

# **LABORATORIO DI IMMAGINI DEL POTERE NELLA STORIA: LETTURA E COMMENTO DI CLASSICI, VISIONE DI MATERIALE ICONOGRAFICO, DOCUMENTALE 1**

Prof.ssa Paola Persano

**e-mail:** [paola.persano@unimc.it](mailto:paola.persano@unimc.it)

**degree course:** L19-0/11

**degree class:** L-36

**logistic sharing:** classe L-36

**total hours of tuition:** 20

**European Credit Transfer and Accumulation System (ECTS):** 4

**Discipline Scientific Sector:** SPS/02

**module type:** -

**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Gherardi, Raffaella, *La politica e gli stati*, Carocci, Roma, 2011,
2. (A) M. SIMONAZZI, T. CASADEI, *Nuove e antiche forme di schiavitù*, Editoriale Scientifica, Napoli, 2018,

## **aims:**

The deep and extensive reconstruction of the history of contemporary political thought, by means of various critical approaches.

## **prerequisites:**

No

## **content:**

The course will focus on the origin and evolution of modern concept of labour, in historical-conceptual perspective from the classical roots through the seventeenth-century natural law and the European and American revolutionary discourse of the eighteenth-century, until to the abolitionism and emancipationism of nineteenth-century, to end with Marx. All this from a perspective careful to grasping decisive impact of feminist critique on the traditional division between domesticity and salaried work, private space of existence and public space of politics, which will be accompanied, from the nineteenth century, by the struggles for the rights civil, political and social of women.

## **LABORATORIO DI IMMAGINI DEL POTERE NELLA STORIA: LETTURA E COMMENTO DI CLASSICI, VISIONE DI MATERIALE ICONOGRAFICO, DOCUMENTALE 2**

*Prof.ssa Paola Persano*

**e-mail:** [paola.persano@unimc.it](mailto:paola.persano@unimc.it)

**degree course:** L19-0/11

**degree class:** L-36

**total hours of tuition:** 20

**European Credit Transfer and Accumulation System (ECTS):** 4

**Discipline Scientific Sector:** SPS/02

**module type:** -

**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

(to be specified)

### **aims:**

The course aims to reconstruct the main lines of historical development of late contemporary political thought, taking the original roots of the issues and concepts that are part of that development.

### **prerequisites:**

No

### **content:**

Each lesson will be dedicated to a key-word of the contemporary political thought, around which the materials selected by the teacher will be organized: report and public communication documents (platforms, blogs, posters, doc-films); serial narratives; literary passages from novels and short stories; artistic iconography (painting, sculpture, visual arts).

# LABORATORIO DI PREPARAZIONE ALL'ACCESSO ALLE PUBBLICHE AMMINISTRAZIONI

Prof.ssa Claudia Manciola

**e-mail:**

**degree course:** L19-0/11      **degree class:** L-36  
**total hours of tuition:** 20  
**European Credit Transfer and Accumulation System (ECTS):** 4  
**Discipline Scientific Sector:** IUS/10  
**module type:** -  
**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (C) Alberto Romano, *Diritto amministrativo*, Giappichelli, Torino, 2022,

**aims:**

Acquire an adequate methodological approach and skills to appropriately face the selections for access to public sector employment employed, with particular regard to the theoretical - practical tests.

**prerequisites:**

Knowledge of the main topics of administrative law.

**content:**

Topics to be dealt with in separate lessons according to the teaching methods described in the appropriate box: 1. Administrative procedure. Access to administrative documents. Simple and generalized civic access. 2. Prevention of corruption, transparency, privacy. 3. Public contracts. Notes on the PNRR. 4. Organization of work employed by the public administration. 5. Organization of local authorities. Responsibility of public employees.

## LABORATORIO DI REBOOTING MATHEMATICS

Prof. Francesco Capocasa

**e-mail:** [francesco.capocasa@unimc.it](mailto:francesco.capocasa@unimc.it)

**degree course:** L19-0/11

**degree class:** L-36

**total hours of tuition:** 20

**European Credit Transfer and Accumulation System (ECTS):** 4

**Discipline Scientific Sector:** MAT/03

**module type:** -

**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

(to be specified)

### **aims:**

To provide students with basic mathematical knowledge to allow them the use of quantitative methods in social and economical sciences.

### **prerequisites:**

No prerequisite is requested.

### **content:**

Numerical sets  
functions and operations  
real numbers  
functions of real variables  
derivatives  
graphic of a function  
elementary functions and their properties  
applications

## **LABORATORIO INCLUSIONE, CITTADINANZA E DIRITTI**

Prof.ssa Maria Letizia Zanier

**e-mail:** [marialetizia.zanier@unimc.it](mailto:marialetizia.zanier@unimc.it)

**degree course:** L19-0/11

**degree class:** L-36

**total hours of tuition:** 20

**European Credit Transfer and Accumulation System (ECTS):** 4

**Discipline Scientific Sector:** SPS/12

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Amedeo Cottino (a cura di), *Lineamenti di sociologia del diritto (seconda ed.)*, Zanichelli, Bologna, 2019, cap. II (parte II) pp. 303-340
2. (A) Giuseppe Campesi, Luigi Pannarale e Ivan Pupolizio, *Sociologia del diritto*, Le Monnier, Firenze, 2017, capp. 8 e 9 (pp. 190-241)
3. (A) Ilenya Camozzi, *Sociologia delle relazioni interculturali*, il Mulino, Bologna, 2019, cap. VIII (pp. 143-158)

### **aims:**

The knowledge and understanding applied to the issues of social inclusion, citizenship and formal and substantive equality of rights.

### **prerequisites:**

None, even if the basic knowledge of Sociology and/or Sociology of migration and policies and/or Deviance, social control and communication normally acquired in introductory courses are considered useful.

### **content:**

The Laboratory aims to deepen in an applicative way the issues of social inclusion, citizenship and rights in an era of great social complexity. The presence of social groups in particularly weak conditions, such as migrants but not only, proposes crucial challenges in terms of access and equality of rights, social inclusion and its social, political, legal and communicative regulation.

## LINGUA FRANCESE

Prof.ssa Mathilde Anquetil

**e-mail:** [mathilde.anquetil@unimc.it](mailto:mathilde.anquetil@unimc.it)

**degree course:** L19-0/11

**degree class:** L-36

**total hours of tuition:** 40

**European Credit Transfer and Accumulation System (ECTS):** 8

**Discipline Scientific Sector:** L-LIN/04

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (C) RIEHL Laurence, SOIGNET Michel, *Objectif Diplomatie 1, Le français des relations européennes et internationales (livre + CD)*, Hachette FLE, Paris, 2010, 6 CFU: dossiers 1, 2; 8 CFU: dossiers 1,2,3.
2. (C) PARODI Lidia, VALLACO Marina, *Grammathèque (3e edizione), grammatica contrastiva per Italiani + grammathèque exercices con CD*, CIDEB, Genova, 2010, gli studenti frequentanti possono sostituire questo testo con le dispense del lettorato
3. (C) STEELE Ross, *Civilisation progressive du français 2e édition*, CLE International, Paris, 2017, PER STUDENTI NON FREQUENTANTI di L-20
4. (C) Carmen Saggiomo, *Les mots du droit et de la politique, corso di francese giuridico-politico*, Simone, Napoli, 2015, 1, 2 e 3 parte per studenti non frequentanti di L-36

### aims:

The course provides the beginning student the opportunity to develop basic language and cultural skills in French to enter the French and francophone discursive space. B1 Level.

### prerequisites:

Communication skills with language training program (lettorato) at University Language Center (CLA):

- 1st semester: CEFR Level A2
- 2nd semester: CEFR Level B1

### content:

Studying the French Language to ...

