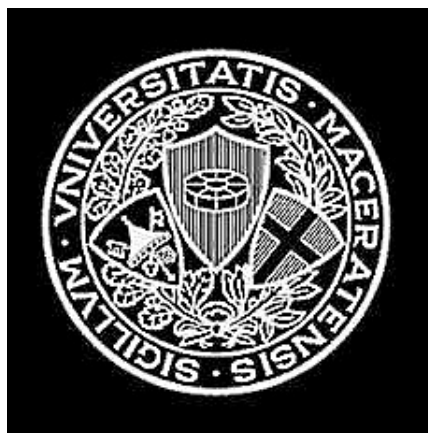


UNIVERSITY OF MACERATA - Courses
2006/2007 Academic Year



Index

The University System	2
UNIVERSITY OF MACERATA - Faculty of Law	3
UNIVERSITY OF MACERATA - Faculty of Letters and Philosophy - Letters and Performance	18
UNIVERSITY OF MACERATA - Faculty of Letters and Philosophy - Languages	31
UNIVERSITY OF MACERATA - Faculty of Letters and Philosophy - Philosophy	52
UNIVERSITY OF MACERATA - Faculty of Letters and Philosophy - History	59
UNIVERSITY OF MACERATA - Faculty of Letters and Philosophy - Cultural Heritage	73
UNIVERSITY OF MACERATA - Faculty of Communication Science	77
UNIVERSITY OF MACERATA - Faculty of Political Science	83
UNIVERSITY OF MACERATA - Faculty of Economics	98
UNIVERSITY OF MACERATA - Faculty of Education and Training - Tourism	111
UNIVERSITY OF MACERATA - Faculty of Education and Training - Educational Science	117
GENERAL INFORMATION ABOUT UNIVERSITY LOCATIONS	129

The University System

A long tradition

The University of Macerata, founded in 1290, is the oldest in Marche. It plays a unique role among Italian universities as can be seen over the last ten years of clear planning choices. Its faculties, departments, institutes and schools form a consistent group of prevalently humanistic subjects. Its particular character generates a strong sense of belonging. This enables students and teaching staff, during their courses of study, to find common interests and reasons for dialogue. Following graduation, ample job opportunities arise from the flexibility and growing variety of subject-matter now commonly associated with this type of training.

Organisation of the university system

THREE-YEAR DEGREES AND SPECIALISED/ADVANCED DEGREES

The reform of the Italian university system, introduced in 1999, provides for two levels of degrees:

- _ the first-level degree, which lasts 3 years and is completed with the acquisition of specific professional knowledge that offers an immediate entrance into the working world or continued studies toward specialised and advanced degrees with a Masters, an Advanced Course, or a Specialised course. In order to begin the three-year degree, students must have a middle school and high school diploma or an equivalent qualification from a foreign school;
- _ the specialised/advanced degree (second-level) which lasts two years and consists of advanced level training oriented toward professional opportunities which demand high qualifications in specific sectors. It is also possible to follow these studies by enrolling in a second level Masters, specialised courses, advanced Courses, and research doctorates. In order to begin the specialised/advanced degree, one must have a first-level degree.

SINGLE CYCLE DEGREE

The degree courses correspond with the European norms of educational programs that last at least five years. Once the courses have been completed, students will receive their specialised degrees. In accordance with the implementation of the Ministerial Decree passed on 25 November 2005 that defined the second-level degree course in Law, the University of Macerata now offers a five year degree program in Law (beginning with the 2006/2007 academic year). At the end of this program, students will receive a specialised degree that gives them access to various legal professions.

WHAT ARE CREDITS?

The University Learning Credit is the unit of measurement for the commitment required from students. On average, each credit is equivalent to 25 hours of work including lessons, practical work, workshops, in-house training and personal study. Students' overall work is calculated on the basis of 60 credits a year, corresponding to an average of 1,500 hours.

WHAT ARE CLASSES?

Degree classes are groups of courses at the same level. These groups share the same educational qualifying goals and the same training activities, as well as the same legal validity. The name, number, and characteristics of the classes are chosen on a national level and therefore are the same at educational institutions. Each class is characterised firstly by the qualifying and educational goals necessary for the degree and secondly by its corresponding educational activities. Each university organises groups of courses into classes, each of which independently establishes names and, in part, syllabuses. The fact that courses are organised into groups guarantees that they will respect the same general educational goals which have been defined on a national level.

Studying Law

Law is an essential part of every form of civilised society. Its origins are lost in the mists of time, dating back to when, to resolve controversies, man replaced violence and revenge with generally shared rules and he created structures that made people respect them in the interests of all. A study of law, on the one hand, includes the rules of behaviour that generally establish what is obligatory, what is prohibited and what is allowed, and on the other, the institutions that must apply and constantly update the rules, ensuring peaceful co-habitation in the context of a given social system. The Faculty of Law was founded at same time as the University itself. The first definite and documented mention of a School dates back to 1290. For centuries, the prestige of Macerata University was linked to this School which was frequented by distinguished jurists from all over Europe. Still today, exchanges with foreign universities continue to be a particular priority. For several decades there has been a legal workshop that enriches the teaching activity with seminars about topical questions given by authoritative jurists and experienced professionals. In the last few years a teaching centre has existed in Jesi specifically to favour close ties with industry and to promote new professional profiles which offer excellent opportunities for employment. At Jesi students have at their disposal a prestigious building, advanced workshops and a broad range of internships. Apart from providing study credits in the various fields, the centre gives graduates a good chance of finding work quickly. The Law Faculty has a specialisation school in Labour and Social Security Law, and has recently added a specialisation school for professional practice, designed to prepare young graduates for the selection procedures to become lawyers, magistrates and notaries. Legal studies include many elements and offer a solid training in the content, ways of using and interpretation of legal codes and the main laws in force. This preparation provides the necessary training for those who wish to enter the overall process of the application of the law, or single legal fields which are specifically relevant for various public or private institutions. Students deciding to enrol for a law course have a broad range of opportunities before them.

The courses available include a three-year study programmes with four different degree classes:

CLASS 31 - LEGAL SCIENCE

Degree course in Legal Science

CLASS 19 – ADMINISTRATION SCIENCE

Degree course in Administration Science

CLASS 6 – SOCIAL SERVICE SCIENCE

Degree course in Social Service Science

CLASS 2 – LEGAL SERVICE SCIENCE (HELD IN JESI)

Degree courses in:

- Legal Advice for Business
- Labour Consultancy
- Legal Offices
- Non Profit Organisations
- Judicial Officer

Having completed the three-year degree programme it is then possible to obtain, in the same Faculty, further qualifications through master's courses and corresponding specialised degree courses.

CLASS 22/S - LAW*

Degree course in Law

CLASS 71/S - PUBLIC ADMINISTRATION SCIENCE

Degree course in Public Administration Science

CLASS 57/S - POLICY AND SOCIAL SERVICE PLANNING AND MANAGEMENT

Degree course in Policy and Social Service Planning and Management

CLASS 102/S - THEORY AND PRACTICE OF LEGISLATIVE PRODUCTION AND LEGAL INFORMATION (HELD IN JESI)

Degree course in Theory and Practice of Legislative Production and Legal Information

A new five-year degree course in Law has been added to the course offerings.

Class LMG/01 - LAW

Advanced course in Law

*this course is available for students who enrolled in the three-year study program in Legal Science before the 2006/2007 academic year.

Three-year degree course in legal science

CLASS 31 – LEGAL SCIENCE

The degree course in Legal Science sets out to create graduates with solid legal training through a study of public and private law, legal procedure, criminal law, international and community law. The course is also available in distance learning.

MAIN JOB OPENINGS

- _ employment with public organisations and other bodies within the socio-institutional system
- _ working in law firms, company legal offices and other private concerns.

Students may prolong their studies in the two-year specialised/advanced course in Law (class 22/S) only if they have enrolled in the three-year study program in Legal Science before the 2006/2007 academic year.

Three-year degree course in legal science / study plan

FIRST YEAR	SUBJECT	CREDITS
	1. Institutions of private law I	6
	2. Institutions of private law II	6
	3. Constitutional Law	10
	4. Institutions of Roman Law	8
	5. Philosophy of Law	8
	6. Financial Science <i>or</i> Economic Policy	10
	7. Additional Courses	6
	8. Student's Choice	6
SECOND YEAR		
	9. European Union Law	8
	10. Labour Law	10
	11. Trade Law	10
	12. Criminal Law	10
	13. History of Law	8
	14. Additional Courses	6
	15. Student's Choice	6
	Further language knowledge, technical and relational skills, apprenticeships, etc.	5
THIRD YEAR		
	17. Administrative Law	10
	18. Civil Trial Law	6
	19. Criminal Trial Law	6
	20. International Law	8
	21. Additional Courses	6
	22. Additional Courses	6
	23. Further language knowledge, technical and relational skills, apprenticeships, etc.	5
	24. Final Examination	9
	Foreign Language Knowledge	4

Additional Courses offered:

Judicial Anthropology
Agrarian Law
Banking Law
Canon Law
Common Law
Regional Constitutional Law
Maritime Law
Social Security Law
Family Law
Ecclesiastical Law
Comparative Ecclesiastical Law
Bankruptcy Law
Industrial Law
International Private and Trial Law
Criminal Trade Law
Penitentiary Law
Comparative Private Law
Public Economic Law
Roman Law
Fiscal Law
Legal Medicine
Comparative Legal Systems
The Sociology of Law
History of Canon Law
History of Criminal Law
History of Roman Law
History of Modern Constitutions
History and Structure of the Relationship between Church and State
General Theory of Law
General Theory of Trials
Forensic Toxicology

Three-year degree course in administration science**Class 19 – ADMINISTRATION SCIENCE**

The degree course in Administration Science sets out to create graduates with solid legal training along with a knowledge of the economic and political-institutional aspects of administrative, public and private systems. Students gain a variety of educational skills in the following fields: legal, economic, political and institutional, organizational, public relations security, national and international, complex organizations and equal opportunity political organizations. These skills give the graduate the ability to assist public institutions, private business organizations, and service organizations. Graduates can also assist organizations in the tertiary sector with the planning and implementing of finalised initiatives to promote economic, social and civil community development. These courses also offer students methodological, cultural, and multidisciplinary understanding, which creates graduates suitable for professional roles. Graduates will also be prepared to efficiently interpret the changes and organizational innovations within administrations as well as the processes of administration decentralization and, on a more general level, federalism. The course is also available in distance learning.

Three-year degree course in administration science / study plan**MAIN JOB OPENINGS**

_ public administration offices, private companies and bodies operating in the tertiary sector;
_ study and research offices for cognitive enquiry in favour of those interested in human resource management and new social phenomena.

Students may prolong their studies in the two-year specialised/advanced course in Public Administration Science (class 71/S).

	SUBJECT	CREDITS
FIRST YEAR		
1	Private Law	8
2	Constitutional Law	8
3	Political Economics	8
4	History of Political Institutions	6
5	General Sociology	8
6	Comparative Public Law	6
7	Language	6
	Further language knowledge, technical and relational skills, apprenticeships, etc.	10
SECOND YEAR		
8	European Union Law	8
9	Financial Science	8
10	History of Legal Thought	8
11	Trade Law	8
12	Labour Law	8
13	Public Policy Analysis	8
14	Economics and Business Management	6
15	Legal Sociology	6
THIRD YEAR		
16	Sociology of Political Phenomena	8
17	Social Psychology	8
18	Administrative Law	8
19	Criminal Law	8
20	Business Economics	8
21	Student's Choice	10
	Final Examination	10

Three-year degree course in social science

CLASS 6 - SOCIAL SERVICE SCIENCE

The degree course in Social Service Science sets out to create graduates with a solid training in the methods and cultural aspects of the legal, sociological and psychological disciplines required in the prevention and resolution of a wide range of potential conflicts and situations of hardship for individual and for the community.

MAIN JOB OPENINGS

- _ professional social work (the student will also need to pass a state examination);
- _ public administration functions (e.g. local social services, local health authorities).

Students may prolong their studies in the two-year specialised/advanced course in Social Service Planning and Management (class 57/S).

Three-year degree course in social science / study plan

	SUBJECT	CREDITS
FIRST YEAR		
1	Institutions of Public Law	8
2	General Sociology	8
3	Private Law	6
4	Principles and Foundations of Social Service	8
5	Methods and Techniques of Social Service I	8
6	Legal Sociology/ Sociology of Deviance and Social Change	6
7	Student's Choice	9

Apprenticeships	7
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SECOND YEAR

8 Methods and Techniques of Social Service II	6
9 Social Policy I	6
10 Organization and Administration of Social Service	8
11 Social Psychology	8
12 Administrative Law	6
13 Canon Law or Ecclesiastical Law	6
14 The Economic and Political Landscape	6
15 Legal Anthropology	6

Apprenticeships	7
Foreign language knowledge	1

THIRD YEAR

16 Methods and Techniques of Social Service III	6
17 Social Policy II	6
18 Criminal Law for Juveniles	6
19 Labour Law and Social Security	6
20 Methods and Techniques of Social Research	6
21 Forensic Toxicology or Legal Medicine	6
22 History of Political Institutions	6

Apprenticeships	6
Foreign language knowledge	1
Final Examination	9

Three-year degree course in labour consulting and business consulting

CLASS 2 – JUDICIAL SERVICE SCIENCE (course held in Jesi)

The cultural profile of graduates in Labour Consulting for Business is characterised by a general education based in Legal Studies, integrated by a strong knowledge of the business/economic field as well as by extensive specialised and diverse training in relation to the three branches of expected study:

- Labour Consultant
- Judicial Officer
- Non-profit Operator

The graduate's professional profile is that of someone well-prepared and equipped with in-depth cultural knowledge and skills related to their studies. This rich combination can help graduates make the best of various opportunities, in both public and private sectors, including the opportunity to fulfil their roles and provide their employers with technical-legal skills that assist in dealing with the various problems that organisations must face on a daily basis.

The following are descriptions of the educational goals and specific occupational horizons that correspond with each direction of study.

Labour Consultant Branch

The education goals associated with the position of Labour Consultant are linked to the students' comprehension of various aspects of the field. Students must possess extensive knowledge, ranging from an understanding of the training associated with the labour market to an understanding of industrial relations, individual and collective labour relationships, labour security, and social security. In the end, students will have developed a good sense of planning and human resource management, and they will also have dealt with legal problems connected to service labour administration. Graduates in labour consulting are, therefore, likely to work in various fields, whether they be free professional businesses, small and medium-sized labour consulting firms, or places which operate in the tertiary sector, where the management of human resources constitutes a critical strategic factor in economic and social development.

Three-year degree course in labour consulting and business consulting / study plan

	SUBJECT	CREDITS
FIRST YEAR		
	1. Political Economics	8
	2. Private Law	8
	3. Constitutional Law	8
	4. History of Modern and Contemporary Law	8
	5. Philosophy of Law	8
	6. Sociology of Law	8
	7. Student's Choice	8
	+ further foreign language knowledge (9+3)	12
SECOND YEAR		
	8. Labour Law	8
	9. Trade Law	8
	10. Administrative Law	8
	11. European Union Law	8
	12. Criminal Law	8
	13. Financial Analysis (budgetary) + business economics (3 + 2)	5
	14. Growth Economics and Economics of New Technology + Information Technology (4+2)	6
	Computer skills, apprenticeships	9
THIRD YEAR		
	15. Trial Labour Law	6
	16. Social Security Law	6
	17. Union Law	6
	18. History of Social Legislation	6
	19. Agrarian Law or Maritime Law or Criminal Labour Law	6
	20. Choose between: - Personnel Management - Comparative Legal Systems - Financial Science - Fiscal Law - Economic Law - Legal Medicine or Forensic Toxicology	
	Final Examination + foreign Language knowledge	18

Three-year degree course in labour consulting and business consulting

Legal Business Consultant Branch

A position as a legal business consultant begins with an education that is specific to legal and economic training relative to business management, including key readings about financial performance and the analysis of related problem management. Students form an understanding of the material that allows them to interpret the legal, economic, and financial implications of the businesses being managed. For these reasons, professional opportunities for the Legal Business Consultant are generally considered to be found in the area of legal support consulting for small and medium sized businesses.

