

Daniela R. P. Weiner

Curriculum vitae

Department of History
Hamilton Hall CB# 3195
University of North Carolina at Chapel Hill
Chapel Hill, North Carolina 27599
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AREAS OF INTEREST:

Modern European History, Modern German History, Modern Italian History, Holocaust Studies, Modern European Jewish History, Jewish Studies, World War II History, Comparative Fascism, Postwar Rebuilding & Reeducation, History of Education, Modern Mediterranean/Middle Eastern History, Digital Humanities, Transnational History

EDUCATION:

- 2015- present **Ph.D. in Modern European History** (in-progress)
University of North Carolina at Chapel Hill, Chapel Hill, North Carolina
Advisers: Konrad H. Jarausch, Lurcy Professor of European Civilization & Karen Auerbach, Associate Professor of History and Stuart E. Eizenstat Fellow
Dissertation Title (provisional): “Teaching a Dark Chapter: Representations of the Holocaust and the Second World War in East German, West German, and Italian History Textbooks, 1943-2000”

Advance to Candidacy (ABD status): February 2018

Qualifying/Comprehensive Fields: Modern German History; Methodology and Historiography of Holocaust Studies; Early Modern Europe
Additional Teaching Area: Mediterranean/Middle Eastern Studies

Certificate in Jewish Studies (expected)
- 2017 **M.A. in Modern European History**
University of North Carolina at Chapel Hill, Chapel Hill, North Carolina
M.A. Essay: “Tendentious Texts: Holocaust Representations and Nation-Rebuilding in East German, Italian, and West German Schoolbooks, 1949-1989”
- 2014 **M.S. in Education: Educational Studies**
Johns Hopkins University, School of Education, Baltimore, Maryland

- 2012 **A.B. in History and Italian**
 Vassar College, Poughkeepsie, New York
 Departmental Honors: History & Italian
 Institutional Honors: General Honors & Phi Beta Kappa
Undergraduate History Thesis: “The Past That Will Not Pass: History and Memory in Germany and Italy in the Post-World War II Era”
Italian Senior Project: “La fantasia e la scienza: Sei racconti di Primo Levi in traduzione”
- 2011 **Semester abroad: Eastern College Consortium at the University of Bologna**
 University of Bologna, Bologna, Italy
 Courses taken in: Urban History of Bologna, History of European Political Systems, Intensive Academic Italian

PUBLICATIONS:

Peer-Reviewed Articles:

Weiner, Daniela R. P. "Tendentious Texts: Holocaust Representations and Nation-Rebuilding in East German, Italian, and West German Schoolbooks, 1949–1989." *Journal of Modern Jewish Studies* 17, no. 3 (2018): 342-60.

FELLOWSHIPS AND AWARDS:

- 2018-2019 Fulbright U.S. Student Grant—Open Study/Research (Germany),
Fulbright Commission
 Host Institution: The Georg Eckert Institute for International Textbook Research (Department: Europe. Narratives, images, spaces)
- 2018-2019 DAAD Research Grant for Doctoral Candidates and Young Academics and Scientists (One-Year Grant), *Deutscher Akademischer Austauschdienst (German Academic Exchange Service)* (Declined in favor of Fulbright)
- 2018 German Historical Institute Washington DC Doctoral Fellowship (1 month)
- 2018 Mowry/Clein Dissertation Fellowship, *University of North Carolina at Chapel Hill*
- 2018 James K. and Georgia C. Kyser Fellowship in History, *University of North Carolina at Chapel Hill*

- 2017- 2018 Religions & Public Life Graduate Scholar, *Kenan Institute for Ethics at Duke University*
- 2017 Graduate Student Research and Travel Award, *Carolina Center for Jewish Studies at the University of North Carolina at Chapel Hill*
- 2017 Research Fellowship, *Georg Eckert Institute for International Textbook Research* (3 weeks)
- 2017 The Clifford Graduate Award in History, *University of North Carolina at Chapel Hill*
- 2016- 2017 Society of Fellows Research Scholar, “Jews & Muslims: Histories, Diasporas, and the Meaning of the 'European'” working group, *Duke University Council for European Studies*
- 2016- 2017 U.S. Department of Education Foreign Language and Area Studies (FLAS) Academic Year Fellowship (German), *Center of European Studies at the University of North Carolina at Chapel Hill*
- 2016 1939 Society Travel Grant in Holocaust Studies, *The 1939 Society* (To attend the 2016 Association for Jewish Studies annual conference)
- 2016 Christopher Browning Holocaust Studies Research and Travel Grant, *Carolina Center for Jewish Studies at the University of North Carolina at Chapel Hill*
- 2015- 2016 Graduate Student Fellowship in Jewish Studies, *Carolina Center for Jewish Studies at the University of North Carolina at Chapel Hill*
- 2012 Clyde and Sally Griffen Prize for Excellence in American History, *Vassar College*
- 2011 Gilder Lehrman History Scholar, *Gilder Lehrman Institute of American History*
- 2011 Evalyn Clark Memorial Travel Fellowship, *Vassar College*
- 2010 Vassar College Ford Scholar, *Vassar College*

