 Modernizzazione
3. (A) G. Gozzi, *Umano, non umano. Intervento umanitario, colonialismo, "primavera arabe"*, il Mulino, Bologna, 2015, limitatamente alla parte prima, capitoli I, II, III, IV (fino a pagina 116)
4. (C) D. Kennedy, *Storia della decolonizzazione*, il Mulino, Bologna, 2017, tutto
5. (A) AA.VV., *Athena. Critical Inquiries in Law, Philosophy and Globalization*, CIRSFD - Centro di Ricerca in Storia del Diritto, Filosofia e Sociologia del Diritto e Informatica Giuridica Alma Mater Studiorum - Università di Bologna, Bologna, 2023, numero monografico dedicato alla Cancel Culture
6. (A) R. Altopiedi-D. De Felice-V. Ferraris (a cura di), *Comprendere la sociologia del diritto. Concetti e temi*, Carocci, Roma, 2022, limitatamente al capitolo 8 di M. Vignola, Diritti umani e pluralismo giuridico

## **aims:**

Skill to investigate the source of social regulation within the community into the legal pluralism framework, that is the maintenance of customary law face to the State law.

## **prerequisites:**

Basic sociological knowledge with special reference to societies' differentiation, historical background related to colonial policies of European countries and geographical explorations

## **content:**

History and theories of the anthropological and legal thought concerning the society differentiation; the influence of colonialism and decolonization process on the relationships between State rights and customary rights and legal pluralism and cultural integration processes, the view of the observer (neutrality vs. ethnocentrism) and «civilization» as interpretative key of social phenomena.

## **CITTADINANZA, STORIA E COSTITUZIONE**

*Prof. Giuseppe Mecca*

**e-mail:** [g.mecca@unimc.it](mailto:g.mecca@unimc.it)

**degree course:** L14-0/16

**degree class:** L-39

**total hours of tuition:** 6

**European Credit Transfer and Accumulation System (ECTS):** 1

**Discipline Scientific Sector:** NN

**module type:** -

**semester:** n/i

**(A)=Adopted, (C)=Recommended textbooks:**

(to be specified)

**aims:**

(to be included)

**prerequisites:**

(to be included)

**content:**

(to be included)

## **DIRITTI SOCIALI E DI CITTADINANZA**

*Prof.ssa Angela giuseppina Cossiri*

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**degree course:** L14-0/16

**degree class:** L-39

**total hours of tuition:** 25

**European Credit Transfer and Accumulation System (ECTS):** 5

**Discipline Scientific Sector:** IUS/09

**module type:** -

**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Giovanni Di Cosimo, *La parabola dei diritti*, Giappichelli, Torino, 2020,

### **aims:**

The course focuses on the analysis of the protection of fundamental rights in the Italian legal system, with particular reference to social rights and constitutional duties, referring to current case-law

### **prerequisites:**

Basic knowledge of modern and contemporary history

### **content:**

Constitution as an instrument for the protection of fundamental rights

Legal treatment of not-citizens

Principle of non discrimination

Social rights

Fundamental duties of political, economic and social solidarity

Multilevel protection of fundamental rights

## **DIRITTO DEL LAVORO E DELLA PREVIDENZA SOCIALE**

*Prof.ssa Irene Di Spilimbergo*

**e-mail:** [dispilimbergo@unimc.it](mailto:dispilimbergo@unimc.it)

**degree course:** L14-0/16

**degree class:** L-39

**total hours of tuition:** 25

**European Credit Transfer and Accumulation System (ECTS):** 5

**Discipline Scientific Sector:** IUS/07

**module type:** -

**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Giampiero Proia, *Manuale di diritto del lavoro*, Wolters Kluwer CEDAM, Padova, 2020, INTEGRALMENTE

### **aims:**

Make students learn the most important knowledges in labour contract and relation.

Acquiring knowledge of labour law and social security law.

### **prerequisites:**

Logical ability in law's subjects.

Basical knowledge of civil and constitutional law.

### **content:**

Italian, european and international sources of labour law.

Labour relation: from the beginning to the end.

Flexicurity.

Trade union law.

Strike.

Collective contract.

Previdential custody.

## DIRITTO DEL MULTICULTURALISMO

Prof. Giovanni Di cosimo

**e-mail:** [giovanni.dicosimo@unimc.it](mailto:giovanni.dicosimo@unimc.it)

**degree course:** L14-0/16

**degree class:** L-39

**logistic sharing:** classe LMG/01

**total hours of tuition:** 25

**European Credit Transfer and Accumulation System (ECTS):** 5

**Discipline Scientific Sector:** IUS/11

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Giurisprudenza, *Berlingò - Casuscelli, Diritto ecclesiastico italiano. I fondamenti*, Giappichelli, Torino, 2020, frequentanti: il docente indicherà a lezione le parti da studiare; non frequentati: intero volume

2. (A) Teorie, culture e tecniche per il servizio sociale, *Berlingò - Casuscelli, Diritto ecclesiastico italiano. I fondamenti*, Giappichelli, Torino, 2020, frequentanti: il docente indicherà a lezioni le parti da studiare; non frequentanti: l'intero volume ad eccezione del cap. 2

### **aims:**

Knowledge of the juridical aspects related to the religious phenomenon and to the convictions of conscience in the multicultural society

### **prerequisites:**

basic legal knowledge

### **content:**

Secularism, religious freedom, religious minorities, multicultural conflicts

## **DIRITTO TRIBUTARIO DEGLI ENTI NO PROFIT**

Prof. Giuseppe Rivetti

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**degree course:** L14-0/16

**degree class:** L-39

**total hours of tuition:** 25

**European Credit Transfer and Accumulation System (ECTS):** 5

**Discipline Scientific Sector:** IUS/12

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) G. Rivetti, *Enti senza scopo di lucro*, Giuffrè, Milano, 2017,
2. (A) M.A. Icolari (a cura di), *La tutela dell'ambiente al tempo della crisi pandemica*, Giappichelli, Torino, 2021,

### **aims:**

The aim of the course is the study of the relationship between business and social activities within the new models of the Welfare State.