Three-year degree course in labour consulting and business consulting / study plan

FIRST YEAR	SUBJECT	CREDITS
	1. Political Economics	8
	2. Private Law	8
	3. Constitutional Law	8
	4. History of Modern and Contemporary Law	8
	5. Philosophy of Law	8
	6. Sociology of Law	8
	7. Student's Choice	12
	+ other foreign language knowledge	(9+3)
SECOND YEAR		
	8. Labour Law	8
	9. Trade Law	8
	10. Administrative Law	8
	11. European Union Law	8
	12. Criminal Law	8
	13. Financial Analysis (budgetary) + Business Economics (3 + 2)	5
	14. Growth Economics and Economics of New Technology + Information Technology (4+2)	6
	computer skills, apprenticeships	9
THIRD YEAR		
	15. Institutions of Trial Law	4
	16. Business Finance and Management Control	8
	17. Fiscal Law	6
	18. Banking Law	6
	19. Agrarian Law or Maritime Law	6
	20. Criminal Trade Law	6
	21. Choose between:	6
	- Bankruptcy Law	
	- Comparative Legal Systems	
	- Financial Science	
	- Industrial Law	
	- Economics and Industrial Business Management (not activated)	
	Final Examination + knowledge of a foreign language	18

Non-Profit Operator Branch

For non-profit operators, the in-depth education that they receive involves learning about the legal and organizational specifics and peculiarities related to the non-profit field. Therefore, it is best to take a multidisciplinary study approach. These studies analyse, among other things, the various rules related to the business sector. These business sectors might be associated with volunteers, co-operatives and social co-operatives, social promotion associations, ONLUSS, international cooperation, social services, obligatory job placement, civil protection, etc. Non-profit Operator graduates are likely to work within the sector of Public Administration, particularly with local businesses and organizations in the tertiary sector, including co-operatives and their consortiums along with their representatives and service organisations. In any case, the education offered in this direction is broad enough that it gives students a certain level of flexibility for moving between profit and non-profit sectors.

Three-year degree course in labour consulting and business consulting / study plan

	SUBJECT	CREDITS	
FIRST YEAR	1. Political Economics	8	
	2. Private Law	8	
	3. Constitutional Law	8	
	4. History of Modern and Contemporary Law	8	
	5. Philosophy of Law	8	
	6. Sociology of Law	8	
	7. Student's Choice	12	
	+ other foreign language skills (9 + 3)		
SECOND YEAR	8 Labour Law	8	
	9 Trade Law	8	
	10 Administrative Law	8	
	11 European Union Law	8	
	12 Criminal Law	8	
	13 Financial Analysis (budgetary) + Business Economics (3+2)	5	
	14 Growth Economics and Economics of New Technology + Information Technology (4+2)	6	
	Computer skills, apprenticeships	9	
	THIRD YEAR	15. Local Business Law	6
		16. Civil Law	6
17. Trade Law II		6	
18. Business Economics		6	
19. Canon <i>or</i> Ecclesiastical Law		6	
20. Comparative Legal Systems		6	
21. choose between:		6	
Economic Law			
Legislation for juveniles			
Fiscal Law			
Personnel Management			
Institutions of Trial Law			
Financial Science			
Sociology of Economic and Labour Processes			
Forensic Toxicology			
	Final Examination + understanding of a foreign language	18	

Three-year degree course for judicial officers

CLASS 2 – JUDICIAL SERVICE SCIENCE (COURSE HELD IN JESI)

Graduates in Judicial Operations are expected to have an in-depth understanding of trial, civil, and criminal fields. Graduates should be open to new experiences relating to such matters as legal and prison systems and legal technology. The educational goals of this degree course require the student to make use of his new understanding and competence. This will enable work in the field of legal administration, in particular in the roles of clerk and similar positions in the penitentiary sector, all police forces and employment in the role of judicial officer.

Three-year degree course for judicial officers / study plan

	SUBJECT	CREDITS
FIRST YEAR		
	1. Political Economics	8
	2. Private Law	8
	3. Constitutional Law	8
	4. The history of Modern and Contemporary Law	8
	5. Philosophy of Law	8
	6. Sociology of Law	8
	7. Student's choice	12
	+ further foreign language knowledge (9 + 3)	
SECOND YEAR		
	8 Labour Law	8
	9 Trade Law	8
	10 Administrative Law	8
	11 European Union Law	8
	12 Criminal Law	8
	13 Financial Analysis (budgetary) + Business Economics (3+2)	5
	14 Growth Economics	6
	and of new technology + Information Technology (4+2)	
	Computer skills, apprenticeships	9
THIRD YEAR		
	15 Civil Trial Law	6
	16 Criminal Trial Law	6
	17 Criminal Law Enforcement	6
	18 Procedural Profiles for Bankruptcy Law	6
	19 Penitentiary Law	6
	20 Judicial Technology	6
	21 Choose between:	6
	Legal Medicine or Forensic Toxicology	
	General Theory of Law	
	Legal Organization	
	Administrative Justice	
	Final Examination + knowledge of a foreign language	18

Specialised / Advanced degree course in law

CLASS 22/S – LAW*

Successful graduates from the specialised/advanced degree course in Law will have acquired the techniques and knowledge which are essential for a high level of legal training. They will also possess professional skills, not only in national but also in European and international fields. Graduates from the course will have obtained a profound knowledge of the fundamental areas of the Italian and European legal systems, the principles of international law and the capacity to analyse the meaning of laws and the connections between them. They will thus be able correctly to address legal questions and find relative solutions by applying the appropriate concepts and methods of reasoning. The interconnection between the state legal system and that of the European Union makes it essential that graduates have a written and oral command of at least one language of the European Union apart from Italian, with a knowledge of terminology in specific relevant fields.

*The course is available for students who enrolled in the three year degree course in Judicial Science before the 2006/2007 academic year.

MAIN JOB OPENINGS

- _ access to the traditional legal professions (viz. Italian legal system: *magistratura*, *avvocatura*, *notariato*),
- _ positions with international, community and state organisations, to the private sector, assuming

managerial roles in industrial, commercial and financial concerns
 _ legal consulting in both public and private sectors.

The course is also available in distance learning.

Specialised / Advanced degree course in law / study plan

FIRST YEAR	SUBJECT	CREDITS
	1 Civil Law	6
	2 Constitutional Law	6
	3 History of Law	6
	4 Comparative Private Law	6
	5 Philosophy of Law	6
	6 Trade Law	6
	7 Labour Law	6
	8 Roman Law	6
	9 Criminal Law	6
	10 Student's choice	6
SECOND YEAR		
	11 International Law	6
	12 Administrative Law	6
	13 Additional Courses	6
	14 Criminal Trial Law	10
	15 Civil Trial Law	10
	-Language knowledge, computer skills (and other related skills) apprenticeships, etc.	5
	- Final Examination	17
	Additional Courses Available:	
	Judicial Anthropology	
	Agrarian Law	
	Banking Law	
	Canon Law	
	Common Law	
	Regional Constitutional Law	
	Maritime Law	
	Social Security Law	
	Family Law	
	Ecclesiastical Law	
	Comparative Ecclesiastical Law	
	Bankruptcy Law	
	Industrial Law	
	International Private and Trial Law	
	Criminal Trade Law	
	Penitentiary Law	
	Public Economic Law	
	Roman Law	
	Fiscal Law	
	History of Canon Law	
	History of Criminal Law	
	History of Roman Law	
	History of the Modern Constitution	
	History and Structure of the Relationship between Church and State	
	General Theory of Law	
	General Trial Theory	
	Forensic Toxicology	

Specialised / Advanced degree course in Public Administration

CLASS 71/S - PUBLIC ADMINISTRATION SCIENCE

Successful graduates from this specialised/advanced degree course will have acquired a good knowledge of the mechanisms and organisation of the various forms of public administration active in Italy and in Europe. The programme aims include the acquisition of the following particular skills and particular fields of knowledge:

- _ advanced knowledge in law, political institutions and economic management linked to the activities of public administrations
- _ ability to promote planning activities and the implementation of initiatives that are designed to enhance the efficiency of public administrations
- _ advanced knowledge in the field of human resources management.

MAIN JOB OPENINGS

_ high level roles in central and local public administrations in the public, private and mixed sectors. The course is also available in distance learning.

Specialised / Advanced degree course in Public Administration / Study Plan

FIRST YEAR	SUBJECT	CREDITS
	1 Administrative Law	14
	2 Regional Constitutional Law	8
	3 Economic Statistics	6
	4 Business Economics	10
	5 Student's Choice	8
	6 Information Processing Systems	8
	7 Civil Law	6
SECOND YEAR		
	8 Public Economic Law	8
	9 Financial Science	8
	10 Public Administration Labour Law	8
	11 English Language	8
	12 Student's Choice	6
	Public Administration Internship	7
	Final Examination	15

Specialised / Advanced degree course in Social Service and Policy Planning and management

CLASS 57/S - SOCIAL SERVICE AND POLICY PLANNING AND MANAGEMENT

Successful graduates from this specialised/advanced degree course will have acquired a sufficient knowledge of sociology to be able to analyse and interpret social phenomena that underlie the social services. Students will also undertake political, economic and legal studies to enable interaction with public and private institutions, especially with regard to families, criminal law, local administrations and bodies and welfare in general.

Knowledge and methods relating to sociology and in particular to the social services must be acquired by means of training programmes with national and international, public and private service structures.

MAIN JOB OPENINGS

- _ directional roles in the planning and management of social services within public and private organisations;
- _ high-level roles in welfare information, education and policy.

Specialised / Advanced degree course in Social Service and Policy Planning and management / study plan

	SUBJECT	CREDITS
FIRST YEAR	1 Sociology of Welfare	6
	2 Political Economics	6
	3 Public Policy Analysis	6
	4 Juvenile and Family Law	6
	5 Regional Law	6
	6 Psychology of Education and Evolutionary Processes	6
	7 Student's Choice	12
	Further knowledge and apprenticeships	12
SECOND YEAR	8 Sociology of the Educational and Communicative Processes	6
	9 European Union Law	6
	10 Financial Science	6
	11 Statistics	6
	12 Penitentiary Law	6
	13 History of Modern and Contemporary Law	6
	Further knowledge and apprenticeships	8
	Final Examination	16

Specialised / Advanced degree course in theory and practice of legislative production

CLASS 102/S - THEORY AND PRACTICE OF LEGISLATIVE PRODUCTION AND LEGAL INFORMATION (COURSE HELD IN JESI)

Successful graduates from this specialised/advanced degree course will have acquired specific knowledge and skills in law, both in the ambit of positive law and in historical, social-philosophical and economic terms. The graduate must combine this knowledge to be able to interpret, formulate and write legislative texts of various types, such as company regulations, public administration documents, collective contracts, regional laws etc. Students must obtain appropriate legal, sociological and computer skills. They must also know one language of the European Union with knowledge of specific terminology.

The main job openings for such students are: high-level roles in public and private institutions where legal, sociological and computer skills are required for the interpretation of texts, implementation of norms and computer processing of data.

Specialised / Advanced degree course in theory and practice of legislative production / study plan

	SUBJECT	CREDITS
FIRST YEAR	1 Civil Law	8
	2 Legal Logic and General Theory of Law	8
	3 Labour Law <i>or</i> Trade Law	8
	4 History of Italian Law	8
	5 Political Economics	8
	6 Information Processing Systems and Information Technology	12
	7 Student's choice	8

SECOND YEAR

8 General Trial Theory	8
9 Legal Sociology and Sociology of Change	8
10 Parliamentary Law (legislative drafting)	8
11 Criminal Law	8
12 International Law	8
Further foreign language knowledge	5
13 Student's Choice	8
Final Examination	

Subjects for student's choice:

Comparative Private Law (not activated)
Canon and Ecclesiastical Law (not activated)
Information Law (not activated)
Roman Law
Labour Law
Trade Law
Political Science

Advanced degree course in law

CLASS LMG/01 - LAW

Five-year specialised degree course in Law

Qualifying Educational Objectives for the course

The degree course in Law aims to create graduates who possess an in-depth legal cultural knowledge with a base in national and European law. These graduates should be able to write legal texts regarding legislation and/or contracts, or trial situations. At the end of the five-year course, students will have acquired various analytical skills. These skills will help students comprehend the meaning of legal legislation within the field of business, consolidate professional experiences in the European and International fields as well as in national situations, and understand the basic techniques needed to continue their individual studies.

MAIN JOB OPENINGS

- _ Traditional legal professions such as lawyer, notary, and magistrate;
- _ Professional business entrepreneurs with high-level roles in institutions, public administration, private companies, unions, supranational and international organizations, and non-profit organizations;
- _ Involvement in various fields of business, from social, economic, or political positions to national and international roles.

Advanced degree course in law / study plan

	SUBJECT	CREDITS
FIRST YEAR		
	1 Roman Law 1	9
	2 History of Law 1	9
	3 Philosophy of Law 1	9
	4 Private Law	9
	5 Constitutional Law 1	9
	6 Political Economics or Financial Science	9
	7 Additional Courses	8
SECOND YEAR		
	8 Civil Law 1	9
	9 Trade Law	15
	10 Comparative Legal Systems	9
	11 Ecclesiastical Law	8
	12 European Union Law	9
	13 Additional Courses	8

THIRD YEAR

14 Civil Law 2	9
15 Criminal Law	15
16 International Law	12
17 Roman Law 2	6
18 Labour Law	15
19 Foreign Language	6

FOURTH YEAR

20 Administrative Law 1	9
21 Fiscal Law	8
22 Constitutional Law 2	6
23 Civil Trial Law	10
24 Criminal Trial Law	10
25 History of Law 2	6
26 Additional Courses	8

FIFTH YEAR

27 Criminal Trial Law 2	6
28 Civil Trial Law 2	6
29 Administrative Law 2	9
30 Philosophy of Law 2	6
31 Additional Courses	8
Student's choice	8
Further knowledge	4
Final Examination	13

Additional Courses

- Judicial Anthropology
- Agrarian Law
- Banking Law
- Canon Law
- Common Law
- Regional Constitutional Law
- Maritime Law
- Social Security Law
- Family Law
- Comparative Ecclesiastical Law
- Bankruptcy Law
- Industrial Law
- International Private and Trial Law
- Criminal Trade Law
- Comparative Private Law
- Public Economic Law
- Legal Medicine
- Sociology of Law
- History of Canon Law
- History of Criminal Law
- History of Roman Law
- History of Modern Constitutions
- History and Structure of the Relationship between Church and State
- General Law Theory
- General Trial Theory
- Forensic Toxicology

This course is also available in distance learning.

Distance Learning

Since 1999/2000 the Law Faculty at the University of Macerata has offered as part of the degree courses for Legal and Administration Sciences and their corresponding specialist courses, the opportunity to take advantage of assisted university teaching, accessible at a distance by means of open learning. This was introduced following recent European legislation and under the control of the public authorities. The service hinges on a close interaction between qualified tutors from the institutes and departments, who are very familiar with the requirements and practices of teaching Professors. It is thus extremely useful for the preparation of exams. This interaction takes place by means of computer (Forums, online material, FAQ, message boards), which guarantees constant real-time contact with students in an ambit of continuous and fruitful guided cooperation. On the basis of the modern learning technology that is now available, the University thus presents an extremely flexible product for users of all ages who wish to obtain, at accessible costs and without having to move out of the home or workplace, experience of a real university. Whilst the setting is virtual, this is an attractive opportunity to work together in study groups.