1. join the European multilingualism (6-8 credits)
2. enter the "Francophonie" (6-8 credits)
3. fit into the mobility (6-8 credits)
4. understand more about the nearby country France (8 credits)

## LINGUA SPAGNOLA

Prof.ssa Irene Arbusti

### e-mail:

**degree course:** L19-0/11

**degree class:** L-36

**total hours of tuition:** 40

**European Credit Transfer and Accumulation System (ECTS):** 8

**Discipline Scientific Sector:** L-LIN/07

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Arbusti I., *Miti, simboli e linguaggi del franchismo*, Solfanelli, Chieti, 2020,
2. (A) Morelli G., *La cultura spagnola del Novecento. Storia, letteratura, arti, cinema*, Carocci, Roma, 2021,
3. (A) Francesconi A., *L'ingannevole somiglianza: traduzione e confronto contrastivo spagnolo/italiano*, Solfanelli, Chieti, 2021,
4. (C) Tam L., *Dizionario spagnolo-italiano. Dictionario italiano-español*, Hoepli, Milano, 2010,
5. (C) Carrera Díaz M, Silvestri P., *Entre palabras. Grammatica contrastiva della lingua spagnola*, Loescher, Torino, 2010,

### aims:

The aim of the course is to provide students with the necessary tools for a general knowledge of the Spanish language, an adequate communicative level and an in-depth knowledge of Spanish culture and history.

### prerequisites:

The students must have excellent skills in Italian language.

### content:

Different in-depth analyses of contrastive linguistics will be provided, based on the suggested chapters from the books on the programme "L'ingannevole somiglianza: traduzione e confronto contrastivo spagnolo/italiano". The course also includes cultural, artistic, literary and historical-political insights on the Generation of '98, modernism, the Second Republic, the avant-garde movements, the cinema, the Civil War and Franchism.

# LINGUA TEDESCA

*Prof. Ottavio Ricci*

## **e-mail:**

**degree course:** L19-0/11

**degree class:** L-36

**total hours of tuition:** 40

**European Credit Transfer and Accumulation System (ECTS):** 8

**Discipline Scientific Sector:** L-LIN/14

**module type:** -

**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

(to be specified)

## **aims:**

- KNOWLEDGE OF GERMAN PHONETICS;
- PROVIDING THE STUDENT WITH THE NECESSARY TOOLS TO REACH A2 CFER;
- BASIC KNOWLEDGE OF GERMAN CIVILIZATION

## **prerequisites:**

STRUCTURED KNOWLEDGE OF THE ENGLISH LANGUAGE AND A BASIC KNOWLEDGE OF THE GERMAN-SPEAKING COUNTRIES.

## **content:**

The course is divided into 3 modules:

- 1) Phonetics
  - For beginners: this is a fundamental module to approach the language
  - For non beginners: the module contributes to develop phonetic and phonological skills;
- 2) Language (morphology and syntax) - A2 CFER level
  - Language learning by developing 4 skills: Hören, Sprechen, Lesen and Schreiben;
- 3) Civilization
  - Basic elements of German civilization (conveyed through A2 vocabulary and language structures);



## STORIA CONTEMPORANEA

Prof. Angelo Ventrone

**e-mail:** [angelo.ventrone@unimc.it](mailto:angelo.ventrone@unimc.it)

**degree course:** L19-0/11

**degree class:** L-36

**logistic sharing:** classe L-20

**total hours of tuition:** 40

**European Credit Transfer and Accumulation System (ECTS):** 8

**Discipline Scientific Sector:** M-STO/04

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) S. Lupo - A. Ventrone, *L'età contemporanea*, Mondadori, Milano, 2018,
2. (A) A. Ventrone, *La strategia della paura. Eversione e stragismo nell'Italia del Novecento*, Mondadori, Milano, 2019,
3. (A) Wilfried Loth, *Tensioni globali. Una storia politica del mondo 1945-2000*, Einaudi, Torino, 2021,

### **aims:**

The course intends to analyse the specific characteristics of Contemporary History

### **prerequisites:**

Basic knowledge of Contemporary History

### **content:**

The course will analyze the specific characteristics of Contemporary History, the major political ideologies of the last two centuries, the transformation of the State and parties, the political systems of the major European and non-European countries, the social and economic transformations caused by the passage from the rural to the industrial and postindustrial society

# **DIRITTO AGRARIO DELL'UNIONE EUROPEA**

Prof. Francesco Adornato

**e-mail:** [francesco.adornato@unimc.it](mailto:francesco.adornato@unimc.it)

**degree course:** L19-AG/11

**degree class:** L-36

**total hours of tuition:** 40

**European Credit Transfer and Accumulation System (ECTS):** 6

**Discipline Scientific Sector:** IUS/03

**module type:** -

**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) A. Germanò, E. Rook-Basile, *Manuale di Diritto agrario comunitario*, Giappichelli, Torino, 2014,

## **aims:**

The course aims to acquire knowledge on the role and the centrality of agricultural policies in the development of the European Union processes and of technical means through which the same policies are made.

## **prerequisites:**

Notions of the European Union law and of enterprise, in particular of agricultural enterprise.

## **content:**

- At the origins of the idea of Community
- The European Union after the Treaty of Lisbon
- Agriculture in the European Union law
- The Common Agricultural Policy of Prices and Markets
- The Rural Development Policies
- The plural agriculture: Urban agriculture, social agriculture, ...
- Territory, Environment and Landscape in the European policies

**DIRITTO AGRARIO DELL'UNIONE EUROPEA**  
**AGRARIO DELL'UNIONE EUROPEA**

*Prof.ssa Anna Ilaria Trapè*

**LABORATORIO DI DIRITTO**

**e-mail:** [annailaria.trape@unimc.it](mailto:annailaria.trape@unimc.it)

**degree course:** L19-AG/11

**degree class:** L-36

**total hours of tuition:** 20

**European Credit Transfer and Accumulation System (ECTS):** 2

**Discipline Scientific Sector:** IUS/03

**module type:** -

**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) A. Gemanò, E. Rook Basile, *Manuale di diritto agrario comunitario*, Giappichelli, Torino, 2014, capitoli 7 e 8

**aims:**

The laboratory aims to investigate the functioning, criticalities and development prospects of the food system, also in terms of greater sustainability.

**prerequisites:**

Course of Agricultural Law of the European Union

**content:**

- The Green Deal and Farm to Fork Strategy
- Food safety and food security
- Food quality (IGs, organic products, etc..)
- The sustainability of the food system

# **DIRITTO COSTITUZIONALE REGIONALE**

Prof. Luigi Cozzolino

**e-mail:** [cozzolino@unimc.it](mailto:cozzolino@unimc.it)

**degree course:** L19-AG/11

**degree class:** L-36

**total hours of tuition:** 40

**European Credit Transfer and Accumulation System (ECTS):** 8

**Discipline Scientific Sector:** IUS/08

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Roberto Bin Giandomenico Falcon, *Diritto regionale*, Il Mulino, Bologna, 2018, 13-361

## **aims:**

The course aims to deepen the study of the fundamental characteristics of the Italian State as a regional system, critically examining the discipline both at a constitutional and sub-constitutional level.

## **prerequisites:**

The course, consisting of an in-depth study of one of the features of our constitutional order, presupposes the knowledge of its fundamental features acquired through the study of Public law.