### **prerequisites:**

(none)

### **content:**

Non-profit organizations  
Welfare State  
Tax liability for non-profit entities  
Commercial and non-commercial activities  
Tax expenditures  
Ethical finance  
Environmental taxation  
Circular economy

## FONDAMENTI E METODI PER L'ANALISI EMPIRICA NELLE SCIENZE SOCIALI

Prof. Mattia Tassinari

**e-mail:** [mattia.tassinari@unimc.it](mailto:mattia.tassinari@unimc.it)

**degree course:** L14-0/16

**degree class:** L-39

**total hours of tuition:** 25

**European Credit Transfer and Accumulation System (ECTS):** 5

**Discipline Scientific Sector:** SECS-P/01

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Palumbo Mauro, Garbarino Elisabetta, *Ricerca Sociale: metodo e tecniche*, FrancoAngeli, Milano, 2006,

### aims:

The course aims to build the basic skills with which the social services operator can plan, organize and manage qualitative and quantitative researches.

### prerequisites:

None

### content:

- Sociology as an empirical science
- The strategies and types of research
- The phases of research
- The language of research
- Sampling
- Questionnaire, interview, focus group
- Data processing and analysis

## **ISTITUZIONI DI DIRITTO AMMINISTRATIVO**

*Prof.ssa Grazia Bocale*

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**degree course:** L14-0/16

**degree class:** L-39

**total hours of tuition:** 25

**European Credit Transfer and Accumulation System (ECTS):** 5

**Discipline Scientific Sector:** IUS/10

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) AA.VV., *Istituzioni di diritto amministrativo*, Giappichelli, Torino, 2017,

### **aims:**

The course aims to provide the legal means to understand the principles and rules that the government must follow in carrying out their tasks, and with reference to the social services sector.

### **prerequisites:**

Good knowledge of constitutional Law.

### **content:**

Organizational forms. The procedure and the administrative order.

The employment relationship in P.A, public services and in particular social services.

## ISTITUZIONI DI DIRITTO PRIVATO

Prof.ssa Tiziana Montecchiari

**e-mail:** [montecchiari@unimc.it](mailto:montecchiari@unimc.it)

**degree course:** L14-0/16

**degree class:** L-39

**total hours of tuition:** 25

**European Credit Transfer and Accumulation System (ECTS):** 5

**Discipline Scientific Sector:** IUS/01

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) G. Visintini, *Nozioni giuridiche fondamentali- Diritto Privato*, Zanichelli, Bologna 7° ed., 2021,
2. (A) T. Montecchiari, *Infanzia negata e tutela civile dei minori*, Aracne, Roma, 2017,

### **aims:**

Knowledge of Institutes relating to Private Law with particular reference to Family Law, Personal and Inheritance Law, civil liability, including professional liability, relating to the functions of Social Ass.

### **prerequisites:**

No prerequisites are foreseen.

### **content:**

GENERAL ART: Subjective legal situations. Subjective rights. Legal relationships. Natural persons and personality rights. Legal capacity and ability to act. Support management. Family, civil unions and partnerships. Marriage. Personal and property relations Separation and divorce Filiation and adoption. Succession due to death. Contract definition. Training and form Representation Contractual events Illicit acts and non-contractual liability. SPECIAL SECTION: Childhood denied and civil protection of minors

## **LABORATORI DIRITTO CIVILE MINORILE**

*Prof.ssa Tiziana Montecchiari*

**e-mail:** [montecchiari@unimc.it](mailto:montecchiari@unimc.it)

**degree course:** L14-0/16

**degree class:** L-39

**total hours of tuition:** 6

**European Credit Transfer and Accumulation System (ECTS):** 1

**Discipline Scientific Sector:** NN

**module type:** -

**semester:** n/i

**(A)=Adopted, (C)=Recommended textbooks:**

(to be specified)

**aims:**

(to be included)

**prerequisites:**

(to be included)

**content:**

(to be included)

## **LABORATORIO DI MODELLI OPERATIVI NELLE APPLICAZIONI CLINICHE IN PSICOLOGIA BIENNALE 2**

Prof.ssa Maria Sellitti

**e-mail:** [maria.sellitti@unimc.it](mailto:maria.sellitti@unimc.it)

**degree course:** L14-0/16

**degree class:** L-39

**total hours of tuition:** 10

**European Credit Transfer and Accumulation System (ECTS):** 2

**Discipline Scientific Sector:** M-PSI/08

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Paul Watzlawick, J.H.Beavin e D.D.Jackson, *Pragmatica della comunicazione umana*, Astrolabio, Roma, 1971, Capitoli: 1 - 7
2. (A) Maria Sellitti, *La Comunità-Officina*, Maggioli, Rimini, 2015, Parti: I - V

### **aims:**

Being able to apply and master:

- different psycho-relational approaches to concrete cases;
- different ways to communicate in a team and in a network.