Faculty of Law

Macerata Location

Piaggia dell'Università, 2

62100 Macerata

T 0733 2582605

F 0733 2582685

giurisprudenza@unimc.it

Jesi Location

Via Angeloni, 3

60035 Jesi

T 0731 213234

Studying literary subjects

Ever since ancient times the relationships between man and the outside world, between man and man and between man and himself have been of interest in both Western and non-western cultural traditions. In every era and cultural environment these problems have been addressed with different emphases and from various perspectives. In this context, a knowledge of classical and modern languages and literature enables us to acquire valuable tools not only to improve our philological understanding of our own or a foreign language, but also to delve inside different cultural and artistic traditions and then into the civilisations of individual peoples. The University of Macerata has had a Faculty of Letters and Philosophy for more than forty years. The Faculty has gradually increased the number of courses so that today it has the largest teaching staff in the entire University. Special attention has constantly been given to the exchange of students with foreign universities. One of the main aims of the Faculty is to train students and graduates not only for the traditional job opportunities, such as teaching, but also for the emerging demands of the labour market. In all courses, particular importance is given to the teaching of languages and computers studies. The courses have been organised to focus students' efforts in the classroom and in practical workshops, to guarantee fruitful individual study. The opportunity of benefiting from effective teaching and living in a university town of human proportions has generated a constantly growing number of students who obtain their degree within the allotted time period. The degree courses in the Faculty of Letters and Performance Science take place in Macerata in what could be called a town campus. Classrooms and workshops as well as departments and institutes, with their libraries, are grouped within a short distance of each other. The student cafeteria, student secretariat and other offices are all easy for students to reach. Most of the study activities are housed in specially renovated ancient and noble buildings whose mark of history provides its own dimension. This faculty offers a sound training designed to provide students with the necessary humanistic background for those who wish to enter the processes of production and transmission of knowledge and also to build up a valuable resource in terms of intellectual curiosity, development of professional attitudes and mental flexibility.

Students deciding to undertake studies in this Faculty may choose from three study path options:

CLASS 5 – LETTERS

_ Degree course in Letters

Having completed the selected three-year degree course, students can then go on to acquire further professional qualifications in the same Faculty by taking corresponding specialised/advanced degree courses:

CLASS 15/S – ANCIENT PHILOLOGY AND LITERATURE

_ Degree course in ancient philology, history and literature

CLASS 16/S – MODERN PHILOLOGY

_ Degree course in philology and literature from the middle ages to the contemporary era.

CLASS 73/S – PERFORMANCE AND MULTIMEDIA PRODUCTION SCIENCE

_ Degree course in performance sciences – Performance disciplines

Three year degree course in Letters

CLASS 5 – LETTERS

The three-year degree course in Letters trains graduates with a solid general grounding in literature, linguistics, philology and history. Graduates must also have an indispensable understanding of the use of the principle computer and telecommunications instruments as well as a good knowledge, oral and written, of at least one foreign language of the European Union.

The student may choose between the following curricula:

- _ A) classical
- _ B) late Roman and medieval

- C) modern and contemporary
- D) music and performance

The course not only offers training aimed at the acquisition of fundamental knowledge that relates to the three periods, but it also leaves enough space to make individual choices. It offers the student the opportunity to get to know and critically utilize texts and documents. Both traditional (lectures and classroom lessons) and innovative (workshops and internships) teaching styles are used.

MAIN JOB OPENINGS

- the teaching of literature in junior and senior high school, according to proposed legislation regarding access to the teaching profession;
- professional work in publishing, foreign language proof-reading and layout, copywriting, technical writing;
- editing advertising copy;
- work in the public and private sector and in organizations dealing with cultural activities (as well as in musical and theatrical agencies), journalism, and conservation and use of cultural heritage.

Following the completion of the course, the following two-year specialized/teaching degree courses can be taken:

- Ancient philology and literature (Class 15/S), those who choose this class can continue without penalty from the A and B curricula
- Modern Philology (Class 16/S), those who choose this class can continue without penalty from the B and C curricula

The two-year specialised/advanced course in Performance Sciences – Performance Disciplines (Class 73/S), provides a continuation for students enrolled on the three-year degree course in the professions of Music and Performance – management of musical performances (Class 23), which this year has been activated for the third year. For 2006-07 a fourth curriculum is planned, Music and Performance, within the three-year course in Letters. This course will have a new syllabus.

Three year degree course in Letters / study plan

Curriculum A - Classical

Subject	Credits
FIRST YEAR	
1. Italian Literature (with a written test)	9+3
2. Latin Literature	12
3. Greek Literature	12
4(a). <i>Students choose from the following:</i>	9
Greek History	
Roman History	
Medieval History	
Modern History	
Contemporary History	
5(b). <i>Students choose from the following:</i>	6
Greek and Roman Archaeology and Art History	
History of Medieval Art	
History of Modern Art	
History of Contemporary Art	
6. Student's Choice	6
Workshops, Seminars, Exercises, Internships, further language knowledge, relational and computer science skills, etc.	6
SECOND YEAR	
7. History of the Italian Language	12
8. History of the Latin Language	6
9. Roman History	9

10(c).	<i>Students choose from the following:</i> Greek History Roman History Medieval History Modern History Contemporary History	6
11.	Classical Philology	6
12.	Ancient Christian Literature	6
13.	<i>Students choose from the following:</i> Language and Translation - German Language and Translation - English Language and Translation - French Language and Translation - Spanish	9
14.	Student's Choice	6

THIRD YEAR

15.	Glottology or General Linguistics	12
16.	Byzantine Literature (TACE 2006/07)	6
17(d).	<i>Students choose from the following:</i> Logic Philosophy of Science Moral Philosophy Aesthetics Philosophy and Theory of Language (TACE 2006/07) History of Ancient Philosophy History of Medieval Philosophy	6
18.	Geography	12
19.	Student's Choice	6
	- Computer Knowledge and Skills	6
	- Final Exam + Language Knowledge	6+3

Notes:

- For the classical curriculum: Greek History
- Students who then wish to enrol in class 15/S without any missing credits should include Greek and Roman Archaeology and Art History in their study plans .
- Students should choose a course that is different from numbers 4 and 9.
- Students who then wish to enrol in class 15/S without any missing credits should include History of Ancient Philosophy in their study plans.

Curriculum B - Late Roman and Medieval

	SUBJECT	CREDITS
FIRST YEAR		
1.	Italian Literature (with a written test)	9+3
2.	Latin Literature	12
3.	Greek Literature	12
4(a).	<i>Students choose from the following:</i> Greek History Roman History Medieval History Modern History Contemporary History	9
5(b).	<i>Students choose from the following:</i> Greek and Roman Archaeology and Art History History of Medieval Art History of Modern Art History of Contemporary Art	6
6.	Student's Choice	6

Workshops, Seminars, Exercises, Internships, 6
 further language knowledge, relational and computer
 science skills, etc.

SECOND YEAR

7.	History of the Italian Language	12
8.	History of the Latin Language	6
9.	Ancient Christian Literature	6
10.	History of Christian Text Translation (TACE 2006/07)	6
11.	Roman History	9
12(c).	<i>Students choose from the following:</i>	6
	Greek History	
	Roman History	
	Medieval History	
	Modern History	
	Contemporary History	
13.	<i>Students choose from the following:</i>	9
	Language and Translation - German	
	Language and Translation - English	
	Language and Translation - French	
	Language and Translation - Spanish	
14.	Student's Choice	6

THIRD YEAR

15.	Glottology or General Linguistics	12
16.	Medieval Latin Literature or Byzantine Literature (TACE 2006/07) Medieval Italian Literature (TACE 2006/07)	6
17(d).	<i>Students choose from the following:</i>	6
	Logic	
	Philosophy of Science	
	Moral Philosophy	
	Aesthetics	
	Philosophy and Theory of Language (TACE 2006/07)	
	History of Ancient Philosophy	
	History of Medieval Philosophy	
18.	Geography	12
19.	Student's Choice	6
	- Computer Knowledge and Skills	6
	- Final Exam + Language Knowledge	6+3

Notes:

a) Students who then wish to enrol in class 15/S without any missing credits should include Greek History in their study plans; for enrolment in class 16/S, choose one of the following: Medieval History, Modern History, or Contemporary History.

b) Students who then wish to enrol in class 15/S without any missing credits should include Greek and Roman Archaeology and Art History in their study plans; Students who wish to then enrol in class 16/S without any missing credits should include History of Medieval Art or History of Contemporary Art in their study plans.

c) Students should choose a course that is different from numbers 4 and 11; for enrolment in class 16/S, choose from Medieval History, Modern History, and Contemporary History.

d) Students who then wish to enrol in class 15/S without any missing credits should include History of Ancient Philosophy in their study plans; students who then wish to enrol in class 16/S without any missing credits should include one of the following in their study plans: Logic, Philosophy of Science, Moral Philosophy, Aesthetics, Philosophy and Theory of Language, or History of Medieval Philosophy.

Curriculum C - Modern and Contemporary

	SUBJECT	CREDITS
FIRST YEAR		
1.	Italian Literature (with a written test)	9+3
2.	Latin Literature	12
3*.	<i>Students choose from the following:</i> Italian Medieval Literature (TACE 2006/07) History of Italian Literary Criticism Italian Dramatic Literature (TACE 2006/07) Comparative Literature Ancient Christian Literature Medieval Latin Literature History of Theatre and Performance History and Criticism of Cinema History of Modern and Contemporary Music	9
4(a).	<i>Students choose from the following:</i> Greek History Roman History Medieval History Modern History Contemporary History	9
5(b).	<i>Students choose from the following:</i> Greek and Roman Archaeology and Art History History of Medieval Art History of Modern Art History of Contemporary Art	6
6.	Student's Choice Workshops, Seminars, Exercises, Internships, further language knowledge, relational and computer science skills, etc.	6 6
SECOND YEAR		
7.	History of the Italian Language	12
8.	History of the Latin Language	6
9*.	<i>Students choose from the following:</i> Italian Medieval Literature (TACE 2006/07) History of Italian Literary Criticism Italian Dramatic Literature (TACE 2006/07) Comparative Literature Ancient Christian Literature Medieval Latin Literature History of Theatre and Performance History and Criticism of Cinema History of Modern and Contemporary Music	9
10.	<i>Students choose from the following:</i> Language and Translation - German Language and Translation - English Language and Translation - French Language and Translation - Spanish	9
11.	Modern and Contemporary Italian Literature	9
12(a).	<i>Students choose from the following:</i> Greek History Roman History Medieval History Modern History Contemporary History	6
13*.	<i>Students choose from the following:</i> Italian Medieval Literature (TACE 2006/07) History of Italian Literary Criticism Italian Dramatic Literature (TACE 2006/07) Comparative Literature	6

	Ancient Christian Literature	
	Medieval Latin Literature	
	History of Theatre and Performance	
	History and Criticism of Cinema	
	History of Modern and Contemporary Music	
14.	Student's Choice	6

THIRD YEAR

15.	<i>Students choose from the following:</i> Romance Philology Italian Philology Humanistic Philology (TACE 2006/07)	6
16.	Glottology or General Linguistics	12
17(c).	<i>Students choose from the following:</i> Logic Philosophy of Science Moral Philosophy Aesthetics Philosophy and Theory of Language (TACE 2006/07) History of Ancient Philosophy History of Medieval Philosophy	6
18.	Geography	12
19.	Student's Choice	6
	- Computer Knowledge and Skills	6
	- Final Exam + Language Knowledge	6+3

Notes:

* The subjects chosen in numbers 3, 9, and 13 must be different.

a) Students must choose once between Greek History and Roman History (for enrolment in class 16/S, it must be Roman History) and once between Medieval History, Modern History, and Contemporary History.

b) Students who then wish to enrol in class 16/S without any missing credits should include one of the following courses in their study plans: History of Medieval Art, History of Modern Art, or History of Contemporary Art.

c) Students who then wish to enrol in class 16/S without any missing credits should include one of the following courses in their study plans: Logic, Philosophy of Science, Moral Philosophy, Aesthetics, Philosophy and Theory of Language, or History of Medieval Philosophy.

Curriculum D - Music and Performance

	SUBJECT	CREDITS
FIRST YEAR		
1.	Italian Literature (with a written test)	9+3
2.	Latin Literature	12
3.	History of Greek Music	9
4(a).	<i>Students choose from the following:</i> Greek History Roman History Medieval History Modern History Contemporary History	9
5(b).	<i>Students choose from the following:</i> Greek and Roman Archaeology and Art History History of Medieval Art History of Modern Art History of Contemporary Art	6
6.	Student's Choice	6
	Workshops, Seminars, Exercises, Internships, further language knowledge, relational and computer science skills, etc.	6

SECOND YEAR

7.	History of the Italian Language	12
8.	History of the Latin Language	6
9.	History of Modern and Contemporary Music	9
10.	<i>Students choose from the following:</i>	9
	Language and Translation - German	
	Language and Translation - English	
	Language and Translation - French	
	Language and Translation - Spanish	
11.	Italian Dramatic Literature (TACE 2006/07)	6
12(c).	<i>Students choose from the following:</i>	6
	Greek History	
	Roman History	
	Medieval History	
	Modern History	
	Contemporary History	
13.	African-American Musical Culture (TACE 2006/07)	9
14.	Student's Choice	6

THIRD YEAR

15.	Glottology or General Linguistics	12
16.	History of Theatre and Performance	6
17(c).	<i>Students choose from the following:</i>	6
	Logic	
	Philosophy of Science	
	Moral Philosophy	
	Aesthetics	
	Philosophy and Theory of Language (TACE 2006/07)	
	History of Ancient Philosophy	
	History of Medieval Philosophy	
18.	Geography	12
19.	Student's Choice	6
	- Computer Knowledge and Skills	6
	- Final Examination + knowledge of a foreign language	6 + 3

Notes:

a) Students must choose once between Greek History and Roman History (for enrolment in class 16/S, it must be Roman History) and once between Medieval History, Modern History, and Contemporary History.

b) Students who then wish to enrol in class 16/S without any missing credits should include one of the following courses in their study plans: History of Medieval Art, History of Modern Art, or History of Contemporary Art.

c) Students who then wish to enrol in class 16/S without any missing credits should include one of the following courses in their study plans: Logic, Philosophy of Science, Moral Philosophy, Aesthetics, Philosophy and Theory of Language, or History of Medieval Philosophy.

Other notes: The study plan for the level I degree course in Music and Performance Professions - Management of Musical Performances class 23 - Science and Technology of Figurative Art, Music, Performance, and Style is available with further information on the Faculty of Letters website.

Specialized / Advanced degree in Ancient Philology, History, and Literature

CLASS 15/S - ANCIENT PHILOLOGY AND LITERATURE

The specialised/advanced degree course in Ancient Philology, History and Literature proposes to provide students with advanced theoretical and methodological training in the sectors of history,

philology and ancient literature, giving them the ability to trace and use sources critically. Students must also acquire a full command of the main information and telecommunication skills in relevant fields.

The student may choose between three paths:

- _ curriculum A: Philology and Literature of the Classical Age and Late Antiquity
- _ curriculum B: Philology and Literature of Late Antiquity and the Medieval Age
- _ curriculum C: Linguistics and Classical Languages.