## **content:**

The different models of territorial organization of public power

Italy as a regional state: the evolution of regionalism from the constituent assembly to the current constitution

Organizational autonomy, regulatory and jurisprudential profiles

the principle of loyal collaboration, regulatory and jurisprudential profiles

Regulatory autonomy, regulatory and jurisprudential profiles

Administrative autonomy, regulatory and jurisprudential profiles

Financial autonomy, regulatory and jurisprudential profiles

The particular forms and conditions of autonomy, regulatory and jurisprudential profiles

The impact of Italy's participation in the EU on the regional structure

# DIRITTO DELLA PUBBLICA AMMINISTRAZIONE NELL'ERA DIGITALE

Prof. Fulvio Costantino

**e-mail:** [fulvio.costantino@unimc.it](mailto:fulvio.costantino@unimc.it)

**degree course:** L19-AG/11

**degree class:** L-36

**logistic sharing:** classe LM-19

**total hours of tuition:** 40

**European Credit Transfer and Accumulation System (ECTS):** 8

**Discipline Scientific Sector:** IUS/10

**module type:** -

**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Cavallo Perin R., Galetta D.U., a cura di, *Diritto dell'Amministrazione Pubblica Digitale*, Giappichelli, Torino, 2020,

## **aims:**

Knowledge of the administrative law in the era of digital transition, with a focus on public property, public services, contracts, transparency and anti-corruption law

## **prerequisites:**

Public law or constitutional law and administrative law

## **content:**

The course examines the special parts of administrative law and the application of the general principles - national, european and international - to these fields. In particular the course includes: public goods, public services, public contracts, e-Government, transparency and anti-corruption policies

# SCIENZA DELLE FINANZE

Prof. Enzo Valentini

**e-mail:** [enzo.valentini@unimc.it](mailto:enzo.valentini@unimc.it)

**degree course:** L19-AG/11

**degree class:** L-36

**total hours of tuition:** 40

**European Credit Transfer and Accumulation System (ECTS):** 8

**Discipline Scientific Sector:** SECS-P/03

**module type:** -

**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Paolo Bosi, *Corso di scienza delle finanze*, Il Mulino, Bologna, 2015,

## **aims:**

Students will acquire a thorough understanding of the role of the State in contemporary socio-economic systems, which may provide, in perspective, the elements required for the analysis of problems and implementation of public policies.

## **prerequisites:**

Recommended: Economics ("Economia Politica").

## **content:**

- I. The role of State in Economics
  1. Economics of Welfare
  2. Public goods and political decision-making mechanisms
  3. Other causes of market failure
- II. Public finances in Italy, the State budget and the Stability Law
- III. Optimal Taxation Theory
- IV. Public debt (theory and evidence)
- V. Fiscal decentralization
- VI. Fiscal policies and the UE Monetary Union
- VII. Public services and policies for competition
- VIII. Spending on the welfare state
  1. The welfare state
  2. Pensions
  3. Health care
  4. Assistance
  5. Social safety nets
  6. Education

## **SCIENZA POLITICA GESTIONALE**

*Prof.ssa Selena Grimaldi*

## **MODULO PER IL CURRICULUM AMMINISTRATIVO-**

### **e-mail:**

**degree course:** L19-AG/11

**degree class:** L-36

**total hours of tuition:** 10

**European Credit Transfer and Accumulation System (ECTS):** 2

**Discipline Scientific Sector:** SPS/04

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Cotta M., Della Porta D., Morlino M., *Scienza Politica*, Il Mulino, Bologna, 2008,
2. (A) Di Virgilio, A. Segatti P., *La Rappresentanza politica in Italia*, Il Mulino, Bologna, 2016,

### **aims:**

The course provides the first rudiments on political-administrative processes and on the subject of public policies so that students can subsequently deal with the analysis of public policies.

### **prerequisites:**

none

### **content:**

- Public bureaucracies
- Public policies.

Attending students:

Text 1

Some supplementary readings provided by the teacher during the course.

Non-attending students: Text 1 and Text 2

# **DIRITTO AMMINISTRATIVO**

Prof. Fulvio Costantino

**e-mail:** [fulvio.costantino@unimc.it](mailto:fulvio.costantino@unimc.it)

**degree course:** L19-AG/11, L19-P/11      **degree class:** L-36

**total hours of tuition:** 40

**European Credit Transfer and Accumulation System (ECTS):** 8

**Discipline Scientific Sector:** IUS/10

**module type:** -

**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Alberto Romano (a cura di), *Diritto amministrativo*, Giappichelli, Torino, 2022,

## **aims:**

Explain the basic outlines of the system of Italian Administrative Law.

## **prerequisites:**

Administrative law, public law, fundamentals of civil law

## **content:**

Competences, organization and activity of the public administration.



# ECONOMIA E GESTIONE DELLE IMPRESE

Prof. Ernesto Tavoletti

**e-mail:** [ernesto.tavoletti@unimc.it](mailto:ernesto.tavoletti@unimc.it)

**degree course:** L19-AG/11, L19-P/11      **degree class:** L-36

**total hours of tuition:** 40

**European Credit Transfer and Accumulation System (ECTS):** 8

**Discipline Scientific Sector:** SECS-P/08

**module type:** -

**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Robert M. Grant, *L'analisi strategica per le decisioni aziendali*, sesta edizione, Il Mulino, Bologna, 2020, Tutto
2. (C) Matteo Caroli, *Gestione delle imprese internazionali*, quarta edizione, McGraw-Hill, Milano, 2020, Solo capitolo 1
3. (C) Grant, *Contemporary Strategy Analysis*, 11th edition, Wiley, New York, 2022, Tutto ma solo per chi chieda di sostenere l'esame in inglese
4. (C) Cafferata Roberto, *Management in adattamento Tra razionalità economica, evoluzione e imperfezione dei sistemi*, Il Mulino, Bologna, 2022,

## aims:

The course equips students with the concepts, frameworks, and techniques needed to understand and analyze firms, their internal design and relationship with the environment, and illustrate the main topics in general management.

## prerequisites:

Foundations of microeconomics

## content:

- The concept of strategy
- Goals, Values, and Performance
- Industry Analysis: The Fundamentals
- Further Topics in Industry and Competitive Analysis
- Analyzing Resources and Capabilities
- Organization Structure and Management Systems: The Fundamentals of Strategy Implementation
- The Sources and Dimensions of Competitive Advantage
- Industry Evolution and Strategic Change
- Technology-based Industries and the Management of Innovation
- Competitive Advantage in Mature Industries
- Vertical Integration and the Scope of the Firm
- Global Strategy and the Multinational Corporation
- Diversification Strategy
- Corporate Strategy
- Growth Strategies
- Current Trends

# ISTITUZIONI DI DIRITTO PRIVATO

Prof.ssa Ines Corti

**e-mail:** [inescorti@unimc.it](mailto:inescorti@unimc.it)

**degree course:** L19-AG/11, L19-P/11, L19-PE/11 **degree class:** L-36

**total hours of tuition:** 60

**European Credit Transfer and Accumulation System (ECTS):** 8

**Discipline Scientific Sector:** IUS/01

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Iudica, Zatti, *Linguaggio e regole del diritto privato*, CEDAM, Padova, 2021, Cap. da 1 a 7; da 9 a 17; da 19 a 28; 30; da 43 a 46.

## **aims:**

The course aims to analyze the institutions of private law . It looks non only at the legislative system but also at the influence of case-law.

## **prerequisites:**

(none)

## **content:**

Private law in Italy:

- rights and legal situations
- Personality and protection of individuals
- obligations
- contracts
- Property rights and iura in re aliena
- possession
- family
- elements of successions law

# **SOCIOLOGIA ECONOMICA E DEL LAVORO**

Prof. Emmanuele Pavolini

**e-mail:** [emmanuele.pavolini@unimc.it](mailto:emmanuele.pavolini@unimc.it)

**degree course:** L19-AG/11, L19-P/11, L19-PE/11 **degree class:** L-36

**total hours of tuition:** 40

**European Credit Transfer and Accumulation System (ECTS):** 8

**Discipline Scientific Sector:** SPS/09

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Trigilia Carlo, *Sociologia economica. Volume II*, Il Mulino, Bologna, 2009,
2. (A) Costanzo Ranci ed Emmanuele Pavolini, *Le politiche di welfare*, Il Mulino, Bologna, 2014, intero volume
3. (A) Reyneri Emilio e Pintaldi Federica, *Dieci domande sul mercato del lavoro in crisi*, Il Mulino, Bologna, 2013,

## **aims:**

The course will introduce students to the main theories, concepts and empirical analysis in economic sociology, labour market sociology and welfare state studies.