### **prerequisites:**

- Awareness of scientifically based psychological approach.
- Being aware of the need of team and interdisciplinary confrontation in helping intervention, particularly in regards of fragile people.

### **content:**

Experiencing:

- different psycho-relational approaches to concrete cases of social assistance;
- different options for interdisciplinary and network collaboration;
- various emotional contexts;
- possible burnout situations.

## **LABORATORIO DI ORIENTAMENTO AL TIROCINIO NEI SERVIZI SOCIALI**

Prof.ssa Monia Isidori

**e-mail:** [misidori80@gmail.com](mailto:misidori80@gmail.com)

**degree course:** L14-0/16

**degree class:** L-39

**total hours of tuition:** 25

**European Credit Transfer and Accumulation System (ECTS):** 1

**Discipline Scientific Sector:** NN

**module type:** -

**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (C) Mantovani F., *Laboratorio di guida al tirocinio in servizio sociale. Formazione, conoscenza di sé e competenze professionali*, FrancAngeli, Milano, 2018,
2. (A) Adriano Zamperini, *Prigioni della mente. relazioni di oppressione e resistenza.*, Einaudi, Torino, 2004, 138

### **aims:**

The course starts the learning process from experience through a first approach to the contents of the social worker profession.

### **prerequisites:**

no one

### **content:**

In particular, a "practical" approach will be favored, aimed at dealing with an in-depth analysis of situations and cases in their context and in the different phases of the intervention:

- . the social demand
- . the methodological path
- . the intervention project
- . verification and evaluation of the intervention

The Laboratory presents the network of social and health services, in its various articulations, with particular reference to the local reality. This will allow the student to identify the professional field of interest. At the same time there will be training sessions aimed at preparing and consolidating the professional practice preparatory to learning in the "field" achieved through the internship

## LABORATORIO PER L'APPRENDIMENTO DEI SERVIZI SOCIALI 2° ANNO

Prof.ssa Simona Marchegiani

**e-mail:** \_

**degree course:** L14-0/16

**degree class:** L-39

**total hours of tuition:** 25

**European Credit Transfer and Accumulation System (ECTS):** 1

**Discipline Scientific Sector:** NN

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) F. FRANZONI - M. ANCONELLI, *La rete dei servizi alla persona. Dalla normativa all'organizzazione* (Terza edizione), Carocci Faber, Roma, 2021, 236

2. (A) M.P. FONTANA - M. GIORDANO - A. GORGONI - A. NAPPI, *Deontologia come habitus. Introduzione al nuovo Codice deontologico dell'assistente sociale*, Franco Angeli, Milano, 2021, 174

### **aims:**

The laboratory intends to increase in the student:

- learning of professional ethics;
- the theoretical and organizational knowledge of the various services to the person;
- the methodological skills of social intervention.

### **prerequisites:**

It will be necessary to have passed the examination of "Workshop for traineeship orientation in social services (1st year)".

### **content:**

The workshop program will include:

- insights into the principles and duties, ethical and deontological, of the social worker and his professional responsibilities;
- theoretical and organizational study of the network of local social services, with references to the relevant legislation;
- study of "practical cases" of individual and social hardship, with a focus on the phase of taking charge and of the intervention project.

## **LABORATORIO PER L'APPRENDIMENTO DEI SERVIZI SOCIALI 3° ANNO**

*Prof. Andrea Bocchini*

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**degree course:** L14-0/16

**degree class:** L-39

**total hours of tuition:** 25

**European Credit Transfer and Accumulation System (ECTS):** 1

**Discipline Scientific Sector:** NN

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

(to be specified)

### **aims:**

The workshop will guide the students in the reworking and sharing of the practical experience gained in the field that characterizes their professional training, focusing on the technical and professional tools used from the social worker.

### **prerequisites:**

No prerequisite.

### **content:**

The relational skills of the social worker in the process help, analysis of the institutional context in which the social worker.

## LINGUA FRANCESE

Prof.ssa Sabra Boukelia

**e-mail:** [sabra.boukelia@unimc.it](mailto:sabra.boukelia@unimc.it)

**degree course:** L14-0/16

**degree class:** L-39

**logistic sharing:** classe L-36

**total hours of tuition:** 30

**European Credit Transfer and Accumulation System (ECTS):** 2

**Discipline Scientific Sector:** L-LIN/04

**module type:** -

**semester:** n/i

**(A)=Adopted, (C)=Recommended textbooks:**

(to be specified)

**aims:**

(to be included)

**prerequisites:**

(to be included)

**content:**

(to be included)

## LINGUA INGLESE

Prof. Martin Harper

**e-mail:** [martin.harper@unimc.it](mailto:martin.harper@unimc.it)

**degree course:** L14-0/16

**degree class:** L-39

**logistic sharing:** classe LMG/01

**total hours of tuition:** 30

**European Credit Transfer and Accumulation System (ECTS):** 2

**Discipline Scientific Sector:** L-LIN/12

**module type:** -

**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Martin Harper, *'Straight to Work / Subito al Lavoro 2'*, Edizioni Simple, Macerata, 2015, Tutto

### **aims:**

By the end of the course, students should be able to read and write email, faxes and commercial letters, prepare a Europass CV and pass a job interview.