CONFERENCE ACTIVITIES:

Panels Organized:

- 2018 “The Politicization of Holocaust Memory in Post-Fascist Germany and

Italy” 2018 Association for Jewish Studies annual conference (December 16-18)

Papers Presented:

- 2018 “1989 as Turning Point?: German and Italian History Textbook Representations of the Holocaust and Resistance, 1980-2003,” 2018 Association for Jewish Studies annual conference (December 16-18)
- 2018 “Educational Entanglements: East and West German History Textbooks’ Narratives about the Holocaust and the Second World War,” A Joint Conference of the Institute for the Public Understanding of the Past on “Remembering Across the Iron Curtain in the Cold War Era. The Emergence of Holocaust Memory,” *University of York and the Institute of Contemporary History, Czech Academy of Sciences* (September 3-4)
- 2017 “The Problem of Post-Fascist Youth: Thomas Vernor Smith, Reeducation, and Textbook Reform in West Germany and Italy,” German Historical Institute in Washington DC conference on “Reeducation Revisited: Strategies, Actors, Institutions in Transnational and Comparative Perspective,” *German-American Institute- Nuremberg* (September 29-30)
- 2016 “Teaching Complicity: Holocaust Representations and Nation-Rebuilding in East German, Italian, and West German Schoolbooks, 1949-1989,” 2016 Association for Jewish Studies annual conference (December 18-20)
- 2016 “Tendentious Texts: Holocaust Victims, Perpetrators, and Resisters in East German, West German and Italian Schoolbooks, 1960-1975,” 2016 British Association of Holocaust Scholars annual conference on “The Presence of the Holocaust in society, politics and culture, c.1970 – 2015” (July 19-21)

Panels Chaired:

- 2016 Co-chair, “The Struggle over the Memory of the Holocaust,” Carolina Center for Jewish Studies at the University of North Carolina at Chapel Hill’s conference on “Reconsidering Antisemitism: Past and Present” (April 10-12)

WORKSHOP/SUMMER SCHOOL PARTICIPATION (by application):

- 2017 Transatlantic Summer School: “A Century of Communism,” *Centre for Contemporary History Potsdam* (July 17-21)

2017 Max and Hilde Kochmann Summer School for PhD students in European-Jewish History and Culture, *Centre for German-Jewish Studies at the University of Sussex* and the *Martin Buber Chair in Jewish Thought and Philosophy at the Goethe University Frankfurt am Main* (July 2-5)

INVITED TALKS:

2018 “Teaching a Dark Chapter: Holocaust and Resistance Representations in East German, West German, and Italian History Textbooks, 1943-2000,” *German Historical Institute Colloquium* (June 7)

2017 “Representations of World War II and the Holocaust in East German, West German, and Italian History Textbooks, 1945-2000,” *Georg Eckert Institute for International Textbook Research Fellowship Colloquium* (June 27)

UNIVERSITY TEACHING EXPERIENCE:

Graduate Student Instructor:

Spring 2018 History 262: History of the Holocaust: The Destruction of the European Jews, *University of North Carolina at Chapel Hill*

Teaching Assistant:

Fall 2017 German Studies 265: Hitler in Hollywood: Cinematic Representations of Nazi Germany, *University of North Carolina at Chapel Hill*

Guest Lectures:

2017 “Italy & Nazisploitation,” German Studies 265: Hitler in Hollywood: Cinematic Representations of Nazi Germany, *University of North Carolina at Chapel Hill* (November)

2017 “Memories of Fascism (1945-2000): Public Memory in East German, West German, and Italian Schoolbooks and Films,” History 390: The Fascist Challenge in Europe, 1918-1945, *University of North Carolina at Chapel Hill* (November)

2016 “Racism and Anti-Semitism: From Racist Ideology to the Holocaust,” History 390: The Fascist Challenges in Europe, 1918-1945, *University of North Carolina at Chapel Hill* (March)

UNIVERSITY SERVICE:

2018 Co-organizer, Annual Jewish Studies Graduate Student Network Lecture

SCHOLARLY OR PROFESSIONAL MEMBERSHIPS/ACTIVITIES:

2018- present German Studies Association
2016- present Association for Jewish Studies
2015- present Carolina Center for Jewish Studies, Graduate Student Network
2015-present North Carolina German Studies Seminar & Workshop

EMPLOYMENT:

2012- 2015 *Baltimore City Public Schools*, Baltimore, Maryland
7th and 8th grade teacher

2010, 2011- 2012 *Vassar College Office of the College Historian*, Poughkeepsie, New York
Researcher (Vassar Ford Scholar and Academic Intern)

LANGUAGES:

English Native language
Italian Advanced proficiency (approx. C1)
German Advanced proficiency (approx. B2/C1)
French Reading ability
Greek Basic (approx. A1)

REFERENCES:

Konrad H. Jarausch

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