## **prerequisites:**

It is useful to take the course "Laboratorio di analisi dei dati per le scienze politiche, economiche e sociali"

## **content:**

The course provides the foundation for understanding the functioning of the capitalist system, the labour market and the main welfare policies.

# ECONOMIA POLITICA

Prof. Fabio Clementi

**e-mail:** [fabio.clementi@unimc.it](mailto:fabio.clementi@unimc.it)

**degree course:** L19-AG/11, L19-P/11, L19-PE/11, L19-RI/11

**degree class:** L-36

**total hours of tuition:** 60

**European Credit Transfer and Accumulation System (ECTS):** 12

**Discipline Scientific Sector:** SECS-P/01

**module type:** -

**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) N. Gregory Mankiw, Mark P. Taylor, *Principi di economia*, Zanichelli, Bologna, 2018,

## **aims:**

The purpose of the course will be to familiarize students with the basics of economic theory, demonstrating their applicability in the real world.

## **prerequisites:**

Knowledge of basic mathematics.

## **content:**

The fundamental principles on which the study of economics is based; how markets work; markets and welfare; the economics of the public sector; firm behavior and the organization of industry; the economics of labor markets; advanced microeconomics; the data of macroeconomics; the real economy in the long run; money and prices in the long run; the macroeconomics of open economies; short-run economic fluctuations; international macroeconomics.

# ISTITUZIONI DI DIRITTO PUBBLICO

Prof.ssa Raffaella Niro

**e-mail:** [r.niro@unimc.it](mailto:r.niro@unimc.it)

**degree course:** L19-AG/11, L19-P/11, L19-PE/11, L19-RI/11

**degree class:** L-36

**total hours of tuition:** 50, 60

**European Credit Transfer and Accumulation System (ECTS):** 8, 10

**Discipline Scientific Sector:** IUS/09

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Bin, Pitruzzella, *Diritto pubblico*, Giappichelli, Torino, 2021,
2. (A) Zagrebelsky G., Marcenò V., Pallante F., *Lineamenti di diritto costituzionale*, Le monnier, Firenze, 2020,

## **aims:**

The course aims to provide an adequate knowledge of the features of PUBLIC LAW, on the basis of Italian Constitution.

## **prerequisites:**

It's suggested the knowledge of the main features of Constitution

## **content:**

- State and Government
- Systems of State and Systems of Government
- Parliament
- Executive
- Legal sources
- Judiciary
- Regions and local bodies
- Constitutional Court
- Rights and Freedoms

# **ISTITUZIONI DI DIRITTO PUBBLICO - CORSO POMERIDIANO**

Prof. Luigi Cozzolino

**e-mail:** [cozzolino@unimc.it](mailto:cozzolino@unimc.it)

**degree course:** L19-AG/11, L19-P/11, L19-PE/11, L19-RI/11

**degree class:** L-36

**total hours of tuition:** 50

**European Credit Transfer and Accumulation System (ECTS):** 8

**Discipline Scientific Sector:** IUS/09

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Pinelli C., *Diritto pubblico*, il Mulino, Bologna, 2018,
2. (A) Zagrebelsky G., Marcenò V., Pallante F., *Lineamenti di diritto costituzionale*, Le Monnier, Firenze, 2015,
3. (A) Bin R. Pitruzzella G., *Diritto pubblico*, Giappichelli, Torino, 2019,

## **aims:**

The course aims to analyze the fundamental features of our constitutional order.

## **prerequisites:**

No prerequisite required.

## **content:**

6 ECTS

1. Some key concepts: law, legal system and plurality of legal systems
2. The State in the historical perspective
3. The Italian form of the State
4. The source of law
5. The interpretation of the law
6. The Italian form of government
7. The judges and the jurisdictional function
8. Constitutional justice

8 ECTS:

- The contents of the 6 ECTS program
- The administrative function

10 ECTS:

- The contents of the 8 ECTS program
- The territorial autonomy

# SCIENZA POLITICA

Prof.ssa Selena Grimaldi

## e-mail:

**degree course:** L19-AG/11, L19-P/11, L19-PE/11, L19-RI/11

**degree class:** L-36

**total hours of tuition:** 40

**European Credit Transfer and Accumulation System (ECTS):** 8

**Discipline Scientific Sector:** SPS/04

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Cotta M., Della Porta D., Morlino M., *Fondamenti di scienza politica*, Il Mulino, Bologna, 2008,
2. (A) Di Virgilio, A. Segatti P., *La Rappresentanza politica in Italia*, Il Mulino, Bologna, 2016,

## aims:

The course aims to provide students with the basic methodological, theoretical and empirical knowledge of political science.

## prerequisites:

Basic knowledge of Italian contemporary history from the post-war period to today is recommended.

## content:

- Political science: history of the discipline
- What is politics: different meanings of the term
- What is science: the methodology of political research
- The state
- Political regimes (democracy, authoritarianism, totalitarianism)
- Political representation (movements, political parties and interest groups)
- Elections, electoral systems and political communication
- The institutions of democratic regimes (assemblies and governments).
- Local politics.

Attending students:

Text 1 (all chapters, with the exception of chaps. 15-17).

Supplementary readings provided by the teacher during the course.

Non-attending students:

Text 2 (chapters 1, 2, 3 and 10).

# SOCIOLOGIA

Prof.ssa Valeria Quaglia

## e-mail:

**degree course:** L19-AG/11, L19-P/11, L19-PE/11, L19-RI/11

**degree class:** L-36

**total hours of tuition:** 40

**European Credit Transfer and Accumulation System (ECTS):** 8

**Discipline Scientific Sector:** SPS/07

**module type:** -

**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Wallace R.A., Wolf A., *La teoria sociologica contemporanea*, il Mulino, Bologna, 2008, Capp. 2, 3, 4, 5, 6, 7
2. (A) Croteau D., Hoynes W., *Sociologia generale. Temi, concetti, strumenti*, McGraw-Hill, Milano, 2018, Capp. 1, 3, 4, 5, 6, 7, 8, 9

## aims:

The main objective of the course is to provide students with concepts central to sociology, in order to give them the tools to understand and reflect critically on the social phenomena typical of modernity.

## prerequisites:

None

## content:

The course is dedicated to the understanding of the specificities of the sociological discipline as a theoretical, empirical, multiparadigmatic science which is articulated in different macro and micro-sociological perspectives. In addition to illustrating the key concepts of sociology, the course offers an analysis of institutions, practices and social processes that characterize society, comparing theoretical approaches and social research results. The basic assumptions, central concepts and general principles of the main macro and micro-sociological theories are also illustrated.



## STORIA DEL PENSIERO POLITICO

Prof.ssa Paola Persano

**e-mail:** [paola.persano@unimc.it](mailto:paola.persano@unimc.it)

**degree course:** L19-AG/11, L19-P/11, L19-PE/11, L19-RI/11

**degree class:** L-36

**total hours of tuition:** 40

**European Credit Transfer and Accumulation System (ECTS):** 8

**Discipline Scientific Sector:** SPS/02

**module type:** -

**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Gherardi, Raffaella, *La politica e gli stati*, Carocci, Roma, 2011,
2. (A) M. SIMONAZZI, T. CASADEI, *Nuove e antiche forme di schiavitù*, Editoriale Scientifica, Napoli, 2018,

### **aims:**

The deep and extensive reconstruction of the history of contemporary political thought, by means of various critical approaches.

### **prerequisites:**

No

### **content:**

The course will focus on the origin and evolution of modern concept of labour, in historical-conceptual perspective from the classical roots through the seventeenth-century natural law and the European and American revolutionary discourse of the eighteenth-century, until to the abolitionism and emancipationism of nineteenth-century, to end with Marx. All this from a perspective careful to grasping decisive impact of feminist critique on the traditional division between domesticity and salaried work, private space of existence and public space of politics, which will be accompanied, from the nineteenth century, by the struggles for the rights civil, political and social of women.