### **prerequisites:**

Students should have an A2 level of English in the CEFR

### **content:**

Computer vocabulary

E-mail

Thanks and apologies

How to fix and change an appointment

Requests and replies

Office vocabulary

Faxes

Enquiries and replies to enquiries

Punctuation and capitalization

Business letters

Job applications

Complaints about faulty goods and bad service

## LINGUA SPAGNOLA

Prof.ssa Cristina Ioreley Biagini

**e-mail:** [cristina.biagini@unimc.it](mailto:cristina.biagini@unimc.it)

**degree course:** L14-0/16

**degree class:** L-39

**logistic sharing:** classe L-36

**total hours of tuition:** 30

**European Credit Transfer and Accumulation System (ECTS):** 2

**Discipline Scientific Sector:** L-LIN/07

**module type:** -

**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

(to be specified)

**aims:**

(to be included)

**prerequisites:**

(to be included)

**content:**

(to be included)

## LINGUA TEDESCA

*Prof.ssa Dana Strempe*

**e-mail:** [dana.strempe@unimc.it](mailto:dana.strempe@unimc.it)

**degree course:** L14-0/16

**degree class:** L-39

**logistic sharing:** classe L-11

**total hours of tuition:** 30

**European Credit Transfer and Accumulation System (ECTS):** 2

**Discipline Scientific Sector:** L-LIN/14

**module type:** -

**semester:** n/i

**(A)=Adopted, (C)=Recommended textbooks:**

(to be specified)

**aims:**

(to be included)

**prerequisites:**

(to be included)

**content:**

(to be included)

## **LO SGUARDO DELLA CADUTA**

*Prof. Giuseppe Rivetti*

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**degree course:** L14-0/16

**degree class:** L-39

**total hours of tuition:** 5

**European Credit Transfer and Accumulation System (ECTS):** 1

**Discipline Scientific Sector:** NN

**module type:** -

**semester:** n/i

**(A)=Adopted, (C)=Recommended textbooks:**

(to be specified)

**aims:**

(to be included)

**prerequisites:**

(to be included)

**content:**

(to be included)

## MEDICINA SOCIALE

Prof. Mariano Cingolani

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**degree course:** L14-0/16

**degree class:** L-39

**total hours of tuition:** 25

**European Credit Transfer and Accumulation System (ECTS):** 5

**Discipline Scientific Sector:** MED/43

**module type:** -

**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (C) Puccini C., *Istituzioni di medicina legale*, Ambrosiana, Milano, 2002,
2. (C) Cazzaniga A., Cattabeni C.M., Luvoni R., *Compendio di medicina legale*, Utet, Torino, 1999,
3. (C) Macchiarelli C., Arbarello P., Cave Bondi G., Di Luca N.M., Feola T., *Compendio di medicina legale*, Minerva Medica, Torino, 2002,
4. (C) Gerin C., Antoniotti F., Merli S., *Medicina legale e delle assicurazioni*, SEU, Roma, 1997,

### **aims:**

To know legal medicine and social medicine as medical activities. To know the activity of social assistant as professional activity.  
To know deontological code and giuridical rules concerning the profession of social assistant.

### **prerequisites:**

(none)

### **content:**

Legal medicine and social medicine as medical activities. Legal medicine and social medicine in the training of social assistant.  
The deontological code. Privacy. The collaboration with penal authority. Penal and civil code and activity of social assistant.  
The protection of health. Borning and deading life.

## **METODI E TECNICHE DEL SERVIZIO SOCIALE BIENNALE DEL SERVIZIO SOCIALE BIENNALE 1**

*Prof.ssa Maria paola Agasucci*

## **METODI E TECNICHE**

**e-mail:** [agasuccipaola@gmail.com](mailto:agasuccipaola@gmail.com)

**degree course:** L14-0/16

**degree class:** L-39

**total hours of tuition:** 35

**European Credit Transfer and Accumulation System (ECTS):** 7

**Discipline Scientific Sector:** SPS/07

**module type:** -

**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) (A) BARTOLOMEI A., PASSERA ANNA L., *L'ASSISTENTE SOCIALE -MANUALE DI SERVIZIO SOCIALE PROFESSIONALE*, CieRe, Roma, 2011, Parte Prima: Cap.1,2, 3-Parte terza: capitolo 1
2. (A) CAMPANINI A.M., *L'INTERVENTO SISTEMICO*, CAROCCI FABER, ROMA, 2002, INTERO LIBRO
3. (C) P.Rossi, *L'organizzazione dei servizi socio-assistenziali*, CAROCCI FABER, ROMA, 2014, INTERO LIBRO

### **aims:**

Knowledge of the evolution of the profession, of social policies, of the areas of intervention of the Professional Social Service.

### **prerequisites:**

It is desirable that students have taken the Principles, Ethics and Methodology course.

### **content:**

The Professional Social Service in Italy: historical and evolutionary aspects - Perspectives of change and consolidation - analysis of theoretical models and their historical evolution - Identity and specificity of the profession of Social Worker - The Methodological Procedure in Social Service - the systemic-relational approach - sociale service instruments -specific interventions of the professional social service - the evaluation in social service - reflexivity and self-evaluation - assessment and quality of the professional action - The professional language and writing. The Network Model and the planning - The Social Worker and the planning of intervention environments.