MAIN PROFESSIONAL OPENINGS

- _ Teaching of literature in junior and senior high school according to proposed legislation regarding access to the teaching profession;
- _ High-level responsibilities with cultural and research services and agencies, both in the public and private sector; government and local institutions which deal with cultural services and the revival of traditions and local identity; cultural centres, publishing houses, newspapers.

Specialized / Advanced degree in Ancient Philology, History, and Literature / Study plan

Curriculum A - Philology and Literature of the Classical Age and Late Antiquity

SUBJECT	CREDITS
FIRST YEAR	
1. Greek Literature - Advanced level	12
2. Latin Literature - Advanced level	9
3. Ancient Christian Literature - Advanced level	9
4. Philology and Byzantine History	9
5. Greek History - Advanced level (TACE 2006/07) or Greek Antiquity or History of Ancient Historiography (TACE 2006/07)	9
6. Historic Geography of the Ancient World	6
- Workshop for Text Analysis and Criticism	3
- Workshop on Humanistic Informatics	3
SECOND YEAR	
7. Roman History - Advanced level or Roman Antiquity (TACE 2006/07) or Latin Epigraphy (TACE 2006/07)	9
8. Exegesis of Greek and Roman Historic Sources or History of the Tradition of Classical Texts (TACE 2006/07)	9
9. Greek and Latin Poetry Metrics (TACE 2006/07) or Greek and Latin Grammar (TACE 2006/07)	9
10. Student's Choice	9
- Further language knowledge, computer and relational skills, 3 apprenticeships, etc.	
- Final Exam	21

Curriculum B - Philology and Literature of Late Antiquity and the Medieval Age

SUBJECT	CREDITS
FIRST YEAR	
1. Greek Literature - Advanced level	12
2. Latin Literature - Advanced level	9
3. Ancient Christian Literature - Advanced level	9
4. Philology and Byzantine History	9
5. Greek History - Advanced level (TACE 2006/07) or	9

6.	Greek Antiquity or History of Ancient Historiography (TACE 2006/07) Historic Geography of the Ancient World	6
	- Workshop for Text Analysis and Criticism	3
	- Workshop on Humanistic Informatics	3

SECOND YEAR

7.	Roman History - Advanced level or Roman Antiquity (TACE 2006/07) or Latin Epigraphy (TACE 2006/07)	9
8.	Sources of Christian Thought (TACE 2006/07) or History of Patristic Exegesis	9
9.	Latin Medieval Literature - Advanced level or History of Manuscript Tradition (TACE 2006/07)	9
10.	Student's Choice	9
	- Further language knowledge, computer and relational skills, apprenticeships, etc.	3
	- Final Exam	21

Curriculum C - Linguistics and Classical Languages

SUBJECT	CREDITS
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FIRST YEAR

1.	Greek Literature - Advanced level	12
2.	Latin Literature - Advanced level	9
3.	Ancient Christian Literature - Advanced level	9
4.	Greek History - Advanced level (TACE 2006/07) or Greek Antiquity or History of Ancient Historiography (TACE 2006/07)	9
5.	<i>Students choose from the following:</i> Glottology General Linguistics Indo-European Linguistics General Linguistics - Advanced level	9
6.	Historic Geography of the Ancient World	6
	- Workshop on Humanistic Informatics	3
	- <i>Students choose from the following:</i> Phonetics Workshop Computational Linguistics Workshop Advanced Phonetics Workshop Applied Linguistics Workshop	3

SECOND YEAR

7.	Roman History - Advanced level or Roman Antiquity (TACE 2006/07) or Latin Epigraphy (TACE 2006/07)	9
8.	<i>Students choose from the following:</i> Indo-European Linguistics General Linguistics - Advanced level Romance Philology I (TACE 2006/07) Romance Philology II (TACE 2006/07)	9
9.	Celtic Philology (TACE 2006/07) or Indo-Iranian Linguistics (TACE 2006/07)	9
10.	Student's Choice	9
	- Further language knowledge, computer and relational skills, apprenticeships, etc.	3
	- Final Exam	21

Specialized / Teaching degree in Philology and Literature from the Middle Ages to the Contemporary Era

CLASS 16/S – MODERN PHILOLOGY

The specialized/teaching degree course in Philology and Literature from the Medieval Age to the Contemporary Era sets out to create graduates with an advanced level of theoretical and methodological preparation in the fields of history, philology, and literature from medieval times to the contemporary era. They will also be equipped to trace and use sources critically. Students must have full command of the main information and telecommunication skills in relevant fields.

The student may choose between two paths:

- _ curriculum A: Medieval and Humanistic Philology and Literature
- _ curriculum B: Modern Italian and Contemporary Philology and Literature

MAIN JOB OPENINGS

- _ Teaching of literature in junior and senior high school according to proposed legislation regarding access to the teaching profession;
- _ High-level responsibilities with cultural and research services and agencies, both in the public and private sector; government and local institutions which deal with cultural services and the revival of traditions and local identity; cultural centres, publishing houses, newspapers.

Specialized / Teaching degree in Philology and Literature from the Middle Ages to the Contemporary Era / study plan

Curriculum A: Medieval and Humanistic Philology and Literature

SUBJECT	CREDITS
FIRST YEAR	
1. Italian Literature - Advanced level	9
2. Italian Stylistics and Poetry Metrics	9
3.* <i>Students choose from the following:</i>	9
Romance Philology	
Humanistic Philology	
Philology and Criticism as it relates to Dante (TACE 2006/07)	
Glottology or General Linguistics	
4. Economic Geography or	6
History of the Latin Language - Advanced level	
5. * <i>Students choose from the following:</i>	9
History of Theatre and Performance	
History and Criticism of Cinema	
History of Modern and Contemporary Music	
History and Technique of Photography	
6. Italian Renaissance Literature or	9
Humanistic Literature (TACE 2006/07)	
- Workshop on Humanistic Informatics	3
- Workshop for Text Analysis and Criticism	3
- Workshop for Text Analysis and Criticism	3
SECOND YEAR	
7.* <i>Students choose from the following:</i>	9
English Literature and Culture	
French Literature and Culture	
German Literature and Culture	
Spanish Literature and Culture	
Anglo-American Literature and Culture	
8. Ancient Christian Literature - Advanced level or	9
Latin Medieval Literature - Advanced level or	

9*.	History of Manuscript Tradition (TACE 2006/07) <i>Students choose from the following:</i> Roman History Medieval History Modern History Contemporary History	9
10.	Student's Choice	9
	- Further language knowledge, computer and relational skills, 3 apprenticeships, etc.	
	- Final Exam	21

*different from subject chosen in 3-year course, courses listed refer to 3-year course

Curriculum B: Modern Italian and Contemporary Philology and Literature

	SUBJECT	CREDITS
FIRST YEAR		
1.	Italian Literature - Advanced level	9
2.	Italian Stylistics and Poetry Metrics	9
3.*	<i>Students choose from the following:</i> Italian Dialectology (TACE 2006/07) Philology and Criticism on Dante (TACE 2006/07) Glottology or General Linguistics History of Italian Literary Criticism Italian Dramatic Literature (TACE 2006/07) Comparative Literature	9
4.	Economic Geography or History of the Latin Language - Advanced level	6
5.	<i>Students choose from the following:</i> Theory of Literature Theory and History of Literary Genres Sociology of Literature Text Semiotics (TACE 2006/07)	9
6.	Modern and Contemporary Italian Literature – Advanced level	9
	- Workshop on Humanistic Informatics	3
	- Workshop for Text Analysis and Criticism	3
	- Workshop for Text Analysis and Criticism	3
SECOND YEAR		
7.*	<i>Students choose from the following:</i> English Literature and Culture French Literature and Culture German Literature and Culture Spanish Literature and Culture Anglo-American Literature and Culture	9
8.*	<i>Students choose from the following:</i> History of Theatre and Performance History and Criticism of Cinema History of Modern and Contemporary Music History and Technique of Photography	9
9.	<i>Students choose from the following:</i> Roman History Medieval History Modern History Contemporary History	9
10.	Student's Choice	9
	- Further language knowledge, computer and relational skills, 3 apprenticeships, etc.	
	- Final Exam	21

*different from subject chosen in 3-year course, courses listed refer to 3-year course

Specialized / Teaching degree in Performance Sciences – Performance Disciplines

CLASS 73/S - PERFORMANCE AND MULTIMEDIA PRODUCTION SCIENCE

The specialised/advanced degree course in Performance Science – Performance Disciplines – follows the three-year course in “Music and Performance Professions” and can now form the continuation of the study path which began with curriculum D (Music and Performance) of the Letters degree course, which addresses the performance event as its object of study. In particular, the course investigates aspects of production along with other processes such as staging, the relationship between political ideologies and poetic manifestoes, the problems of performance legislation and linguistic and philosophical considerations that are all part of the stage space and constitute the symbol of an event.

TEACHING AIMS, ACCESS, JOB PROFILES

Those who graduate in Performance Science – Performance Disciplines must possess competence and ability in creating and producing performance events as well as running a theatre, either itinerant or permanent, from both artistic and managerial points of view.

The specialised/advanced degree course in Performance Science – Performance Disciplines – is recommended not only to graduates in “Music and Performance Professions” but also to students coming from other three-year courses in Letters and Philosophy, Communications Science, Economics and Law, to students from Institutes and Academies of Fine Arts and the Conservatories. Performance Science graduates will be able to take on positions of significant responsibility and autonomy in public and private organisations operating in the performance arts. They will also be able to work as self-employed managers and business people in the field of criticism and analysis of musical, theatrical, mime and other types of performance. They will receive advanced training in classical and popular music, opera and drama.

Specialized / Teaching degree in Performance Sciences – Performance Disciplines / study plan

	SUBJECT	CREDITS
FIRST YEAR		
1.	Ancient Theatrical Culture	8
2.	Dramatic Literature and Criticism	4
3.	Theory of Symbolic Forms	8
4.	Phono-Acoustic Aspects of Performance	6
5.	History of Contemporary Art	4
6.	Theory and Practice of Stage Design	6
7.	Spaces for Production and Music	6
8.	European Union Law	6
	- Workshop on Language Physiology and Pathologies	2
	- Relational Skills	10
SECOND YEAR		
9.	African-American Musical Culture	8
10.	Executive Procedures and Musical Poetry	4
11.	Anthropology of Music and Performance	8
12.	Psychology of Everyday and Artistic Communication	4
13.	Institutions of Performance Law	6
14.	Economics and Management	4
15.	German Language and Tradition	6
	- Workshop on Digital Approaches to Music and Performance	1

- Student's Chosen Activity
- Final Examination

4
15

**Faculty of Letters and Philosophy-
Secretariat**

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Studying Linguistic Subjects

Ever since ancient times the relationships between man and the outside world, between man and man and between man and himself have been of interest in both Western and non-western cultural traditions. In every cultural environment and in every era these problems have been addressed with different emphases and from various perspectives. In this context, a knowledge of classical and modern languages and literature enables us to acquire valuable tools not only to improve our philological understanding of our own or a foreign language, but also to delve inside different cultural and artistic traditions and then into the civilisations of individual peoples. The degree courses in the Faculty of Linguistics take place in Macerata in what could be called a town campus. Classrooms and workshops as well as departments and institutes, with their libraries, are grouped within a short distance of each other. The student cafeteria, student secretariat and other offices are all easy for students to reach. Most of the study activities are housed in specially renovated ancient and noble buildings whose mark of history provides its own dimension. The degree course in Disciplines of Linguistic Mediation takes place in the new, well-designed building in Civitanova Marche. The specialised/advanced degree course in Foreign Languages for International Communications, corresponding to the preceding three-year course, is instead conducted in Macerata. The particular characteristics of this faculty offer students a solid methodological, practical, and historical foundation both in linguistic and literary studies. This preparation provides students with the humanistic background needed for those who wish to enter the world of creating and communicating knowledge, but it also forms a valuable resource in terms of cognitive flexibility and the development of professional attitudes.

Students deciding to undertake studies in this area can choose between the following two groups of study paths:

CLASS 11 – MODERN LANGUAGES AND CULTURES

- _ Degree course in Foreign Languages, Literature and Cultures
- _ Degree course in Language and Civilisation of Eurasia

CLASS 3 – SCIENCE OF LINGUISTIC MEDIATION

- _ Degree course in Disciplines of Linguistic Mediation (languages for foreign trade)

Having completed the selected three-year course students may acquire further professional skills in the same faculty by attending corresponding specialised/advanced degrees:

CLASS 42/S – MODERN EUROAMERICAN LANGUAGES AND LITERATURE

- _ Degree course in Modern EuroAmerican Languages and Literature

CLASS 43/S – FOREIGN LANGUAGES FOR INTERNATIONAL COMMUNICATION

- _ Degree course in Foreign Languages for International Communication

Three-year degree course in languages, literature and foreign culture

CLASS 11 – MODERN LANGUAGES AND CULTURES

The degree course in Languages, Literature, and Foreign Culture intends to provide students with linguistic skills, literary knowledge, and historic-cultural knowledge of the corresponding civilisations, as well as a global capacity to analyse linguistic work, fundamental for professional use in the sectors of cultural, administrative, and social services, publishing, and mediation between languages and cultures.

The degree course consists of three curricula:

- **languages and literary science**
- **languages and cultures for publishing**
- **languages and theoretical, historical, and applied science of language**

LANGUAGES AND LITERARY SCIENCE

The main goal is to create professionals with an expertise in literary science, in text analysis and criticism, in literary culture, as well as in the de-codification of artistic languages, who are able to work as consultants/assistants in the fields of cultural mediation.

LANGUAGES AND CULTURES FOR PUBLISHING

The main goal is to create professionals who are experts in literary translation as well as in editing and (also multimedia) processing of texts.

LANGUAGES AND THEORETICAL, HISTORICAL AND APPLIED SCIENCE OF LANGUAGE

The main goal is to create professionals who are prepared to conduct theoretical, historical, philological and application analysis of language phenomena in the fields of teaching, consultancy/assistance, forensics, and paramedical service.

MAIN JOB OPENINGS

- _ Teachers in junior and senior high school, according to proposed legislation regarding access to the teaching profession;
- _ Local cultural workers, with specific linguistic-cultural skills (cultural, archiving, library, and museum centres and institutions; multimedia service centres; organisations that deal with cultural tourism and mediation between cultures);
- _ linguistic-cultural consultants for mass communications and/or multimedia, specifically dealing with publishing (editing of newspapers and magazines, radio, television, and computers);
- _ linguistic-cultural consultants in international institutions, diplomatic and consular representation;
- _ linguistic assistants/experts (Italian schools for foreigners and returning emigrants; cultural schools and institutions in the field of teaching and the diffusion of Italian abroad; centres and social service operators working in multicultural contexts; medical and paramedical centres which deal with speech therapy and rehabilitation, neurolinguistics; courts).

The curricula have a common first year, after which differentiated specific paths are proposed.