## **ECONOMIA POLITICA COMPLEMENTI**

Prof. Michele Fabiani

**e-mail:** [m.fabiani9@unimc.it](mailto:m.fabiani9@unimc.it)

**degree course:** L19-AG/11, L19-PE/11    **degree class:** L-36

**total hours of tuition:** 20

**European Credit Transfer and Accumulation System (ECTS):** 4

**Discipline Scientific Sector:** SECS-P/01

**module type:** -

**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) N. Gregory Mankiw, Mark P. Taylor, *Principi di economia*, Zanichelli, Bologna, 2018,
2. (A) G. Toniolo (a cura di), *L'Italia e l'economia mondiale. Dall'Unità a oggi*, Marsilio Editori, Venezia, 2014, Cap. 1

### **aims:**

The purpose of the course is to help students apply the foundations of economic theory to practical cases and learn the analysis of current and historical economic themes.

### **prerequisites:**

Knowledge of basic mathematical notions.

### **content:**

Exercises on topics of the Political Economy course. The economic-financial crisis of 2008. The Italian economic history from Unity to today. Economic growth and income distribution.

## **ECONOMIA POLITICA: ESERCIZI E**

# STORIA DELLE ISTITUZIONI POLITICHE

Prof. Ronald Car

**e-mail:** [ronald.car@unimc.it](mailto:ronald.car@unimc.it)

**degree course:** L19-AG/11, L19-PE/11    **degree class:** L-36    **logistic sharing:** classe L-20

**total hours of tuition:** 40

**European Credit Transfer and Accumulation System (ECTS):** 8

**Discipline Scientific Sector:** SPS/03

**module type:** -

**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Adriano Prosperi, Paolo Viola, *Storia moderna e contemporanea 2: Dalla rivoluzione inglese alla rivoluzione francese*, Einaudi, Torino, 2000, pp. 236-442
2. (A) Augusto Barbera, Carlo Fusaro, *Il governo delle democrazie*, il mulino, Bologna, 2009,
3. (A) Pierluigi Allotti, *La libertà di stampa Dal XVI secolo a oggi*, il Mulino, Bologna, 2020,

## **aims:**

Learning the concrete development of the channels of democratic participation, reconstructing their formation both in the institutions of the state and in civil society.

## **prerequisites:**

Basic knowledge of modern and contemporary history and public law

## **content:**

Evolution of the democratic channels both in the institutions of the state (birth of the parliaments, extension of the right to vote, affirmation of the confidence between the government and the voters), and in society (the emergence of public opinion, political communication channels, participation from below through political parties and movements, civic associations and pressure groups). In particular, we will investigate the moments of greater innovation and impact in Europe from the eighteenth to the twentieth century, namely:

- parliamentarianism and public opinion in England between the 18th and 19th centuries;
- French Revolution;
- Germany from the German Confederation to the aftermath of WWII.

# STATISTICA

Prof. Vincenzo Mauro

**e-mail:** [vincenzo.mauro@unimc.it](mailto:vincenzo.mauro@unimc.it)

**degree course:** L19-AG/11, L19-PE/11, L19-RI/11 **degree class:** L-36

**total hours of tuition:** 40

**European Credit Transfer and Accumulation System (ECTS):** 8

**Discipline Scientific Sector:** SECS-S/01

**module type:** -

**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (C) Borra; Di Ciaccio, *Statistica: metodologie per le scienze economiche e sociali*, McGraw-Hill Education, New York, 2021,

## aims:

The course provides theoretical, operational and practical knowledge for the understanding and analysis of statistical data in several areas with particular reference to the demo-social one

## prerequisites:

Basic mathematical concepts comparable to high school diploma level.

## content:

Program

Part one: descriptive statistics

- 1) Basic elements of statistics
- 2) The data matrices; single and double frequency distributions
- 3) average indexes
- 4) Variability indexes
- 5) Measures of Association. Independence.

Part two: probability and random variables

- 6) Events, sample space, probability
- 7) Operations on events
- 8) Discrete and continuous random variables

Part three: Statistical inference.

- 9) Brief introduction to sampling methods
- 10) Estimators and their properties
- 11) Point estimate and confidence intervals for mean and proportion.
- 12) Tests for mean and proportion.

## **DIRITTO DEL LAVORO**

Prof. Filippo Olivelli

**e-mail:** [filippo.olivelli@unimc.it](mailto:filippo.olivelli@unimc.it)

**degree course:** L19-P/11

**degree class:** L-36

**total hours of tuition:** 40

**European Credit Transfer and Accumulation System (ECTS):** 8

**Discipline Scientific Sector:** IUS/07

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) AA. VV., *Diritto del lavoro*, Giappichelli Editore, Torino, 2020, tutto

### **aims:**

The course aims to provide students the legal knowledge and skills to face the present day labour market and how to protect working force. knowledge of the main themes of matter. knowledge of the job in public administration

### **prerequisites:**

Knowledge of Italian civil law and contract law

### **content:**

employee job and autonomous labour, labour market and employee protection.

## **SOCIOLOGIA**

Prof.ssa Alessia Bertolazzi

## **MODULO PER IL CURRICULUM PROFESSIONALE**

**e-mail:** [alessia.bertolazzi@unimc.it](mailto:alessia.bertolazzi@unimc.it)

**degree course:** L19-P/11

**degree class:** L-36

**total hours of tuition:** 10

**European Credit Transfer and Accumulation System (ECTS):** 2

**Discipline Scientific Sector:** SPS/07

**module type:** -

**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Croteau D., Hoynes W., *Sociologia generale. Temi, concetti, strumenti*, McGraw-Hill, Milano, 2022, Capp. 10, 11, 12

### **aims:**

Knowledge of the basic assumptions of micro and macro-sociological theories

Understanding of basic concepts of sociology

Application of theories and concepts to understand, analyze and interpret social phenomena

### **prerequisites:**

None

### **content:**

Analysis of the main assumptions of some contemporary sociological theories on social change, media and consumption, deviance

**STORIA DEL PENSIERO POLITICO  
POTERE NELLA STORIA: LETTURA E COMMENTO DI CLASSICI, VISIONE DI MATERIALE  
ICONOGRAFICO, DOCUMENTALE 1**

*Prof.ssa Paola Persano*

**LABORATORIO DI IMMAGINI DEL  
POTERE NELLA STORIA: LETTURA E COMMENTO DI CLASSICI, VISIONE DI MATERIALE  
ICONOGRAFICO, DOCUMENTALE 1**

**e-mail:** [paola.persano@unimc.it](mailto:paola.persano@unimc.it)

**degree course:** L19-P/11

**degree class:** L-36

**total hours of tuition:** 20

**European Credit Transfer and Accumulation System (ECTS):** 4

**Discipline Scientific Sector:** SPS/02

**module type:** -

**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

(to be specified)

**aims:**

The course aims to reconstruct the main lines of historical development of modern and early contemporary political thought, taking the original roots of the issues and concepts that are part of that development.

**prerequisites:**

No

**content:**

Each lesson will be dedicated to a key-word of the western cultural and political tradition and beyond, around which the materials selected by the teacher will be organized: extracts from the classics of the history of political thought; literary passages from novels and short stories; artistic iconography (painting, sculpture, visual arts); public communication documents (posters, doc-films).