## **METODI E TECNICHE DEL SERVIZIO SOCIALE BIENNALE DEL SERVIZIO SOCIALE BIENNALE 2**

Prof.ssa Cristina Fattori

## **METODI E TECNICHE**

**e-mail:** [cristina.fattori@unimc.it](mailto:cristina.fattori@unimc.it)

**degree course:** L14-0/16

**degree class:** L-39

**total hours of tuition:** 30

**European Credit Transfer and Accumulation System (ECTS):** 6

**Discipline Scientific Sector:** SPS/07

**module type:** -

**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Folgheraiter, *Teoria e metodologia del servizio sociale. La prospettiva di rete*, Franco Angeli, Milano, 2010, da pag. 246 a pag. 501
2. (A) L. Bini, *Documentazione e servizio sociale -Manuale di scrittura per gli operatori*, Carocci Faber, Roma, 2006, Capitoli 4 e 5 (da pag. 75 a pag. 128)
3. (A) Andrenacci R., Sprovieri S., *Il lavoro sociale individuale*, Franco Angeli, Milano, 2004, Capitoli 5 e 6 (da pag. 54 a pag. 104)
4. (C) Mattera G., *Brutte storie bella gente*, San Paolo, Cinisello Balsamo (MI), 2018,

### **aims:**

Knowledge of theoretical and methodological aspects of social services wireless with particular reference to the intervention strategies in complex situations. Analysis of the networking and professional documentary research.

### **prerequisites:**

it is necessary to have taken the exam of Methods and Techniques of Social Service biennial I

### **content:**

-Subjectivity in social work -The professional undertaking resources -The team work - Network perspective -Networking and network analysis- The professional documentation -The interview -The home visit

## **METODI E TECNICHE DI ANALISI DEI PROCESSI PSICOLOGICI**

Prof.ssa Paola Nicolini

**e-mail:** [nicolini@unimc.it](mailto:nicolini@unimc.it)

**degree course:** L14-0/16

**degree class:** L-39

**total hours of tuition:** 25

**European Credit Transfer and Accumulation System (ECTS):** 5

**Discipline Scientific Sector:** M-PSI/04

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (C) Pojaghi B., Nicolini P., *Contributi di psicologia sociale in contesti socio-educativi*, Franco Angeli, Milano, 2000,
2. (A) AA.VV., *InPath - Manuale - Nuovi Percorsi - Risposte semplici a problemi difficili*, Comunità Europea, Macerata, 2012, Integralmente
3. (A) Diego Miscioscia, *I valori degli adolescenti - Nuove declinazioni degli ideali e ruolo educativo degli adulti*", Franco Angeli, Milano, 2021, per intero

### **aims:**

To provide the opportunity to the students to recognize their naive approaches to the interpretation of psychological process and transform them in an aware and expert competence

### **prerequisites:**

Psychological Basic Scientific Concepts knowledge

### **content:**

Main differences between naive and expert approaches to the observation and interpretation of psychological processes. Multiple Intelligence Theory and its application to social fields. Adolescence after pandemic: features and needs

# **MODELLI OPERATIVI NELLE APPLICAZIONI CLINICHE IN PSICOLOGIA BIENNALE**

## **MODELLI OPERATIVI NELLE APPLICAZIONI CLINICHE IN PSICOLOGIA BIENNALE 1**

*Prof.ssa Maria grazia Pierluca*

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**degree course:** L14-0/16

**degree class:** L-39

**total hours of tuition:** 30

**European Credit Transfer and Accumulation System (ECTS):** 6

**Discipline Scientific Sector:** M-PSI/08

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Carl Rogers, *Un modo di essere*, Giunti, Firenze, 2012, Tutto
2. (A) Renato Vignati, *Lo sguardo sulla persona*, Libreria universitaria, Bologna, 2019, tutto

### **aims:**

The Laboratory intends to deepen the knowledge and methodologies of the main reference models in the clinical area of psychology and social intervention.

### **prerequisites:**

It is necessary to have taken the examination of Operational Models in clinical applications in two-year psychology I and II.

### **content:**

Individual developmental tasks and the life cycle of the family.  
The family from the perspective of social service intervention  
Representing family dynamics  
Design the intervention with a multi-problem family  
Clinical stories

# **MODELLI OPERATIVI NELLE APPLICAZIONI CLINICHE IN PSICOLOGIA BIENNALE**

## **MODELLI OPERATIVI NELLE APPLICAZIONI CLINICHE IN PSICOLOGIA BIENNALE 2**

Prof.ssa Maria Sellitti

**e-mail:** [maria.sellitti@unimc.it](mailto:maria.sellitti@unimc.it)

**degree course:** L14-0/16

**degree class:** L-39

**total hours of tuition:** 20

**European Credit Transfer and Accumulation System (ECTS):** 4

**Discipline Scientific Sector:** M-PSI/08

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Paul Watzlawick, J.H.Beavin e D.D.Jackson, *Pragmatica della comunicazione umana*, Astrolabio, Roma, 1971, Capitoli: 1 - 7
2. (A) Maria Sellitti, *La Comunità-Officina*, Maggioli, Rimini, 2015, Parti: I - V

### **aims:**

- Acquire a functional psycho-relational approach in the main areas of intervention in social assistance and project development.
- Being able to work in a team and communicate efficiently.
- Emotional management and burnout.