Following the three-year course, students may proceed to the two-year specialised/advanced course in:

- _ Modern EuroAmerican Languages and Literature (Class 42/S)

Three-year degree course in languages, literature and foreign culture / study plan

Courses in common for all of the curricula

FIRST YEAR	SUBJECT	CREDITS
	1.Literature and Culture (A 1): <i>Students choose from the following:</i> Anglo-American French English Russian Spanish German	9
	2.Literature and Culture (B 1): <i>Students choose from the following:</i> Anglo-American French English Russian Spanish German	9

3. Language and Translation (A 1) <i>Students choose from the following:</i> French English Russian Spanish German	9
4. Language and Translation (B 1) <i>Students choose from the following:</i> French English Russian Spanish German	9
5. Italian Literature	9
6. Glottology or General Linguistics	9
Phonetics Workshop	3
Italian Writing Workshop	3

Curriculum A : Language and Literature Science

SECOND YEAR

7. Literature and Culture (A 2) <i>Students choose from the following:</i> Anglo-American French English Russian Spanish German	9
8. Literature and Culture (B 2) <i>Students choose from the following:</i> Anglo-American French English Russian Spanish German	9
9. Language and Translation (A 2) <i>Students choose from the following:</i> French English Russian Spanish German	9
10. Language and Translation (B 2) <i>Students choose from the following:</i> French English Russian Spanish German	9
11. Language Philology A Slavic Philology or Germanic Philology or	9

Romance Philology

12. Students choose from the following philosophy subjects: 6

Aesthetics
Philosophy of Speech
Theoretical Philosophy
Philosophy of Science
History of Philosophy
History of Ancient Philosophy
History of Medieval Philosophy
History of Modern and Contemporary Philosophy

13. *Students choose from the following subjects:* 6

Medieval History
Modern History
Contemporary History
History of Eastern Europe (TACE 2006-2007)
Sociology of Cultural and Communicative Processes

Computer Science Workshop 3

THIRD YEAR

1_ Literature and Culture (A 3): 6

Students choose from the following:

Anglo-American
French
English
Russian
Spanish
German

2_ Literature and Culture (B 3) 6

Students choose from the following:

Anglo-American
French
English
Russian
Spanish
German

3_ Language and Translation (A 3) 6

Students choose from the following:

French
English
Russian
Spanish
German

4_ Language and Translation (B 3) 6

Students choose from the following:

French
English
Russian
Spanish
German

18. (anthropology-geography ambit) 6

Geography or
Cultural Anthropology (TACE 2006-07) or
History of Christianity

19. *Students choose from the following subjects:* 6

History of Medieval Art
History of Modern Art

History of Contemporary Art	
History of Theatre and Performance	
History and Criticism of Cinema	
History of Modern and Contemporary Music	
20. Student's Choice	9
Apprenticeships and Internships	3
Language and Translation (C) <i>chosen from the following:</i>	6
French	
English	
Russian	
Spanish	
German	
Another Foreign Language	
Final Examination	6

Curriculum B - Publishing Language and Culture

SECOND YEAR

1_ Literature and Culture (A 2) <i>Students choose from the following:</i>	9
Anglo-American	
French	
English	
Russian	
Spanish	
German	
2_ Literature and Culture (B 2) <i>Students choose from the following:</i>	9
Anglo-American	
French	
English	
Russian	
Spanish	
German	
3_ Language and Translation (A 2) <i>Students choose from the following:</i>	9
French	
English	
Russian	
Spanish	
German	
4_ Language and Translation (B 2) <i>Students choose from the following:</i>	9
French	
English	
Russian	
Spanish	
German	
11. Germanic Philology or Romance Philology or Slavic Philology	9
5_ <i>Students choose from the following philosophy subjects:</i>	6
Aesthetics	
Philosophy of Speech	
Theoretical Philosophy	

Philosophy of Science	
History of Philosophy	
History of Ancient Philosophy	
History of Medieval Philosophy	
History of Modern and Contemporary Philosophy	
13. <i>Students choose from the following subjects:</i>	6
Medieval History	
Modern History	
Contemporary History	
History of Eastern Europe (TACE 2006-2007)	
Sociology of Cultural and Communicative Processes	
14. <i>Students choose from the following subjects:</i>	6
History of Medieval Art	
History of Modern Art	
History of Contemporary Art	
History of Theatre and Performance	
History of Cinema	
History of Music	
15. (anthropology-geography ambit)	6
Geography or	
Cultural Anthropology (TACE 2006-07) or	
History of Christianity	
Computer Science Workshop	3

THIRD YEAR

16. Literature and Culture (A 3)	
<i>Students choose from the following:</i>	6
Anglo-American	
French	
English	
Russian	
Spanish	
German	
17. Literature and Culture (B 3)	
<i>Students choose from the following:</i>	6
Anglo-American	
French	
English	
Russian	
Spanish	
German	
18. Language and Translation (A 3)	
<i>Students choose from the following:</i>	6
French	
English	
Russian	
Spanish	
German	
19. Language and Translation (B 3)	
<i>Students choose from the following:</i>	6
French	
English	
Russian	
Spanish	
German	
20. <i>Students choose a subject from the following:</i>	6
History of the French Language	

History of the English Language	
History of the Spanish Language	
History of American Culture	
History of French Culture	
History of Russian Culture	
History of German Culture	
21. Computer Science Management of Documents and Processing	6
22. Student's Choice	9
Apprenticeships and Internships	3
Language and Translation (C) <i>chosen from the following:</i>	6
French	
English	
Russian	
Spanish	
German	
Another Foreign Language	
Final Exam	6

Curriculum C - Language and Science of Theoretical , Historic, and Applied Speech

SECOND YEAR

1_ Literature and Culture (A 2) <i>Students choose from the following:</i>	6
Anglo-American	
French	
English	
Russian	
Spanish	
German	
2_ Literature and Culture (B 2) <i>Students choose from the following:</i>	6
Anglo-American	
French	
English	
Russian	
Spanish	
German	
3_ Language and Translation (A 2) <i>Students choose from the following:</i>	6
French	
English	
Russian	
Spanish	
German	
4_ Language and Translation (B 2) <i>Students choose from the following:</i>	6
French	
English	
Russian	
Spanish	
German	
11. Philology of Language A	9
Slavic Philology	
Germanic Philology	
Romance Philology	

12. History and Criticism of Cinema or History of Theatre and Performance or History of Modern and Contemporary Music	6
13. <i>Students choose from the following subjects:</i> Geography Latin Literature Celtic and Illyrian Philology History of Christianity and the Church Cultural Anthropology (TACE 2006-2007)	6
14. Medieval History or Modern History or Contemporary History	6
15. <i>Students choose from the following philosophy subjects:</i> Aesthetics Philosophy of Speech Theoretical Philosophy Philosophy of Science History of Philosophy History of Ancient Philosophy History of Medieval Philosophy History of Modern and Contemporary Philosophy	6
Computer Science Workshop	3

THIRD YEAR

1_ Literature and Culture (A 3) <i>Students choose from the following:</i> Anglo-American French English Russian Spanish German	6
2_ Literature and Culture (B 3) <i>Students choose from the following:</i> Anglo-American French English Russian Spanish German	6
3_ Language and Translation (A 3) <i>Students choose from the following:</i> French English Russian Spanish German	6
4_ Language and Translation (B 3) <i>Students choose from the following:</i> French English Russian Spanish German	6

20. Philology of Language B: Slavic Philology Romance Philology Germanic Philology	6
21. Glottology or General Linguistics or Indo-Iranian Linguistics	6
22. Student's Choice	9
Apprenticeships and Internships	3
Language and Translation (C) <i>chosen from the following:</i> French English Russian Spanish German	6
Final Examination	6

Notes: (A) = 1a language; (B) = 2a language; (C) = 3a language

Apprenticeships: Apprenticeships in cultural centres, international institutes, editing firms and publishing houses are aimed toward the acquisition and use of a student's ability to edit cultural or literary materials and text, even on a computer science level;

Notice: The 3 degree course curricula in Foreign Language, Literature, and Culture and the 2 degree course curricula in Eurasian Language and Civilisation are guaranteed to be recognised by the CFU for the specialised degree course in Modern Euro-American Language and Literature.

N.B. : The study plans related to the preceding academic years can be viewed on the Faculty of Letters and Philosophy website.

Three-year degree course in Eurasian languages and civilisation

CLASS 11 - LANGUAGE AND MODERN CULTURE

The degree course in Eurasian Languages and Civilisations intends to provide students with linguistic competence and knowledge of the literary and cultural heritage of the places where the languages are spoken, with regard to four ambits chosen by the student in the area that includes Eastern Europe and Asia. The languages available for such ambits are Russian, Arabic, Chinese, and Hindi (Hindi has a beginning yearlong course in Sanskrit).

The course is made up of 2 curricula: one in Orientalistic Studies ("A") and one in Oriental-Occidental Studies ("B"). In the first curriculum, students will gain language skills relative to two of the ambits mentioned above and, for two yearlong classes, one European Union language. In the second curriculum, students follow the same Orientalistic Studies path as offered in Curriculum "A" as well as an Occidentalistic Studies path analogous to the paths present in the degree course in Foreign Language, Literature and Culture (Western Europe and America). The institution of the course, which was available for the first time in the 2004/2005 academic year, reflects the awareness of a decisive nature that covers, in the current phase of the history of humanity, the meeting between East and West, by understanding in detail the respective civilisations, in turn required for the development of cultural, political, and economic relationships.

MAIN JOB OPENINGS

The three-year degree course in Eurasian Languages and Civilisation is, therefore, oriented toward the following professional possibilities:

- _ Teachers in junior and senior high school, according to proposed legislation regarding access to the teaching profession;
- _ Cultural services workers in journalism and publishing in cultural institutions, businesses and

commercial organisations;

_ linguistic-cultural consultants in diplomatic and consular representation, in tourism, and in general in businesses of European/Asian intermediation;

_ professionals who operate in a multiethnic and multicultural context, as well as in the scholastic field.

The final examination consists of a written essay (mini-thesis), in which students must demonstrate their ability to handle, with the adequate methodological and bibliographical tools, an issue that pertains to the linguistic and cultural ambits which refer to the student's pre-chosen languages. This essay is then reviewed by an academic panel that is nominated according to regulations. At the completion of the studies, with the acquisition of 180 total credits, students will receive their 3 year degree in Eurasian Languages and Civilisation (class 11).

Graduates in Curriculum "B" can then continue their studies in a two-year advanced course in **Eurasian Languages and Modern Literature (class 42/S)** which involves the acquisition of a further 120 credits.

Three-year degree course in Eurasian languages and civilisation / study plan

Curriculum A - Orientalistic Studies

SUBJECT	CREDITS
FIRST YEAR	
1. Language and Translation (A) course value I students choose from the following subjects: Chinese Arabic Sanskrit	9
2. Literature and Culture (A) course value I students choose from the following subjects: Chinese Arabic Sanskrit	9
3. Language and Translation (B) course value I students choose from the following subjects: Chinese Arabic Sanskrit Russian	9
4. Literature and Culture (B) course value I students choose from the following subjects: Chinese Arabic Sanskrit	9
5. Glottology or General Linguistics	6
5. <i>First and Second: Chinese, Arabic, Sanskrit Language</i> chosen between: History and Civilisations of the Extreme Orient Islamic Studies Iranian Philology (TACE 2006-07) History of India (TACE 2006-07) Religions of India and of the Orient (TACE 2006-07) Indian Philosophies Indo-Iranian Linguistics	6
Second Language Russian: History of Eastern Europe (TACE 2006-07) or Philology of the Slavic Language	
7. Modern History or Contemporary History	6

5a. Phonetics Workshop	3
Computer Science Workshop	3

SECOND YEAR

8. Language and Translation (A) course value II students choose from the following subjects: Chinese Arabic Hindi	6
9. Literature and Culture (A) course value II students choose from the following subjects: Chinese Arabic Hindi	6
10. Language and Translation (B) course value II students choose from the following subjects: Chinese Arabic Hindi Russian	6
11. Literature and Culture (B) course value II students choose from the following subjects: Chinese Arabic Hindi Russian	6
12. Language and Translation (C) course value II students choose from the following subjects: French Spanish English German	6
13. Ethnolinguistics	6
14. Italian Literature	6
15. <i>First and Second Language: Chinese, Arabic Hindi</i> <i>choose from the following:</i> History and Civilisation of the Extreme Orient Islamic Studies Iranian Philology (TACE 2006-07) History of India (TACE 2006-07) Religions of India and of the Orient (TACE 2006-07) Indian Philosophies <i>(it is mandatory for students to choose one of the previous subjects if they have not already done so the first year)</i> Indo-Iranian Linguistics <i>Second Language: Russian</i> History of Eastern Europe (TACE 2006-07) or Slavic Philology <i>(it is mandatory for students to choose one of the previous subjects if they have not already done so the first year)</i>	6
16. Student's Choice	6
14a. Italian Writing Workshop/ advanced	3
Pragmatic Linguistics Workshop	3

THIRD YEAR

17. Language and Translation (A) course value III students choose from the following subjects: Chinese Arabic Hindi	6
18. Literature and Culture (A) course value III students choose from the following subjects: Chinese Arabic Hindi	6
19. Language and Translation (B) course value III students choose from the following subjects: Chinese Arabic Hindi Russian	6
20. Literature and Culture (B) course value III students choose from the following subjects: Chinese Arabic Hindi Russian	6
21. Literature and Culture (C) course value III students choose from the following subjects: Anglo-American French Spanish English German	6
22. Geography	6
23. <i>Students choose from the following subjects:</i> History of Philosophy History of Ancient Philosophy History of Modern and Contemporary Philosophy History of Medieval Philosophy	
24. Student's Choice	6
Workshop on Computational Linguistics	3
Apprenticeships, Internships, etc.	3
Final Examination	6

Curriculum B - Oriental-Occidental Studies

SUBJECT	CREDITS
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FIRST YEAR

1. Language and Translation (A) course value I students choose from the following subjects: Chinese Arabic Sanskrit	9
2. Literature and Culture (A) course value I students choose from the following subjects: Chinese	9

Arabic	
Sanskrit	
3. Language and Translation (B) course value I students choose from the following subjects: French Spanish English German	9
4. Literature and Culture (B) course value I students choose from the following subjects: French Spanish English Anglo-American German	9
5. Glottology or General Linguistics	6
6. <i>Students choose from the following:</i> History and Civilisation of the Extreme Orient Islamic Studies Iranian Philology (TACE 2006-07) History of India (TACE 2006-07) Religions of India and Oriental Asia (TACE 2006-07) Indian Philosophies Indo-Iranian Linguistics Romance Philology Germanic Philology History of American Culture	6
7. Modern History or Contemporary History	6
5a. Phonetics Workshop	3
Computer Science Workshop	3

SECOND YEAR

8. Language and Translation (A) course value II students choose from the following subjects: Chinese Arabic Hindi	6
9. Literature and Culture (A) course value II students choose from the following subjects: Chinese Arabic Hindi	6
10. Language and Translation (B) course value II students choose from the following subjects: French Spanish English German	6
11. Literature and Culture (B) course value II students choose from the following subjects: French Spanish English	6

Anglo-American German	
12. Ethnolinguistics	6
13. Italian Literature	6
14. <i>Students choose from the following subjects:</i> History and Civilisation of the Extreme Orient Islamic Studies Iranian Philology (TACE 2006-07) History of India (TACE 2006-07) Religions of India and of the Orient (TACE 2006-07) Indian Philosophies Indo-Iranian Linguistics	6
15. Romance Philology or Germanic Philology	6
16. Student's Choice	6
13a. Italian Writing Workshop	3
Pragmatic Linguistics Workshop	3

THIRD YEAR

17. Language and Translation (A) course value III students choose from the following subjects: Chinese Arabic Hindi	6
18. Literature and Culture (A) course value III students choose from the following subjects: Chinese Arabic Hindi	6
19. Language and Translation (B) course value III students choose from the following subjects: French Spanish English German	6
20. Literature and Culture (B) course value III students choose from the following subjects: French Spanish English Anglo-American German	6
21. Literature and Culture (C) course value III students choose from the following subjects: Anglo-American French Spanish English German	6
22. Geography	6
23. <i>Students choose from the following subjects:</i> History of Philosophy	6

History of Ancient Philosophy
 History of Modern and Contemporary Philosophy
 History of Medieval Philosophy

24. Student's Choice	6
Workshop on Computational Linguistics	3
Apprenticeships, Internships, etc.	3
Final Examination	6

N.B. The study plans related to the preceding academic years can be viewed on the Faculty of Letters and Philosophy website.