# FILOSOFIA POLITICA

Prof.ssa Natascia Mattucci

**e-mail:** [nmattucci@unimc.it](mailto:nmattucci@unimc.it)

**degree course:** L19-P/11, L19-PE/11      **degree class:** L-36

**total hours of tuition:** 40

**European Credit Transfer and Accumulation System (ECTS):** 8

**Discipline Scientific Sector:** SPS/01

**module type:** -

**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Stefano Petrucciani, *Politica. Una introduzione filosofica*, Einaudi, Torino, 2020,
2. (A) Natascia Mattucci, *Tecnocrazia e analfabetismo emotivo. Sul pensiero di G. Anders*, Milano-Udine, Mimesis, 2018, Escluso il cap. II
3. (A) Günther Anders, *L'uomo è antiquato I. Considerazioni sull'anima nell'epoca della seconda rivoluzione industriale*, Bollati Boringhieri, Torino, 2007,
4. (C) Hannah Arendt, *Che cos'è la politica?*, Einaudi, Torino, 2006,
5. (C) Emanuele Severino, *Il tramonto della politica. Considerazioni sul futuro del mondo*, Rizzoli, Milano, 2018,
6. (C) Elena Pulcini, *Tra cura e giustizia. Le passioni come risorsa sociale*, Bollati Boringhieri, Torino, 2020,

## **aims:**

the course aims to develop the main issues concerning modern and contemporary political philosophy

## **prerequisites:**

Some fundamental concepts of introduction to political thought

## **content:**

- 1) Some topics of modern political philosophy: anthropology and politics, political representation, public sphere
- 2) Some topics in contemporary political philosophy: politics in the twentieth century, technology and political imagination



# POLITICA ECONOMICA

Prof. Enzo Valentini

**e-mail:** [enzo.valentini@unimc.it](mailto:enzo.valentini@unimc.it)

**degree course:** L19-P/11, L19-PE/11      **degree class:** L-36

**total hours of tuition:** 40

**European Credit Transfer and Accumulation System (ECTS):** 8

**Discipline Scientific Sector:** SECS-P/02

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Marelli, Signorelli, *Politica Economica*, Giappichelli, Torino, 2022,

## aims:

Objective: The students will acquire a thorough understanding of the functioning of economic policy instruments available to public authorities.

## prerequisites:

Basics of Microeconomics and Macroeconomics

## content:

1. Macroeconomic models
2. Theory of economic policy
3. Categories of economic policies
4. Keynesian economic policies
5. Public intervention in the economy: theories and empirical evidence
6. Unemployment
7. Monetarists and stabilization policies
8. Inflation
9. Rational expectations, credibility of economic policies
10. Monetary policy
11. Fiscal policy
12. Macroeconomic policies in an open economy
13. Growth and development in the world
14. Globalization and trade policies
15. EU integration
16. Maastricht
17. The EU and the crisis
18. ECB
19. From the Stability Pact to the Next Generation
20. The structural problems of the Italian economy

# STORIA DEL PENSIERO ECONOMICO

Prof. Stefano Spalletti

**e-mail:** [stefano.spalletti@unimc.it](mailto:stefano.spalletti@unimc.it)

**degree course:** L19-P/11, L19-PE/11      **degree class:** L-36

**total hours of tuition:** 40

**European Credit Transfer and Accumulation System (ECTS):** 8

**Discipline Scientific Sector:** SECS-P/04

**module type:** -

**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Giuseppe Bacceli, *Storia dell'analisi economica*, McGraw-Hill, Milano, 2019, Prepararsi da p. XI a p. 249

## **aims:**

The course aims to develop the economic ideas from Smith to Keynes and globalization in order to full understand the modern economic theory

## **prerequisites:**

micro and macroeconomics

## **content:**

- Mercantilism and Physiocracy
- Adam Smith
- David Ricardo, Thomas R. Malthus, Jean B. Say
- Karl Marx
- Subjective theories of value: Menger and Jevons
- The two versions of equilibrium: Walras and Marshall
- Neoclassical macroeconomics
- Economics according to Keynes
- Keynesian macroeconomics
- The neoclassical synthesis

# DIRITTO DELL'UNIONE EUROPEA

Prof. Alessandro Nato

**e-mail:** [anato@luiss.it](mailto:anato@luiss.it)

**degree course:** L19-P/11, L19-PE/11, L19-RI/11    **degree class:** L-36

**total hours of tuition:** 40

**European Credit Transfer and Accumulation System (ECTS):** 8

**Discipline Scientific Sector:** IUS/14

**module type:** -

**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Adam R. - Tizzano A., *Lineamenti di diritto dell'Unione europea (Per 8 CFU)*, Giappichelli, Torino, 2022, Per 8 CFU: Parte I (da Capitolo I a Capitolo V); Parte II (Capitoli II;III;IV; V); Parte III (Capitolo I e Capitolo III)
2. (A) Adam R. - Tizzano A., *Lineamenti di diritto dell'Unione Europea (6 CFU)*, Giappichelli, Torino, 2022, Per 6 CFU: Parte I, Capitolo da I a V; Parte II, Capitoli da II a V; Parte III Capitolo III

## **aims:**

Provide students with fundamental knowledge of EU Law, also through the analysis of the most relevant case law and the current events.

## **prerequisites:**

Propedeutical exams passed

## **content:**

for 8 and 6 cfr

- 1) Origins and development of European integration
- 2) values and goals
- 3) EU institutions
- 4) EU competences
- 5) Primary law and secondary law
- 6) Decision making procedures
- 7) primacy and direct effect
- 8) Non-judicial protection of rights
- 9) Judicial protection of rights before the Court of justice
- 10) Infringement proceedings
- 11) Annulment proceedings
- 12) Failure to act
- 13) Non-contractual liability of the EU
- 14) "Minor" competences of the Court of justice
- 15) Preliminary proceedings
- 16) Judicial protection
- 17) damage compensation
- 18) duty of consistent interpretation
- 19) duty of consistent interpretation
- 20) EU external action
- 21) overview

# **ECONOMIA INTERNAZIONALE**

Prof.ssa Margherita Scoppola

**e-mail:** [scoppola@unimc.it](mailto:scoppola@unimc.it)

**degree course:** L19-P/11, L19-PE/11, L19-RI/11    **degree class:** L-36

**total hours of tuition:** 60

**European Credit Transfer and Accumulation System (ECTS):** 8

**Discipline Scientific Sector:** SECS-P/02

**module type:** -

**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Paul R. Krugman, Maurice Obstfeld, Marc Melitz, *Economia internazionale 1.*, Pearson Unidcesima edizione, Milano, 2019, 1,2,3,5,6,7,8,9,10,11,12

## **aims:**

The course aims at offering the basic knowledge of the theories of international trade and the analysis of trade policies.

## **prerequisites:**

Basci knowledge of Microeconomics

## **content:**

Trade theories ( Ricardo, Hecksher-Ohlin and the general model of trade; economies of scale and firms in the global economy); tools, political economy and controversies in trade policies;

## **DIRITTO INTERNAZIONALE**

Prof.ssa Laura Salvadego

**e-mail:** [laura.salvadego@unimc.it](mailto:laura.salvadego@unimc.it)

**degree course:** L19-P/11, L19-RI/11      **degree class:** L-36

**total hours of tuition:** 40, 50

**European Credit Transfer and Accumulation System (ECTS):** 8, 10

**Discipline Scientific Sector:** IUS/13

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Benedetto Conforti, *Diritto internazionale. XI edizione a cura di Massimo Iovane*, Scientifica, Napoli, 2018,

### **aims:**

The course aims to provide the student with a basic knowledge of international law, familiarizing with the main notions of the discipline.

### **prerequisites:**

No particular prerequisite is required.

### **content:**

To obtain 10 CETS:

1. The subjects of the international legal order.
2. The sources of international law.
3. The content of the main norms of international law.
4. The effects of international norms in the Italian legal order.
5. The international responsibility.
6. The assessment of international law.

To obtain 8 CETS:

1. The subjects of the international legal order.
2. The sources of international law.
3. The content of the main norms of international law.
4. The effects of international norms in the Italian legal order.
5. The international responsibility.