### **prerequisites:**

- Awareness of scientifically based psychological approach.
- Being aware of the need of team and interdisciplinary confrontation in helping intervention, particularly in regards of fragile people.

### **content:**

- Main stages of psychological development, defense mechanisms and psychological disorders in development years, adulthood and old age.
- Psycho-relational models in childhood, teenage years, adulthood and old age.
- Psycho-relational approach in the main areas of intervention in social assistance and in the different stages of individual social assistance project.
- Interdisciplinary and network collaboration.
- Main group communication techniques.
- Knowledge and management of your own emotional dimension.
- Prevention and handling of burnout.

## ORGANIZZAZIONE E AMMINISTRAZIONE DEL SERVIZIO SOCIALE

Prof.ssa Lucia consuelo Curella

**e-mail:** [lucia.consuelo.curella@gmail.com](mailto:lucia.consuelo.curella@gmail.com)

**degree course:** L14-0/16

**degree class:** L-39

**total hours of tuition:** 40

**European Credit Transfer and Accumulation System (ECTS):** 8

**Discipline Scientific Sector:** SPS/09

**module type:** -

**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Flavia Franzoni, Marisa Anconelli, *La rete dei servizi alla persona. Dalla normativa all'organizzazione*, Carocci Faber, Roma, 2021, 236
2. (A) M. Arlotti, L. Catena, A. Genova, *La dimensione territoriale dell'integrazione*, Carocci Editore, Roma, 2015, 152
3. (A) A. Pierino, P. Maccani, R. Brolis, *L'integrazione socio-sanitaria in pratica*, Maggioli Editore, Santarcangelo di Romagna, 2018, 238
4. (C) A. Mirri, *Emergenze, urgenze e servizio sociale. Teoria, metodologia e tecniche*, Carocci Faber, Roma, 2018, 204

### **aims:**

The aim is to lead the student to an in-depth knowledge of social work system and about social worker useful skills for planning local interventions.

### **prerequisites:**

Knowledge about the role of social worker in the intervention areas, of the methods and techniques of social work, the Code of Ethics and the professional tools.

### **content:**

The course will be developed in two phases: the first will be aimed at the historical evolution of the Welfare State, the national and regional regulatory framework, the definition of the organization of social work system with a view to the concertation between the private social and the Third Sector, operational tools in the planning and programming of social work (Zone Plan, ATS), the second part will focus on socio-health integration in particular in the Marche Region with the deepening of the organization of services at local level and finally the study of the new version of the 2020 Code of Ethics.

## PRINCIPI, ETICA E METODOLOGIA DEL SERVIZIO SOCIALE

Prof.ssa Giuseppa Ferraro

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**degree course:** L14-0/16

**degree class:** L-39

**total hours of tuition:** 60

**European Credit Transfer and Accumulation System (ECTS):** 12

**Discipline Scientific Sector:** SPS/07

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) S. Filippini,, *Nuovo codice deontologico dell'assistente sociale*, Carocci, Roma, 2020, capitoli dal n. 2 al n. 8
2. (A) M. Diomedea Canevini-E. Neve,, *Etica e deontologia del servizio sociale*, Carocci, Roma, 2017, Capitoli 2, 3, 6, 10, 11
3. (A) G. Pieroni, M. Dal Pra Ponticelli, *Introduzione al servizio sociale. Storia, principi, deontologia*, Carocci Faber, roma, 2005, Parte seconda; parte quarta
4. (A) Biffi F., Pasini A, *Principi e Fondamenti del Servizio Sociale, Concetti base, valori e radici storiche*, Erickson, trento, 2018, tutto
5. (C) Milli Virgilio, *Codice per l'assistente sociale. Legislazione e casistica*, Carocci Faber, Roma, 2016, tutto
6. (C) Patrizia Romito, *La violenza di genere su donne e minori. Un'introduzione*, Franco Angeli, Roma, 2016, tutto

### **aims:**

Accompany the students in the knowledge and study of the code of ethics, its practicability in the concrete professional context and in the adequate use of this regulatory instrument which is part of the professionalism of each AA.SS.

### **prerequisites:**

nobody

### **content:**

Birth and development of the Social Service: historical perspective and the Italian situation; Theoretical construction in social work. Principles, values of the Social Service and their Technical / operational translation; Reflection on the values, operating principles, attitudes that guide the professional practice of the A.S. Functions and objectives of the Prof. Social Service with reference to the cultural, organizational context and specific mandates; The relationship between social service and voluntary work; Care work and social work care. A transversal reading of the Cod. Deont. Awareness of disciplinary responsibilities. The revision process of the current cod. deont.

# PSICOLOGIA SOCIALE

Prof.ssa Alessandra Fermani

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**degree course:** L14-0/16

**degree class:** L-39

**logistic sharing:** classe L-20

**total hours of tuition:** 30

**European Credit Transfer and Accumulation System (ECTS):** 6

**Discipline Scientific Sector:** M-PSI/05

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Andrighetto, L., Riva, P., *Psicologia sociale*, Il Mulino, Bologna, 2020, capp. 1, 2, 3, 4, 6, 9, 10, 11, 12, 14

## **aims:**

Know the main theories of social, cultural and environmental psychology.