Three-year degree course in linguistic mediation (languages for foreign trade)

CLASS 3 – LINGUISTIC MEDIATION SCIENCE (COURSE HELD IN CIVITANOVA MARCHE)

The degree course in Discipline of Language Mediation (languages for foreign trade) sets out to create graduates with solid written and oral skills in three foreign languages, in particular in the specialised fields of foreign trade, business interpreting, and inter-linguistic dynamics. A sound basic knowledge in legislative aspects needed for international trade guarantees employment flexibility in the field of mediation. It also assures acquisition of specific principal information and telecommunication skills.

MAIN JOB OPENINGS

- _ specialist language translators for business;
- _ responsibility for international communications in businesses;
- _ promoting tourist activities.

Three-year degree course in linguistic mediation (languages for foreign trade) / study plan

	SUBJECT	CREDITS
FIRST YEAR		
1.	Language and Translation - I Language	12
2.	Language and Translation - II Language	12
3.	Language and Translation - III Language	6
4.	Italian Literature	9
5.	General Linguistics	6
6.	Applied Linguistics	6
7.	Computer Science	6
8.	Seminar on Political Economics	3
SECOND YEAR		
9.	Language and Translation - I Language	12
10.	Language and Translation - II Language	12
11.	Language and Translation - III Language	6
12.	<i>Students choose from the following subjects:</i>	6
	International Trade Law	
	Comparative Labour Law	
	Comparative Private Law	
13.	Political Economics	6
14.	Documentary and Multimedia Information Technology	6
15.	Student's Choice of Subject or Modules	9
16.	Seminar on Contemporary History	3
THIRD YEAR		
17.	Language and Translation - I Language	12
18.	Language and Translation - II Language	12

19.	Language and Translation - III Language	6
20.	Business Economics	6
21.	Facts and Problems of the Contemporary World	6
22.	Workshop on Terminology and Sectorial Language	3
	Further linguistic knowledge	2
	Apprenticeships	6
	Final Examination	7

Available Languages

- _ English I-II-III
- _ French I-II-III
- _ German I-II-III
- _ Russian I-II-III
- _ Spanish I-II-III
- _ Chinese I-II-III
- _ Arabic I-II

Specialised / Advanced degree course in modern euroamerican languages and literature

CLASS 42/S - MODERN EUROAMERICAN LANGUAGES AND LITERATURE

The specialised/advanced degree course in Modern EuroAmerican Languages and Literature intends to provide:

- _ Advanced knowledge of analysis, interpretation, and critique of texts and literary codes in their relation to other artistic codes, as well as solid theoretic-literary training;
- _ Extensive knowledge of the history, literature, and culture of EuroAmerican civilisation in their different dimensions, including those of that nature;
- _ Extensive knowledge of linguistic theory and historic and applied linguistics;
- _ Knowledge of one of the principal languages of EuroAmerican communication;
- _ Skills and knowledge in the information field, particularly regarding the ambit of literary, hypertextual, and multimedia research.

The degree course is made up of two curricula:

- **Modern EuroAmerican Languages and Literature;**
- **Modern Languages and Linguistics.**

MAIN JOB OPENINGS

- _ Teachers in junior and senior high school, according to proposed legislation regarding access to the teaching profession;
- _ High level responsibilities within international, cultural, and economic cooperation institutions, as well as in Italian cultural institutions abroad;
- _ Experts in the economic sectors for international vocation;
- _ Translator of literary, critical, and theoretical texts;
- _ Cultural operators in print and media publishing and in the sectors of intercultural communications.

Specialised / Advanced degree course in modern Euro-American languages and literature / study plan

Curriculum A - Modern Euro-American Languages and Literature

SUBJECT	CREDITS
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FIRST YEAR

- | | | |
|----|---|---|
| 1. | Literature and Culture (A) | |
| | <i>Students choose from the following subjects:</i> | 9 |
| | Anglo-American | |

French	
English	
Russian	
Spanish	
German	
2. Language and Translation (A)	
<i>Students choose from the following subjects:</i>	9
Anglo-American	
French	
English	
Russian	
Spanish	
German	
3. Literature and Culture (B)	
<i>Students choose from the following subjects:</i>	6
Anglo-American	
French	
English	
Russian	
Spanish	
German	
4. Language and Translation (B)	
<i>Students choose from the following subjects:</i>	6
Anglo-American	
French	
English	
Russian	
Spanish	
German	
5. Modern and Contemporary Italian Literature or Comparative Literature or Sociology of Cultural and Communicative Processes	9
6. <i>Students choose from the following subjects:</i>	9
Glottology	
General Linguistics	
Language Didactics	
Philosophy of Speech	
7. Contemporary History or History of North America	9
Apprenticeship at the Study Centre	3

SECOND YEAR

1_ Literature and Culture (A)	
<i>Students choose from the following subjects:</i>	6
Anglo-American	
French	
English	
Russian	
Spanish	
German	
2_ Language and Translation (A)	
<i>Students choose from the following subjects:</i>	6
Anglo-American	
French	
English	
Russian	

Spanish	
German	
10. Germanic Philology or Romance Philology or Slavic Philology	6
11. Indo-Iranian Linguistics or Latin Literature or Celtic Philology	6
5_ <i>Students choose one of the following Population Studies, Ethnography and Anthropology, or Philosophical subjects:</i>	6
History of Philosophy	
History of Modern and Contemporary Philosophy	
Cultural Anthropology (TACE 2006-07)	
Geography	
History of Christianity and the Church	
13. Students choose from the following subjects:	6
History of Modern Art	
History of Contemporary Art	
History and Criticism of the Cinema	
History of Theatre and Performance	
History of Modern and Contemporary Music	
14. Student's Choice	6
Final Examination (thesis with discussion)	18

Curriculum B - Modern Language and Linguistics

SUBJECT	CREDITS
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FIRST YEAR

1_ Literature and Culture (A) <i>Students choose from the following:</i>	6
Anglo-American	
French	
English	
Russian	
Spanish	
German	
2_ Language and Translation (A) with elements of history of the language, <i>Students choose from the following:</i>	6
Anglo-American	
French	
English	
Russian	
Spanish	
German	
3_ Language and Translation (B) <i>Students choose from the following:</i>	6
Anglo-American	
French	
English	
Russian	
Spanish	
German	

4.	Phonology	
5a.	Modern and Contemporary Italian Literature or Literary Criticism and Comparative Literature or Sociology of Cultural and Communicative Processes	6
6.	Indo-European Linguistics or General Linguistics	6
7.	<i>Students choose from the following:</i> Modern History Contemporary History Eastern European History (TACE 2006-07) History of North America	6
1_	<i>Students choose one of the following Population Studies, Ethnography and Anthropology, or Philosophical subjects:</i> History of Philosophy History of Modern and Contemporary Philosophy Cultural Anthropology (TACE 2006-07) Geography History of Christianity and the Church	6
9.	Philology A: Romance Philology or Germanic Philology or Slavic Philology	6
	Workshop on Applied Linguistics	3
	Workshop on Computational Linguistics	3

SECOND YEAR

2_	Language and Translation (A) <i>Students choose from the following:</i> Anglo-American French English Russian Spanish German	6
11.	Applied Linguistics	9
12.	Indo-Iranian Linguistics	6
13.	Celtic Philology	6
14.	Philology B: Romance Philology or Germanic Philology or Slavic Philology	6
15.	Student's Choice	6
	Research Apprenticeship at the Study Centre	3
	Final Examination (thesis with discussion)	18

Specialised / Advanced degree course in foreign languages for international communication

CLASS 43/S – FOREIGN LANGUAGES FOR INTERNATIONAL COMMUNICATION

The specialised/advanced degree course in Foreign Languages for International Communication sets out to provide:

- _ an advanced competence in at least two languages used in international communication;
- _ specific abilities in translating for international communication, multimedia and consecutive translating and interpreting;
- _ advanced knowledge of literary language and specialist terminologies;
- _ specific knowledge and abilities in linguistics and computational linguistics;
- _ specific abilities in the use of computer and data transmission aids;
- _ knowledge of cultural, historical, economic and social themes relating to the countries where the selected languages are spoken;
- _ sound knowledge of basic social science, economics and law.

MAIN JOB OPENINGS

- _ expert translation for international communication, multimedia and consecutive translating and interpreting;
- _ positions of high responsibility in Italian companies, public administration, voluntary organisations, local authorities and tourist bodies;
- _ expert directors of international organisations dealing with cooperation and development aid;
- _ experts in assistance to public bodies and institutions involved in economic, social and cultural integration.

To obtain access to the specialised/advanced degree students must have a degree in Linguistic Mediation or in connected three-year degree classes subject to evaluation of any reductions in credits.

SUBJECT	CREDITS
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FIRST YEAR

1.	Translation for International Communication - Language I	6
2.	Consecutive Interpretation - Language I	6
3.	Translation for International Communication - Language II	6
4.	Consecutive Interpretation - Language II	6
5.	Literary and Sectorial Language or Francophone Culture and Civilisation	6
6.	Applied Economics	6
7.	International Law	6
8.	Economic and Political Geography	6
9.	Computer Science	6
10.	Computational Linguistics	6

SECOND YEAR

11.	Consecutive Interpretation - Language I	6
12.	Multimedia Translation - Language I	6
13.	Consecutive Interpretation - Language II	6
14.	Multimedia Translation - Language II	6
15.	Computer Science Management of Documents and Processes	6
16.	Business Communication Theories and Techniques	6
17.	Student's Choice of Subject or Modules	7
18.	Further Linguistic Knowledge, Computer Science Skills, Relational Skills, Apprenticeships, etc.	7
19.	Final Examination	10

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Studying philosophical subjects

Philosophy represents one of the fundamental dimensions of human cultures, an aspect of the knowledge required to orient ourselves in our era and our society. Man's existence cannot escape the fundamental questions concerning his relationship with the world and with his fellow men. These are questions that philosophy has always tried to answer using conceptual analysis and rational interpretation. A thoughtful critical awareness of philosophy provides us with a global approach in considering events, the processes of reality and life's problems, without being unilateral and fragmented. This type of training is thus equally valuable in the world of work and in the various environments of human experience.

The University of Macerata has had a Faculty of Letters and Philosophy for more than forty years. The Faculty has gradually increased the number of courses so that today it has the largest teaching staff in the entire University. Special attention has constantly been given to the exchange of students with foreign universities. The courses have been organised to focus students' efforts in the classroom and in practical workshops, to guarantee enough space necessary for fruitful individual study.

The opportunity of benefiting from effective teaching and living in a university town of human proportions has generated a constantly growing number of students who obtain their degree within the allotted time period. The particular features of this branch of the Philosophy Faculty offer solid, basic methodological training. This preparation provides students with the necessary humanistic background for research work and the communication of philosophical knowledge. It also gives them an invaluable resource in terms of intellectual curiosity, cognitive flexibility and methodological rigour which are indispensable in a vast range of activities.

Students deciding to undertake a course in this Faculty will follow this study path:

CLASS 29 – PHILOSOPHY

_ Degree Course in Philosophy (Class 29)

Having completed the three-year degree course, students can then go on to acquire further professional qualifications in the same Faculty by taking qualifying master's courses as well as the following course:

CLASS 18/S – THEORETICAL, MORAL AND POLITICAL PHILOSOPHY

Specialised/advanced degree course in Theoretical, Moral and Political Philosophy (class 18/S)

Three-year degree course in philosophy

CLASS 29 – PHILOSOPHY

The degree course in Philosophy sets out to provide solid basic grounding in philosophical studies, including a broad acquaintance with western philosophical thought, and a command of the fundamental theoretical issues, in particular:

_ research and debate on theory, ethics, aesthetics, religion;
_ cultural instruments for understanding and describing, using analytical categories and synthetic models, _ the theoretical forms and real processes that make up social relations and productive structures;
philosophy and language, semiotics, philosophy of the mind and action, socio-psycho-pedagogical disciplines and their epistemological foundations.

To achieve these objectives it is necessary to acquire particular knowledge and abilities such as:

_ ability to analyse philosophical texts from different historical periods, also in their original languages, and to conduct critical evaluation of the various forms of reasoning encountered;
_ command of philosophical language and development of capacity in oral and written communication, along with an ability to conduct critical dialogue and comparison with different models of thinking;
_ basic abilities in managing information, including use of the main computer and data transmission instruments;
_ knowledge, in written and oral form, of at least one language of the European Union, apart from

Italian, in relevant fields for general exchange of information.

According to the study path chosen, students may work towards the following:

- _ historiographical, theoretical, methodological and critical competence required for philosophical studies, with direct knowledge of some original language texts;
- _ knowledge of the history of ideas, of theoretical problems and of ethical questions, of methods of reasoning and use of language, as well as the ability to analyse and summarise when describing and forecasting processes, in logical, linguistic and communicative contexts;
- _ abilities and instruments for dealing with questions concerning human relations (interpersonal, institutional, etc.) and education considered in its various settings (scholastic and extra-scholastic, permanent, distance, health, etc.).

MAIN JOB OPENINGS

A degree in Philosophy offers basic training for research, teaching and professional tasks in public and private environments that require critical intelligence, an ability to analyse and summarise, planning skills and a control over medium-complexity processes (school, cultural centres, libraries, traditional and multimedia publishing, study centres, personnel management, press and public relations, marketing and creative advertising, cultural promotion, etc.).

To this end, the degree course also organises conferences, seminars, workshops, internships and training programmes, in cooperation with public and private organisations.

Students are guaranteed access to the two-year specialised/advanced course in Theoretical, Moral and Political Philosophy (Class 18/S).