# GEOGRAFIA POLITICA ED ECONOMICA

Prof.ssa Simona Epasto

**e-mail:** [simona.epasto@unimc.it](mailto:simona.epasto@unimc.it)

**degree course:** L19-P/11, L19-RI/11      **degree class:** L-36

**total hours of tuition:** 40

**European Credit Transfer and Accumulation System (ECTS):** 8

**Discipline Scientific Sector:** M-GGR/02

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Jones M., Jones R., Whitehead M., Dixon D. e Hannah M., *Introduzione alla Geografia Politica. Spazi, luoghi, politiche*, UTET Università, Torino, 2021, Capitoli 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
2. (A) Dini F., Romei P., Randelli F., *Geografia Economica. Mercati, imprese, ambiente e le sfide del mondo contemporaneo.*, MONDADORI Università, Milano, 2020,
3. (A) Epasto S., *Geografia e sviluppo globale. Itinerari e prospettive verso un approccio olistico e multidisciplinare*, Aracne editrice, Collana "Geografia Economico-Politica" diretta da D'Aponte T., Roma, 2013,

## **aims:**

The aim of the course is to provide the interpretative spatio-temporal tools linked with the actions of the subjects operating in the political and economic fields and to analyse some current case studies of Political and Economic Geography

## **prerequisites:**

It is fundamental to knowledge of the basics of Geography and therefore it is essential to prepare for the exam using a Geographic Atlas updated

## **content:**

The course is divided into three Didactic Units. The first Didactic Unit is dedicated to the analysis of the concepts and basic tools of Political Geography and of the ongoing challenges related to the subject. The second Didactic Unit is devoted to the theoretical and methodological framework of the Economic Geography and the analysis of the different sectors of the geoeconomic space. The third Didactic Unit is aimed at the study of some issues and at the application of theoretical frameworks to practical case studies

## **ETICA ED ECONOMIA**

Prof.ssa Benedetta Giovanola

**e-mail:** [benedetta.giovanola@unimc.it](mailto:benedetta.giovanola@unimc.it)

**degree course:** L19-PE/11

**degree class:** L-36

**total hours of tuition:** 40

**European Credit Transfer and Accumulation System (ECTS):** 8

**Discipline Scientific Sector:** M-FIL/03

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) B. Giovanola, *Oltre l'homo oeconomicus. Lineamenti di etica economica*, Orthotes, Napoli, 2012,
2. (A) B. Giovanola, *Giustizia sociale. Eguaglianza e rispetto nelle società diseguali*, Il Mulino, Bologna, 2018,
3. (A) A. Sen, *Etica ed economia*, Laterza, Roma-Bari, 2015,

### **aims:**

Analysis of the relationship between ethics and economics both from a theoretical and an applied perspective; articulation of the ethical dimension of major contemporary socio-economic phenomena.

### **prerequisites:**

None

### **content:**

Economic ethics and its fundamental notions and concepts; comparative analysis of the major theoretical frameworks; analysis of social justice; application of the theoretical frameworks to the analysis of concrete cases

**ISTITUZIONI DI DIRITTO PUBBLICO - CORSO POMERIDIANO  
PER IL CURRICULUM POLITICO-ECONOMICO**

**MODULO**

Prof. Luigi Cozzolino

**e-mail:** [cozzolino@unimc.it](mailto:cozzolino@unimc.it)

**degree course:** L19-PE/11

**degree class:** L-36

**total hours of tuition:** 10

**European Credit Transfer and Accumulation System (ECTS):** 2

**Discipline Scientific Sector:** IUS/09

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Pinelli C., *Diritto pubblico*, il Mulino, Bologna, 2018,
2. (A) Zagrebelsky G., Marcenò V., Pallante F., *Lineamenti di diritto costituzionale*, Le Monnier, Firenze, 2015,
3. (A) Bin R. Pitruzzella G., *Diritto pubblico*, Giappichelli, Torino, 2019,

**aims:**

The course aims to analyze the fundamental features of our constitutional order.

**prerequisites:**

No prerequisite required.

**content:**

6 ECTS

1. Some key concepts: law, legal system and plurality of legal systems
2. The State in the historical perspective
3. The Italian form of the State
4. The source of law
5. The interpretation of the law
6. The Italian form of government
7. The judges and the jurisdictional function
8. Constitutional justice

8 ECTS:

- The contents of the 6 ECTS program
- The administrative function

10 ECTS:

- The contents of the 8 ECTS program
- The territorial autonomy



## **DIRITTO COSTITUZIONALE COMPARATO**

Prof.ssa Benedetta Barbisan

**e-mail:** [b.barbisan@unimc.it](mailto:b.barbisan@unimc.it)

**degree course:** L19-RI/11

**degree class:** L-36

**total hours of tuition:** 60

**European Credit Transfer and Accumulation System (ECTS):** 8

**Discipline Scientific Sector:** IUS/21

**module type:** -

**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Guido Calabresi, *Il mestiere di giudice. Pensieri di un accademico americano*, il Mulino, Bologna, 2013,
2. (A) Giuliano Amato-Benedetta Barbisan, *Corti costituzionali e Corti europee. Fra differenze nazionali e visione comune*, il Mulino, Bologna, 2016,
3. (A) Giuliano Amato-Ernesto Galli della Loggia, *Europa perduta?*, il Mulino, Bologna, 2014,
4. (A) Jan-Werner Müller, *Che cos'è il populismo?*, EGEA, Milano, 2017,
5. (A) Giuliano Amato, Francesco Clementi, *Forme di Stato e forme di governo*, Il Mulino, Bologna, 2012, 120

### **aims:**

The course aims at the analysis and discussion of the currently most problematic constitutional issues in comparative perspective.

### **prerequisites:**

Students are strongly invited to take previously at least one of these courses:

- Public Law
- Modern and Contemporary History

### **content:**

The course tackles the fundamental issues of constitutional law in comparative perspective.

# DIRITTO DELL'IMMIGRAZIONE

Prof.ssa Laura Salvadego

**e-mail:** [laura.salvadego@unimc.it](mailto:laura.salvadego@unimc.it)

**degree course:** L19-RI/11

**degree class:** L-36

**total hours of tuition:** 40

**European Credit Transfer and Accumulation System (ECTS):** 8

**Discipline Scientific Sector:** IUS/13

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Calamia, Gestri ed altri (a cura di), *Lineamenti di Diritto internazionale ed europeo delle migrazioni*, Milano, 2021 (esclusi i cap. VI sez. I; cap. VII sez. II e cap. XII), Wolters Kluwer, Milano, 2021,

## **aims:**

The aim of the course is to help students familiarise with International, EU and domestic rules regulating immigration towards the EU.

## **prerequisites:**

Basic knowledge of the essential elements of Public International Law is suggested.

## **content:**

Introductory part: The sources of migration law in International Law, European Union Law and in the domestic legal system. The legal status of foreigners in International Law - Forced migration of third-country nationals: International and European standards for the protection of refugees. The fight against trafficking in human beings and smuggling of migrants - The voluntary migration of third-country nationals: The entry of migrant workers and students in the EU. International protection of migrant workers. The rules on expulsion and the fight against illegal immigration.

# FILOSOFIA DEI DIRITTI UMANI

Prof.ssa Natascia Mattucci

**e-mail:** [nmattucci@unimc.it](mailto:nmattucci@unimc.it)

**degree course:** L19-RI/11

**degree class:** L-36

**total hours of tuition:** 40

**European Credit Transfer and Accumulation System (ECTS):** 8

**Discipline Scientific Sector:** SPS/01

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Alessandra Facchi, *Breve storia dei diritti umani*, il Mulino, Bologna, 2013,
2. (A) Lynn Hunt, *La forza dell'empatia. Una storia dei diritti dell'uomo*, Roma-Bari, Laterza, 2018,
3. (A) Pier Paolo Portinaro, *L'imperativo di uccidere. Genocidio e democidio nella storia*, Laterza, Roma-Bari, 2017,
4. (A) Ines Corti, Natascia Mattucci (a cura di), *Le nuove frontiere del diritto e della politica. Studi e questioni LGBTI*, Aracne, Roma, 2019, 2 capitoli a scelta
5. (A) Natascia Mattucci (a cura di), *Corpi, linguaggi, violenze: La violenza contro le donne come paradigma*, FrancoAngeli, Milano, 2016, 2 capitoli a scelta
6. (C) Anat Biletzki, *Philosophy of Human Right*, Routledge, NY, 2020,

## **aims:**

Reconstruction of human rights evolution and its critical perspectives in a theoretical point of view.