Define dehumanization processes and intergroup bias

Know the processes related to social influence.

Know the role of social psychology in the digital age

## **prerequisites:**

no

## **content:**

1 Presentation of the programme: Social psychology and social cognition

2 Social influence

3 Self, identity and culture

4 Belonging and social exclusion

5 Prejudices and stereotypes

6 Aggression and processes of de-individuation

7 Social psychology in the digital age

8 History and evolution of environmental psychology

## **SOCIOLOGIA E POLITICA SOCIALE (CORSO FONDAMENTALE) BIENNALE**

### **SOCIOLOGIA E POLITICA SOCIALE (CORSO FONDAMENTALE) BIENNALE 1 MODULO 1:**

#### **SOCIOLOGIA GENERALE**

Prof. Alberto Ardissonne

**e-mail:** [alberto.ardissone@unimc.it](mailto:alberto.ardissone@unimc.it)

**degree course:** L14-0/16

**degree class:** L-39

**total hours of tuition:** 40

**European Credit Transfer and Accumulation System (ECTS):** 8

**Discipline Scientific Sector:** SPS/07

**module type:** -

**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Alessandro Orsini, *Teoria sociologica classica e contemporanea*, UTET, Torino, 2021, 1 (5-35), 2 (37-73), 3 (75-109), 4 (111-153), 5 (155-202), 8 (279-358), 9 (359-431), 10 (433-489), 11 (491-542)
2. (A) Jean Michel Berthelot, *La costruzione della sociologia*, Il Mulino, Bologna, 2008, tutto, pp. 13-19

#### **aims:**

The course offers an acquaintance with the main theories and concepts of sociological knowledge by analyzing the chief classical authors and the most relevant contemporary schools.

#### **prerequisites:**

The course requires a basic knowledge of modern and contemporary history.

#### **content:**

The course exposes the foundation of sociological thought, and it will be divided in two parts: in the first one, it will propose the contribution offered by the main classical authors (Comte, Spencer, Marx, Durkheim e Weber); in the second one, the main contemporary theories will be analyzed (functionalism, conflict theories, symbolic interactionism, phenomenology).

## **SOCIOLOGIA E POLITICA SOCIALE (CORSO FONDAMENTALE) BIENNALE**

### **SOCIOLOGIA E POLITICA SOCIALE (CORSO FONDAMENTALE) BIENNALE 2 MODULO 2:**

#### **POLITICA SOCIALE**

Prof. Alberto Ardisson

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**degree course:** L14-0/16

**degree class:** L-39

**total hours of tuition:** 40

**European Credit Transfer and Accumulation System (ECTS):** 8

**Discipline Scientific Sector:** SPS/07

**module type:** -

**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Maurizio Ferrera, *Le politiche sociali*, Il Mulino, Bologna, 2019, tutto

2. (A) Mara Sanfelici, Luigi Gui, Silvana Mordegli, *Il servizio sociale nell'emergenza Covid-19*, FrancoAngeli, Milano, 2020, cap. 3, 4, 5, 6, 7, 8,9

#### **aims:**

The course offers an acquaintance with the origin and development of the four main social policies, with specific reference to the Italian case, in order to understand the way in which they work.

#### **prerequisites:**

The course requires a basic knowledge of the main sociological theories and frameworks.

#### **content:**

The course is divided in two parts. The first one (5 CFU) will address some paramount theoretical and analytic tools useful to study the Italian welfare state and social policies. Then, it will analyse the four main areas of such policies. For each policy, it will be examined actors, functioning, institutions, historical trajectories of their development.

The second part (3 CFU) will be expressly focused on the social services, and it will analyse the challenges and the ability to re-organize the services themselves during the first period of Covid-19 (year 2020).

## SOCIOLOGIA E POLITICHE DEL CONTROLLO SOCIALE

Prof.ssa Monica Raiteri

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**degree course:** L14-0/16

**degree class:** L-39

**total hours of tuition:** 30

**European Credit Transfer and Accumulation System (ECTS):** 6

**Discipline Scientific Sector:** SPS/12

**module type:** -

**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) R. Sette-S. Tuzza, *Controllo sociale e nuove forme di (auto)sorveglianza ai tempi del coronavirus*, in A.R. Favretto-A. Maturo-S. Tomelleri (a cura di), *L'impatto sociale del Covid-19*, Franco Angeli, Milano, 2021, pp. 234-243
2. (A) S. Cohen-E.K. Scheuch, *Voci Devianza (di S. Cohen) e Controllo sociale (di E.K. Scheuch)*, Enciclopedia delle Scienze sociali, Roma, 1998, vol. 2, pp. 417-429 e pp. 791-800
3. (A) A. Giddens, *Sociologia. Un'introduzione critica (1982)*, Il Mulino, Bologna, 1983, limitatamente al capitolo 5 La città: urbanesimo e vita quotidiana, pp. 79-95
4. (A) A.E. Liska, *Modeling the relationships between macro forms of social control*, Annual Review of Sociology; trad. it. in M. Raiteri, *Diritto, regolazione controllo*, Milano, 2004, CD allegato al volume
5. (A) M. Raiteri, *Alle origini delle politiche sociali: la regolazione della povertà*, Materiali per una storia della cultura giuridica, Il Mulino, 2006, n. 1, pp. 65-76
6. (A) F. Prina, *Devianza e criminalità. Concetti, metodi di ricerca, cause, politiche*, Carocci, Roma, 2019, limitatamente ai capitoli 1 (pp. 15-59), 3 e 4 (pp. 113-257)
7. (A) M. Foucault, *Sorvegliare e punire. Nascita della prigione*, Einaudi, Torino, 1976, limitatamente al capitolo 3 pp. 213-247
8. (A) R. Bova-R. Lusardi, *Covid-19 e pratiche di resilienza sociale nei servizi per persone senza fissa dimora nel territorio bergamasco*, in A.R. Favretto-A. Maturo-S. Tomelleri (a cura di), *L'impatto sociale del Covid-19*, Franco Angeli, Milano, 2021, pp. 59-69
9. (A) F. van Tubergen, *Introduzione alla sociologia*, il Mulino, Bologna, 2022, limitatamente ai capitoli 6 Norme e 11 Immigrazione e integrazione