Three-year degree course in philosophy / study plan

Key:

I = institutional module (standard 30 hours), module cannot be repeated

M = monographic module (standard 30 hours), because the course changes from year to year, this module may be repeated

M1/M2= non-preparatory monographic modules

MA = advanced monographic module (standard 30 hours), can be repeated because course changes from year to year; students can only take this course if they have attended the preceding M course

Σ = requires regular attendance

Syllabus A: Philosophy

SUBJECT	CREDITS
FIRST YEAR	
1_ History of Philosophy 1 (4 modules of 20 h each)	14
2_ Theoretical Philosophy 1	6
3_ Moral Philosophy 1	6
4_ Foreign Language (Analysis of Philosophical Texts) (40 h) chosen from the following: French, English, German	8
5_ Students choose a historic subject from the following (where available): Greek History, Roman History, Medieval History, Antiquity and Medieval Institutions, History of Medieval Europe, Economic and Social History of Medieval Times, Modern History, Contemporary History, Economic History, History of Political Thought, Economic and Social History of the Modern Age, History of the Renaissance, History of Religions, History of Christianity and the Church, History of Eastern Europe, History of Political Doctrines.	8
6_ Students choose two modules from the following: General Psychology (I/M), Psychology of Language (M1/M2), Developmental Psychology (I/M) and either General Pedagogy (I/M) or History of Pedagogy(I/M)	12
*Computer Workshop	6

SECOND YEAR

7_ Students choose a literature or language related subject from the following (where available): Greek Literature, Latin Literature, History of the Latin Language, Study of Romance Languages, Italian Medieval Literature, Italian Literature, Modern and Contemporary Italian Literature, History of Italian Literary Criticism, Glottology, General Linguistics, Study of the Italian Language, Italian Dramatic Literature, French Literature and Culture, History of French Culture, Spanish Literature and Culture, History of the Spanish Language, English Literature and Culture, History of the English Language, German Literature and Culture, History of German Culture, Russian Literature and Culture, History of Russian Culture, Study of Slavic Languages	8
8_ Students choose one of the following modules: Aesthetics (M), Philosophy of Language (M), Philosophy of Symbolic Forms (M)	6
9_ Students choose two of the following modules: History of Philosophy (M1/M2), History of Ancient Philosophy (M1/M2), History of Medieval Philosophy (M1/M2), History of Modern and Contemporary Philosophy (M1/M2)	12
10_ Students choose two of the following modules: Moral Philosophy 1 (M1): Ethics and Communication, Moral Philosophy 1 (M2): Social Ethics and Moral Philosophy 2 (M1/M2);	12
11_ Theoretical Philosophy (M/MA)	12
12_ Students choose a history subject from the following (where available and different from the first year's subject): Greek History, Roman History, Medieval History, Antiquity and Medieval Institutions, History of Medieval Europe, Economic and Social History of Medieval Times, Modern History, Contemporary History, Economic History, History of Political Thought, Economic and Social History of the Modern Age, History of the Renaissance, History of Religions, History of Christianity and the Church, History of Eastern Europe, History of Political Doctrines.	8
* Seminar (14 h)	2

THIRD YEAR

13_ Students choose between the following modules: Logic and Philosophy of Science (I/M)	6
14_ A module of History of Philosophy (M1/M2)	6
15_ Students choose one subject or two modules from the following: Theoretical Philosophy (M/MA): Hermeneutics (M1/M2), Moral Philosophy 1 (M1): Ethics and Communication, Moral Philosophy 1 (M2): Social Ethics; Moral Philosophy 2 (M1/M2); Philosophy of History: Philosophical Practices (M1/M2); Philosophy of Religion (I/M); Political Philosophy (M1/M2)	12
16_ Student's Choice	6
17_ Student's Choice	6
* Seminars, workshops, etc. (chosen by the student: 21 h = 3 CFU; 14 h = 2 CFU)	12
18_ Final Examination and knowledge of a foreign language	10

Syllabus B: Philosophy, Social and Economic Sciences

SUBJECT	CREDITS
1_ History of Philosophy 1 (4 modules of 20 h each)	14
2_ Theoretical Philosophy 1	6
3_ Moral Philosophy 1	6
4_ Foreign Language (Analysis of Philosophical Texts) (40 h)	8

chosen from the following: French, English, German	
5_ Students choose a historic subject from the following (where available): Greek History, Roman History, Medieval History, Antiquity and Medieval Institutions, History of Medieval Europe, Economic and Social History of Medieval Times, Modern History, Contemporary History, Economic History, History of Political Thought, Economic and Social History of the Modern Age, History of the Renaissance, History of Religions, History of Christianity and the Church, History of Eastern Europe, History of Political Doctrines.	8
6_ General Sociology	12
* Computer Workshop	6

SECOND YEAR

7_ Students choose a literature or language related subject from the following (where available): Greek Literature, Latin Literature, History of the Latin Language, Study of Romance Languages, Italian Medieval Literature, Italian Literature, Modern and Contemporary Italian Literature, History of Italian Literary Criticism, Glottology, General Linguistics, Study of the Italian Language, Italian Dramatic Literature, French Literature and Culture, History of French Culture, Spanish Literature and Culture, History of the Spanish Language, English Literature and Culture, History of the English Language, German Literature and Culture, History of German Culture, Russian Literature and Culture, History of Russian Culture, Study of Slavic Languages	8
8_ Students choose one of the following modules: Aesthetics (M), Philosophy of Language (M), Philosophy of Symbolic Forms (M)	6
9_ Students choose one of the following subjects or two of the following modules: History of Philosophy (M1/M2), History of Ancient Philosophy (M1/M2), History of Medieval Philosophy (M1/M2), History of Modern and Contemporary Philosophy (M1/M2)	12
10_ Students choose one of the following modules: Theoretical Philosophy (M/MA); Hermeneutics (M1/M2); Moral Philosophy 1 (M1): Ethics and Communication, Moral Philosophy 1 (M2): Social Ethics; Moral Philosophy 2 (M1/M2); Philosophy of History: Philosophical Practices (M1/M2); Philosophy of Religion (I/M); Political Philosophy (M1/M2)	6
11_ Political Economics	12
12_ Students choose from the following modules (where available) ; General Pedagogy (I/M), History of Pedagogy (I/M), Pedagogy of Human Resources, History of Educational Institutions, Didactics, General Psychology (I/M), Developmental Psychology (I/M), Psychology of Language (M1/M2), Educational Psychology, Psychology of Symbolic Processes, General Sociology, Political Economics	6
13_ Students choose a historical-contemporary subject from the following: (where available and different from the first year's subject): Contemporary History, Economic History, History of Political Thought, History of Political Doctrines	8
* Seminar (14 h)	2

THIRD YEAR

14_ Students choose from the following modules: Scientific Logic and Philosophy (I/M)	6
15_ A module of History of Philosophy (M1/M2)	12
16_ Students choose one subject or two modules from the following: Theoretical Philosophy (M/MA); Hermeneutics (M1/M2); Moral Philosophy 1 (M1): Ethics and Communication, Moral Philosophy 1 (M2): Social Ethics; Moral Philosophy 2 (M1/M2); Philosophy of History: Philosophical Practices (M1/M2);	12

Philosophy of Religion (I/M); Political Philosophy (M1/M2)	
17_ Student's Choice	6
18_ Student's Choice	8
* Seminars, Workshops, etc.	12
(chosen by the student: 21 h = 3 CFU; 14 h = 2 CFU)	
19_ Final Examination and knowledge of a foreign language	10

Syllabus C – Philosophy, Human Sciences and Communication

	SUBJECT	CREDITS
FIRST YEAR		
	20_ History of Philosophy 1 (4 modules of 20 h each)	14
	21_ Theoretical Philosophy 1	6
	22_ Moral Philosophy 1	6
	23_ Foreign Language (Analysis of Philosophical Texts) (40 h) chosen from the following: French, English, German	8
	24_ Students choose a historic subject from the following (where available): Greek History, Roman History, Medieval History, Antiquity and Medieval Institutions, History of Medieval Europe, Economic and Social History of Medieval Times, Modern History, Contemporary History, Economic History, History of Political Thought, Economic and Social History of the Modern Age, History of the Renaissance, History of Religions, History of Christianity and the Church, History of Eastern Europe, History of Political Doctrines.	8
	25_ Students choose two modules from the following: General Psychology (I/M), Psychology of Language (M1/M2), Developmental Psychology (I/M), at least one of the two modules chosen must be either General Psychology (I/M) or Developmental Psychology (I/M)	12
	* Computer Workshop	6
SECOND YEAR		
	26_ Students choose a literature or language related subject from the following (where available): Greek Literature, Latin Literature, History of the Latin Language, Study of Romance Languages, Italian Medieval Literature, Italian Literature, Modern and Contemporary Italian Literature, History of Italian Literary Criticism, Glottology, General Linguistics, Study of the Italian Language, Italian Dramatic Literature, French Literature and Culture, History of French Culture, Spanish Literature and Culture, History of the Spanish Language, English Literature and Culture, History of the English Language, German Literature and Culture, History of German Culture, Russian Literature and Culture, History of Russian Culture, Study of Slavic Languages	8
	27_ Students choose one of the following modules: Aesthetics (M), Philosophy of Language (M), Philosophy of Symbolic Forms (M)	6
	28_ Students choose one of the following modules: History of Philosophy (M1/M2), History of Ancient Philosophy (M1/M2), History of Medieval Philosophy (M1/M2), History of Modern and Contemporary Philosophy (M1/M2)	6
	29_ Students choose one of the following modules: Theoretical Philosophy (M/MA) and Hermeneutics (M1/M2)	6
	30_ Students choose one of the following subjects: General Pedagogy (I/M) and History of Pedagogy (M/MA)	12
	31_ Students choose one of the following modules: Philosophy of Language (M) or Philosophy of Symbolic Forms	6
	32_ Didactics	6
	* Scientific Workshop: General Psychology Developmental Psychology (28 + 14 h)	4+2
	* Elements of Neuroscience (seminar 14 h)	2

* Mathematical Logic (seminar 14 h) 2

THIRD YEAR

33_ Students choose one of the following modules: 6
 Scientific Logic and Philosophy (I/M)
 34_ A module of History of Philosophy (M1/M2) 6
 35_ Students choose one of the following subjects: 12
 or two of the following modules: Theoretical Philosophy (M/MA), Hermeneutics (M1/M2), Moral Philosophy 1 (M1): Ethics and Communication, Moral Philosophy 1 (M2): Social Ethics; Moral Philosophy 2 (M1/M2), Philosophy of History: Philosophical Practices (M1/M2), Philosophy of Religion (I/M), Political Philosophy (M1/M2)
 36_ Student's Choice 6
 37_ Student's Choice 8
 * Seminaries, Workshops, etc. 12
 (chosen by the student: 21 h = 3 CFU; 14 h = 2 CFU)
 38_ Final Examination and knowledge of a foreign language 10

Specialised / Advanced degree course in theoretical, moral, and political philosophy

CLASS 18/S – THEORETICAL, MORAL, POLITICAL AND AESTHETIC PHILOSOPHY

The specialised/advanced degree course in Theoretical, Moral and Political Philosophy proposes to provide an in-depth general philosophical training which enables course students to have a personal capacity to deal with questions that concern human beings and their need for critical knowledge.

To this end, the course objectives require the acquisition of the following:

- _ essential knowledge of theoretical and political thinking;
- _ advanced capacity for precise critical analysis of philosophical texts from different historical periods;
- ability to deal critically with the principal problems of applied ethics (bioethics, environmental ethics, ethics of the various professions);
- _ command, in written and oral form, of at least one language of the European Union, apart from Italian, with reference to relevant specific vocabulary.

MAIN JOB OPENINGS

- _ publishing;
- _ management of libraries and museums, exhibitions, press and/or multimedia communications centres;
- public relations;
- _ organisation of professional-level courses or consultancy in the fields of bioethics, environmental ethics and, in general, of applied ethics;
- _ cooperation with social services and with cultural promotion offices;
- _ assistance with the creation and management of training courses, etc.

To satisfy these educational and professional aims, the degree course also includes internships and training programmes in relation to specific objectives and in agreement with public and private organisations.

Specialized / Advanced degree course in theoretical, moral, and political philosophy / study plan

	SUBJECT	CREDITS
FIRST YEAR		
1_	Students choose one of the following subjects: Theoretical Philosophy, Hermeneutics, Moral Philosophy 1, Moral Philosophy 2, Philosophy of Religion, Philosophy of History: Philosophical Practices	12
2_	Students choose one of the following modules: History of Ancient Philosophy, History of Medieval Philosophy, History of Modern and Contemporary Philosophy	6

3_ Theoretical Philosophy	12
4_ Moral Philosophy 1 or Moral Philosophy 2	12
5_ Students choose one of the modules (can be also taken as a seminar) from the following Philosophy course subjects: Theoretical Philosophy, Hermeneutics, History of Philosophy, History of Ancient Philosophy, History of Medieval Philosophy, History of Modern and Contemporary Philosophy, Philosophy of Science, Logic, Aesthetics, Philosophy of Language, Moral Philosophy	6
6_ A module of Aesthetics	6
7_ Students choose one of the following modules: History of Philosophy, History of Ancient Philosophy, History of Medieval Philosophy, History of Modern and Contemporary Philosophy	6

SECOND YEAR

8_ Students choose one subject or two modules from the following: Theoretical Philosophy, Hermeneutics, Philosophy of Science, Logic, Philosophy of Language	12
9_ Students choose one subject or two modules from the following: Moral Philosophy 1, Moral Philosophy 2, Philosophy of Religion, Philosophy of History: Philosophical Practices, Political Philosophy, Philosophy of Law	12
10_ Students choose one of the following modules: History of Philosophy, History of Ancient Philosophy, History of Medieval Philosophy, History of Modern and Contemporary Philosophy	6
11_ Students choose one of the modules (can also be taken as a seminar) from the following Philosophy course subjects: Theoretical Philosophy, Hermeneutics, History of Philosophy, History of Ancient Philosophy, History of Medieval Philosophy, History of Modern and Contemporary Philosophy, Philosophy of Science, Logic, Aesthetics, Philosophy of Language, Moral Philosophy 1 or Moral Philosophy 2; <i>and, if the corresponding examination hasn't already been taken during the three-year degree course, students choose between:</i> History of Medieval Art, History of Modern Art, History of Contemporary Art	6
12_ Students choose one of the modules (can also be taken as a seminar) from the following Philosophy course subjects: Theoretical Philosophy, Hermeneutics, History of Philosophy, History of Ancient Philosophy, History of Medieval Philosophy, History of Modern and Contemporary Philosophy, Philosophy of Science, Logic, Aesthetics, Philosophy of Language, Moral Philosophy	4
13_ Research Thesis	20

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Studying History

Whether we like it or not, man lives in history and is the product of the recent and distant past. A knowledge of history is therefore indispensable for an understanding of the origin of present-day problems and their possible solutions. Consequently, history has been the object of human effort, in the need to conserve a memory of the past and the roots of our identity. The struggle against oblivion and the celebration of great events of the past, historiographical activity has evolved to become a conscious method of historical enquiry. Studying history today is not an uncritical accumulation of memorised data or a mere passion for antiquity; it is an intelligent quest to become conscious interpreters of our past. In an era that is constantly looking for its identity, the study of history provides the necessary intellectual tools to face, rationally and critically, the events, transformations and traditions that make up the basis of our civilisation. Measuring in a concrete way that which has occurred and therefore belongs forever, good and bad, to history, allows us to emphasise our past, in the same way reading leads to truth, the study of history make us more aware of our present.

As people, who are conscious of their existence, know recognising signs of history in institutions, mentalities, territories, the historic knowledge teaches us the value of history as a concrete resource for the present and its challenges. For students interested in history, Macerata and its territories present a notable richness in archaeological sites, museums, libraries, archives, and study centres that easily allow for research. Collectively, the thick web of cultural groups and various organisations interested in research and historic restoration of the Marche territory provide students with opportunities, not only internships, to meet and learn in professional real-world settings. The curriculum is organised to concentrate on the commitment of the student in the classroom and in the laboratory, guaranteeing space and necessary opportunities for individual study. The opportunity to benefit from an effective education and to live in a university city insures a large number of students earning their degree with satisfaction in the expected time.

The outset of the degree program, three-year and two-year, can be summarised by the motto "**The past has value, history has facts.**" The characteristics of the history courses offer a solid base and methodology. This preparation provides the beginnings necessary to those wanting to enter a path toward research, broadcasting, and mediation in historic knowledge. At the same time establishes a great resource for intellectual curiosity, cognitive flexibility, and rigorous methodologies, a resource that reveals a very wide variety of activities.

The student that decides to follow this course of study may enrol in:

CLASS 38 - HISTORIC SCIENCE

Degree Course in history and the past of European culture.

Upon completing the three-year degree course it will be possible to earn a specialised/advanced degree in the same faculty.

CLASS 98/S - MODERN HISTORY

Specialised/advanced degree course in history research and resource of the past.

Three-year degree in History and the Past of European Culture

CLASS 38 - HISTORIC SCIENCE

The degree course in History and Past European Culture generate graduates that will recognize the increasing value of history. Students that choose this course of study will acquire a true method of preparation and base in history - in particular European history - ancient and contemporary.

Having the option to choose between 8 different curricula, students can concentrate on their area of study (political and institutional, ideals and mentalities, economics and society, sources and locations of written history) or chronological (ancient, medieval, modern, contemporary) of their choice.

The plan of study for the Degree in History and European Culture is structured in such a way as to offer students non-obligated paths, but true cultural suggestions in a wide variety of possibilities, without rigidity, but opportunity for enrichment. This preparation - at the same time specific and flexible, will accomplish through study of the methodological discipline and general history, side by side with the literary knowledge, geographic and essential art-history. Introductory educational

activities and workshops will allow the graduates to measure themselves with new technology and utilize the best digital resources in research history.