## **prerequisites:**

Some fundamental concepts of introduction to political thought

## **content:**

Philosophy of the human rights: from the natural law to the contemporary philosophy. Natural Law theory, critical theories of human rights, racism, women's rights

# RELAZIONI INTERNAZIONALI

Prof. Andrea Prontera

**e-mail:** [andrea.prontera@unimc.it](mailto:andrea.prontera@unimc.it)

**degree course:** L19-RI/11

**degree class:** L-36

**total hours of tuition:** 40

**European Credit Transfer and Accumulation System (ECTS):** 8

**Discipline Scientific Sector:** SPS/04

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Andreatta F., Colombo A., Clementi M., Koenig Archibugi M., Parsi V. E., *Relazioni internazionali*, Il Mulino, Bologna, 2012, tutto
2. (A) Belloni, R. Moschella, M., Sicurelli, D., *Le Organizzazioni Internazionali*, Il Mulino, Bologna, 2013,

## **aims:**

The aim of the course is to provide students with a general overview of the basic themes of International Relations theories and international politics (including issues related to global governance and international institutions).

## **prerequisites:**

Not required.

## **content:**

- The State and the politics of international interactions
- The emergence of the contemporary system of states
- International Relations as an academic field: origins, development and consolidation
- Realism, Neorealism and its variants
- Liberalism and Institutional theories
- Social Constructivism and international politics
- Key concepts in international politics: order, balance of power, hegemony and security
- International Organizations: peace and security
- International Organizations: humanitarian and social affairs
- International political economy and global governance

# **SOCIOLOGIA DEI FENOMENI E DELLE POLITICHE MIGRATORIE**

Prof.ssa Maria Letizia Zanier

**e-mail:** [marialetizia.zanier@unimc.it](mailto:marialetizia.zanier@unimc.it)

**degree course:** L19-RI/11

**degree class:** L-36

**total hours of tuition:** 60

**European Credit Transfer and Accumulation System (ECTS):** 8

**Discipline Scientific Sector:** SPS/11

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Maurizio Ambrosini, *Sociologia delle migrazioni*, terza ed., il Mulino, Bologna, 2020, capp. 2, 3, 4, 6, 10, 11, 12
2. (A) Isabella Crespi e Maria Letizia Zanier (a cura di), *Migrazioni, processi educativi e percorsi di cittadinanza: sfide per una società inclusiva*, Mimesis Edizioni, Sesto San Giovanni (MI), 2020, tutto
3. (C) Marta Scocco, *Famiglie, generazioni e percorsi migratori. La re-invenzione di pratiche culturali nello spazio del quotidiano*, Franco Angeli, Milano, 2022,

## **aims:**

Analyze relevant theoretical references, fundamental processes and policies of contemporary migrations following a sociological perspective.

## **prerequisites:**

Knowledge of the basic concepts covered in the course of Sociology would be desirable.

## **content:**

The course aims to deepen, in a sociological perspective, migrations and related policies both from the point of view of countries of origin and destination.

From a global point of view, this allows to reconsider several important aspects concerning social organization and change, taking into account many critical points.

# STORIA DEL PENSIERO POLITICO DELLA GLOBALIZZAZIONE IN ETA MODERNA

Prof.ssa Sabina Pavone

## INTRODUZIONE ALLA STORIA

**e-mail:** [sabina.pavone@unimc.it](mailto:sabina.pavone@unimc.it)

**degree course:** L19-RI/11

**degree class:** L-36

**total hours of tuition:** 20

**European Credit Transfer and Accumulation System (ECTS):** 4

**Discipline Scientific Sector:** M-STO/02

**module type:** -

**semester:** I Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) Vanhaute, Eric, *Introduzione alla World History*, il Mulino, Bologna, 2015,
2. (A) Parker, Charles, *Relazioni globali nell'età moderna. 1400-1800*, il Mulino, Bologna, 2012,
3. (A) Ames, Glenn J., *L'età delle scoperte geografiche 1500-1700*, il Mulino, Bologna, 2011,
4. (A) Osterhammel J.- Petersson N.P, *Storia della globalizzazione*, il Mulino, Bologna, 2005,

### **aims:**

It is expected that the students, thanks to the reading of textbooks and listening to the lessons, understand the global relationships of the past knowing how to read the politics of the present in the light of the "long duration".

### **prerequisites:**

Scholastic knowledge of modern history.

Basic knowledge of the English language.

### **content:**

The history of globalization in the early modern age:

1. Environment and resources
2. Demographics: population and family, epidemics and responses
3. Political institutions: territorial empires
4. Economic institutions: networks and spaces, structures and mercantile markets
5. Religious and cultural exchanges between "old" and "new worlds"

# STORIA DELL'AFRICA CONTEMPORANEA

Prof. Uoldelul Chelati dirar

**e-mail:** [uoldelul@unimc.it](mailto:uoldelul@unimc.it)

**degree course:** L19-RI/11

**degree class:** L-36

**total hours of tuition:** 60

**European Credit Transfer and Accumulation System (ECTS):** 8

**Discipline Scientific Sector:** SPS/13

**module type:** -

**semester:** II Semestre

**(A)=Adopted, (C)=Recommended textbooks:**

1. (A) F. COOPER, *"Africa's Pasts and Africa's Historians"*, in Canadian Journal of African Studies / Revue Canadienne des Études Africaines, Vol. 34, No. 2, -, 2000, pp. 298-336
2. (A) G.P. CALCHI NOVATI - P. VALSECCHI, *Africa: la storia ritrovata*, Carocci,, Roma, 2016,
3. (A) C. DECKER and E. MCMAHON, *The Idea of Development in Africa. A History*, Cambridge University Press, Cambridge, 2021,
4. (C) F. COOPER, *Africa contemporanea*, Carocci, Roma, 2021,
5. (C) D. MOYO, *La carità che uccide. Come gli aiuti dell'Occidente stanno devastando il Terzo mondo*, Rizzoli, Milano, 2010,
6. (C) F.C. STEADY, *Women and Collective Action in Africa*, Palgrave Macmillan, New York, 2006,
7. (C) A. ESCOBAR, *The Making and Unmaking of the Thirld World*, Princeton University Press., Princeton, 1995,
8. (C) J. HERBST, *States and Power in Africa*, Princeton University Press, Princeton, 2000,
9. (C) J.M. HODGE G. HODL and M. KOPF, *Developing Africa. Concept and practices in Twentieth-Century Colonialism*, Manchester University Press, Manchester, 2014,
10. (C) M. ZAMPONI e A. PALLOTTI, *Le parole dello sviluppo metodi e politiche della cooperazione internazionale*, Carocci, Roma, 2014,

## aims:

Aim of this course is to provide students with a broad understanding of the main events that have shaped the history of modern and contemporary Africa.

## prerequisites:

a general knowledge of modern history

## content:

Program:

General section

- Sources and research methods in African history.
- Religions and societies in Africa.
- Impact of the slave trade on African political and economic institutions.
- From the abolition of the slave trade to the legitimate trade.
- From the first explorations to the colonial partition of Africa.
- Colonial systems: administration and economy.
- Nationalism and decolonisation.

Seminar section

- Genealogies of development episteme
- the idea of development in colonial times
- colonial praxis on development
- theories and practices of development in Independent Africa