### aims:

Skill for analyzing the main issues related to deviant and antisocial behaviours and social control policies, with reference to the links between penal and social policies as prevention tools.

### prerequisites:

Basic sociological knowledge and awareness of constitutional systems and separation of powers.

### content:

Main modern and contemporary theoretical views of the social control sociology; legal and social norms; anti-social behaviors, theories, law enforcement and policies implemented into the urban environment.

# STORIA DEI FENOMENI POLITICI ED ISTITUZIONALI CONTEMPORANEI

Prof.ssa Ninfa Contigiani

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**degree course:** L14-0/16

**degree class:** L-39

**total hours of tuition:** 25

**European Credit Transfer and Accumulation System (ECTS):** 5

**Discipline Scientific Sector:** M-STO/04

**module type:** -

**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Fulvio Conti e Gianni Silei, *Breve storia dello Stato sociale*, Carocci, Roma, 2013, tutto
2. (A) Maurizio Fioravanti, *Il valore della Costituzione. L'esperienza della democrazia repubblicana*, Laterza, Roma-Bari, 2009, pp. 3-62
3. (C) Raffaele Romanelli, *Ottocento. Lezioni di storia contemporanea*, Il Mulino, Bologna, 2011, tutto

## **aims:**

The aim of the course is to provide students of the historical-constitutional framework for to knowledge and to understand the process of the birth, development and crisis of Welfare state.

## **prerequisites:**

Knowledge of European and Italian History, specially XIX and XX century.

## **content:**

1. Early State government of poverty in the Old Regime.
2. French Revolution and modern legal culture
3. Liberal Constitutions, formal equality, the poverty society.
4. Individual rights and law's centrality in the Albertine Statute
4. The democratic Constitutions and the right to assistance (Weimar Constitution)
5. The fundamental principles of the Italian Republican Constitution and the persons' centrality
6. The Italian welfare state foundation: art. 38.
7. The features of the development Italian welfare state
8. The most important laws, institutional figures and influence of the Constitutional Court
9. Concluding elements: torsion and crisis of a welfare state model

## TEORIE E POLITICHE DELLO SVILUPPO URBANO

Prof. Simone Betti

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**degree course:** L14-0/16

**degree class:** L-39

**total hours of tuition:** 25

**European Credit Transfer and Accumulation System (ECTS):** 5

**Discipline Scientific Sector:** M-GGR/02

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Dematteis G. e Lanza C., *Le città del mondo: una geografia urbana (seconda edizione)*, UTET Università, Torino, 2014,
2. (A) Betti S., *Geografia sportiva del Nordamerica. La geografia sulle magliette*, Mimesis, Milano-Udine, 2020,

### **aims:**

The course's aim is to provide the students with the basic theoretical cognitive instruments (tools) of geography, and to use such skills as keys to understand territories and relationships between human groups and their environment.

### **prerequisites:**

Attitude and ability to observe and listen. Liability to interdisciplinary studies and approaches. Availability of a geographical atlas.

### **content:**

Perceptions, definitions and representations of urban spaces; Settlements' places and locations; Generations of cities, land use models; Urban landscapes; The city as a spatial and functional system; Urban functions and their economic-territorial interpretation; From industrial to post-industrial cities; New causes of urban development and the relationship between local and global; Urban milieu and the image of the city; Urban policies, governances and recent trends in strategic planning; Competition and cooperation settings between cities; Requalification policies; Gated communities.

## TOSSICODIPENDENZE E TUTELA DELLA SALUTE

Prof. Roberto Scendoni

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**degree course:** L14-0/16

**degree class:** L-39

**total hours of tuition:** 30

**European Credit Transfer and Accumulation System (ECTS):** 6

**Discipline Scientific Sector:** MED/42

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (C) Rinoi Foldi, (C) *Foldi R. Lezioni di Tossicologia Forense Giappichelli, Torino V ed, 2011*, Giappichelli, Torino, 2011, Tutti

### **aims:**

The relationship between man and substances. The effects on health of drug abuse.

### **prerequisites:**

None

### **content:**

A) substances of abuse: historical background; interventions of international community:

B) alcool: effects of abuse; alcool an traffic safety; alcool and workplace safety; alcool and penal code.

C) drugs of abuse; the legal discipline and the penal aspects.