The graduate in history and past of European culture will be a true "mediator of the past" in the field of history, to the extent that the student will feel comfortable with the subject matter, in research and the publications of known history, be able to interact with developments of new relevant technology in the humanistic field, and provided with the necessary knowledge to communicate at a culturally conscience level in at least one of the languages of the European Union.

Three-year Degree in History and the Past of European Culture / plan of study

N.B.: The course does not feature any two-year elements; disciplines already otherwise chosen are therefore excluded. They are not, however limitations to the disciplines or forms to free choices of the student (see no. 7). Boldface indicates credits specific for every curriculum.

Three-year degree in History and the Past of European Culture / study plan

First common year for all curricula

FIRST YEAR	DISCIPLINE	CREDITS
	1_ Greek History <i>or</i> Roman History	9
	2_ Medieval History	9
	3_ Geography	9
	4_ Italian Literature	9
	5_ History of Tangible Culture <i>or</i> History of Economic Thinking	6
	6_ A Course of choice between: Methodology of archaeological research (6CFU) History of Historiography (ancient age) (6 CFU) History of Historiography (medieval age) (6 CFU) History of Historiography (modern age) (6CFU) History of Historiography (contemporary age) (6 CFU) Archives (6+3 CFU) Interpretation of Historic References (contemporary age) (6CFU) Bibliography (6CFU) Library Skills (6 CFU) Study of the Latin Language (6+3 CFU) Diplomacy (6+3 CFU)	12*
	*acquirable by adding disciplines of 6 credits	
	7_ Students discipline and/or forms of choice	9
	_ Other Formative Activities	3

¹The credits of the "other formative activities" may be acquired by attending workshop activities from the Degree Course in History and Past of European Culture (21 hours, 3 CFU) or by participating in other activities - seminary, workbook exercises, or conferences, - that come from the degree course. This is true for all curricula.

Ancient Curriculum

SECOND YEAR

8_ Modern History	9
9_ Contemporary History	9
10_ Greek History (if not chosen previously) or Roman History (if not chose previously)	9
11_ History of Religions <i>or</i> History of Christianity	9
12_ A discipline of choice between: Latin Literature History of the Latin Language Study of Romance Languages	9

History of the Italian Languages	
13_ Prehistory and Early History <i>or</i> Etruscan and Antique Italian History	6
_ Other formative activities	

THIRD YEAR

14_ A discipline of choice between: Theoretical Philosophy Moral Philosophy History of Philosophy History of Antique Philosophy History of Medieval History History of Educational Institutions	6
15_ A discipline of choice between: Archaeology and History of Greek and Roman Art History of Medieval Art History of Modern Art History of Contemporary Art	9
16_ Humanistic Data	6
17_ A discipline of choice between: Greek Literature History of the Latin Language (if not chosen previously) Latin Literature (if not chosen previously) Archaeology and History of Greek and Roman Art (if not chosen previously)	9
18_ Prehistory and Early History <i>or</i> Etruscan and Antique Italian History	6
19_ Ancient Greeks and Romans	6
_ Other formative activities	3
_ Final Exam + Foreign Language Test (6+6)	12

Medieval Curriculum

SECOND YEAR

8_ Modern History	9
9_ Contemporary History	9
10_ Medieval Economic and Social History <i>or</i> Medieval History of Le Marche <i>or</i> History of Medieval Political Thought	9
11_ History of Religions <i>or</i> History of Christianity	9
12_ A discipline of choice between: Latin Literature History of the Latin Language Roman Philosophy History of the Italian Language	9
13_ A discipline of choice between: Latin Literature Medieval Latin Literature Byzantine History and Philosophy Philosophy of the Romance Age History of the Italian Language Study of the Latin Language	9
_ Other Formative Activities	6

THIRD YEAR

14_ a discipline of choice between: Theoretical Philosophy Moral Philosophy Philosophy in History History of Philosophy	6
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History of Ancient Philosophy	
History of Medieval Philosophy	
History of Educational Institutions	
15_ A discipline of choice between:	9
Archaeology and History of Greek and Roman Art	
History of Medieval Art	
History of Modern Art	
History of Contemporary Art	
16_ Humanistic Data	6
17_ Medieval Economic and Social History <i>or</i>	9
Medieval History of Le Marche	
18_ A discipline of choice between:	9
History of Medieval Philosophy	
History of Medieval Political Thought	
History of Italian Rights	
Study of the Latin Language	
_ Other formative activities	3
_ Final Exam + Foreign Language Test	12

Modern Curriculum

SECOND YEAR

8_ Modern History	9
9_ Contemporary History	9
10_ Economic and Social History of the Modern Age <i>or</i>	9
History of Le Marche In the Modern Age	
11_ History of Religions <i>or</i>	9
History of Christianity	
12_ A discipline of choice between:	9
Latin Literature	
History of the Latin Language	
Philosophy of the Romance Age	
History of the Italian Language	
13_ A discipline between:	9
History of the Italian Language	
Archives	
General Linguistics	
French	
English	
Spanish	
German	
Russian	
History of French Culture	
History of Russian Culture	
History of German Culture	
_ Other formative activities	6

THIRD YEAR

14_ A discipline between:	6
Theoretical Philosophy	
Moral Philosophy	
Philosophy in History	
History of Philosophy	
History of Ancient Philosophy	
History of Medieval Philosophy	
History of Educational Institutions	
15_ A discipline of choice between:	9
Archaeology and History of Greek and Roman Art	
History of Medieval Art	
History of Modern Art	

History of Contemporary Art	
16_ Humanistic Data	6
17_ Economic and Social History of the Modern Age <i>or</i> History of Le Marche in the Modern Age	9
18_ A discipline of choice between: History of Philosophy History of Philosophy in the Modern Age History of Modern Art History of Italian Rights History of Political Doctrine History of Educational Institutions	9
_ Other formative activities	3
_ Final Exam + Foreign Language Test (6+6)	12

Contemporary Curriculum

SECOND YEAR

8_ Modern History	9
9_ Contemporary History	9
10_ History of the Resurgence <i>or</i> Economic History <i>or</i> History of Educational Institutions	9
11_ History of Religions <i>or</i> History of Christianity	9
12_ A discipline of choice between: Latin Literature History of the Latin Language Philosophy of the Romance Age History of the Italian Language	9
13_ A discipline of choice between: Modern and Contemporary Italian Literature History of the Italian Language General Linguistics French English Spanish German Russian Anglo-American Literature and Culture History of French Culture History of Russian Culture History of German Culture	9
_ Other formative activities	6

THIRD YEAR

14_ A discipline of choice between: Theoretical Philosophy Moral Philosophy Philosophy in History History of Philosophy History of Ancient Philosophy History of Medieval Philosophy History of Educational Institutions	6
15_ A discipline of choice between: Archaeology and History of Greek and Roman Art History of Medieval Art History of Modern Art History of Contemporary Art	9
16_ Humanistic Data	6
17_ A discipline of choice between: History of Philosophy	9

History of Modern and Contemporary Philosophy	
History of Contemporary Art	
History of Italian Rights	
History of Political Doctrine	
Archives	
18_ History of the Resurgence <i>or</i>	9
Economic History <i>or</i>	
History of Educational Institutions	
_ Other formative activities	3
_ Final Exam + Foreign Language Test (6+6)	12

Politics and Institutions

SECOND YEAR

8_ Modern History	9
9_ Contemporary History	9
10_ A discipline of choice between:	9
Greek History	
Roman history	
History of Italian rights	
Medieval History of Le Marche	
11_ History of Religions <i>or</i>	9
History of Christianity	
12_ A discipline of choice between:	9
Latin Literature	
History of the Latin Language	
Study of Romance Languages	
History of the Italian Language	
13_ History of Le March in the Modern Age	9
History of the Resurgence	
_ Other formative activities	6

THIRD YEAR

14_ A discipline of choice between:	6
Theoretical Philosophy	
Moral Philosophy	
Philosophy in History	
History of Philosophy	
History of Ancient Philosophy	
History of Medieval Philosophy	
History of Educational Institutions	
15_ A discipline of choice between:	9
Archaeology and History of Greek and Roman Art	
History of Medieval Art	
History of Modern Art	
History of Contemporary Art	
16_ Humanistic Data	6
17_ A discipline of choice between:	9
History of the Italian Language	
General Linguistics	
French	
English	
Russian	
Spanish	
German	
Anglo-American Literature and Culture	
History of French Culture	
History of Russian Culture	
History of German Culture	
Study of the Latin Language	
Diplomacy	

Archives	
Bibliography	
Library Skills	
18_ History of Le Marche in the Modern Age	9
History of the Resurgence	
_ Other Formative Activities	3
_ Final Exam + Foreign Language Test	12

Mind and Mentality Curriculum

SECOND YEAR

8_ Modern History	9
9_ Contemporary History	9
10_ A discipline of choice between:	9
History of Ancient Philosophy	
Medieval Latin Literature	
History of Medieval Political Thought	
Medieval Economic and Social History	
11_ History of Religions <i>or</i>	9
History of Christianity	
12_ A discipline of choice between:	9
Latin Literature	
History of the Latin Language	
Study of Romance Languages	
History of the Italian Language	
13_ A discipline of choice between:	9
History of the Italian Language	
General Linguistics	
French	
English	
Russian	
Spanish	
German	
Anglo-American Literature and Culture	
History of French Culture	
History of Russian Culture	
History of German Culture	
Study of the Latin Language	
Diplomacy	
Archives	
Bibliography	
Library Skills	
_ Other formative activities	6

THIRD YEAR

14_ A discipline of choice between:	6
Theoretical Philosophy	
Moral Philosophy	
Philosophy in History	
History of Philosophy	
History of Ancient Philosophy	
History of Medieval Philosophy	
History of Educational Institutions	
15_ A discipline of choice between:	9
Archaeology and History of Greek and Roman Art	
History of Medieval Art	
History of Modern Art	
History of Contemporary Art	
16_ Humanistic Data	6
17_ A discipline of choice between:	9

History of Medieval Philosophy	
Medieval Latin Literature	
Study of Romance Languages	
History of Medieval Political Thought	
Medieval Economic and Social History	
18_ A discipline of choice between:	9
History of Political Doctrine	
History of Philosophy	
Economic and Social History of the Modern Age	
History of Educational Institutions	
_ Other formative activities	3
_ Final Exam + Foreign Language Test (6+6)	12

Economy and Society Curriculum

SECOND YEAR

8_ Modern History	9
9_ Contemporary History	9
10_ Greek History <i>or</i>	9
Roman History <i>or</i>	
Medieval Economic and Social History	
11_ History of Religions <i>or</i>	9
History of Christianity	
12_ A discipline of choice between:	9
Latin Literature	
History of the Latin Language	
Study of Romance Languages	
History of the Italian Language	
13_ A discipline of choice between:	9
History of the Italian Language	
General Linguistics	
French	
English	
Russian	
Spanish	
German	
Anglo-American Literature and Culture	
History of French Culture	
History of Russian Culture	
History of German Culture	
Study of the Latin Language	
Diplomacy	
Archives	
Bibliography	
Library Skills	
_ Other formative activities	6
14_ A discipline of choice between:	6
Theoretical Philosophy	
Moral Philosophy	
Philosophy in History	
History of Philosophy	
History of Ancient Philosophy	
History of Medieval Philosophy	
History of Educational Institutions	
15_ A discipline of choice between:	9
Archaeology and History of Greek and Roman Art	
History of Medieval Art	
History of Modern Art	
History of Contemporary Art	
16_ Humanistic Data	6

17_ A discipline of choice between: Prehistory and Early History Greek and Roman Antiques Medieval Economic and Social History Medieval History of Le Marche	9
18_ Economic and Social History of the Modern Age <i>or</i> Economic History <i>or</i> History of Educational Institutions	9
_ Other formative activities	3
_ Final Exam + Foreign Language Test (6+6)	12

Sources and Locations of the Written Past

SECOND YEAR

8_ Modern History	9
9_ Contemporary History	9
10_ A discipline of choice between: 9 History of the Written Word and Publishing (TACE 2006/07) Archives Bibliography Library Skills Diplomacy Explanation of Historic Writings Study of the Latin Language	9
11_ History of Religions <i>or</i> History of Christianity	9
12_ A discipline of choice between: Latin Literature History of the Latin Language Study of Romance Languages History of the Italian Language	9
13_ A discipline of choice between: History of the Italian Language General Linguistics French English Russian Spanish German Anglo-American Literature and Culture History of French Culture History of Russian Culture History of German Culture Study of the Latin Language Diplomacy Archives Bibliography Library Skills	9
_ Other formative activities	6

THIRD YEAR

14_ A discipline of choice between: Theoretical Philosophy Moral Philosophy Philosophy in History History of Philosophy History of Ancient Philosophy History of Medieval Philosophy History of Educational Institutions	6
15_ A discipline of choice between:	9

Archaeology and History of Greek and Roman Art	
History of Medieval Art	
History of Modern Art	
History of Contemporary Art	
16_ Humanistic Data	6
17_ Archaeology of the Written Word and Conservation of Documents (TACE 2006/07) or Legislation of the Archive Services and Librarian And Writer's Entitlement (TACE 2006/07) or Protection of Electronic and Digital Resources (TACE 2006/07)	9
18_ Archaeology of the Written Word and Conservation of Documents (TACE 2006/07) or Legislation of the Archive Services and Librarian and Writer's Entitlement (TACE 2006/07) or Protection of Electronic and Digital Resources (TACE 2006/07)	9
_ Other formative activities	3
_ Final Exam + Foreign Language Test (6+6)	12

Specialized / Advanced degree in research history and resources of the Past

CLASS 98/S - MODERN HISTORY

The specialised/advanced degree course in research history and resources of the past establishes the continuation of the three-year degree course, broadening horizons in history and a deeper understanding in the areas of research, finding sources, and an introduction in contemporary historiography debate. Fundamentally this results in an integrated approach in new digital resources for the study of history and for the presentation of research results. The path, which concludes with a research text, is organised in 5 *curricula*, from which students may choose to best fit their interests. Beyond the four distinct *curricula* organised chronologically, (ancient age, medieval age, modern age, and contemporary age) is scheduled a fifth *curriculum*, aimed at students with particular interests in archives and libraries, areas of conserving the past, and history research. The *curriculum* is named Organization and management of resources and locations of the written past.

Specialized / Advanced degree in research history and resources of the Past / plan of study

N.B.: The disciplines specific to each curriculum are in bold.

Ancient Age Curriculum

DISCIPLINE	CREDITS
FIRST YEAR	
1_ Human Geography	6
2_ A discipline of choice between: History of Islamic Countries History and Institutions of the Americas History and Civilization of the Far East Social History	6
3_ History of Philosophy <i>or</i> History of Political Doctrine History of Political Institutions	12
4_ Roman History - Advanced Course	9
5_ A discipline of choice between: Economic History History of Economic Thought History of Modern Art History of Science and Technology (TACE 2006/07)	9

_ Other formative activities 3

SECOND YEAR

6_ A discipline of choice between: Special Diplomacy Archive Data Library Data Processing (TACE 2006/07) Library History	6
7_ Latin Epigraphs	9
8_ History of Pre-roman History or Archaeology of the Roman Province (TACE 2006/07)	9
_ Discipline of forms of choice of the student	24
_ Other formative activities	3
_ Elaborate Final	24

Medieval Age Curriculum

FIRST YEAR

1_ Human Geography	6
2_ A discipline of choice between: History of Islamic Countries History of Institutions of the Americas History of Civilizations of the Far East Social History	6
3_ History of Philosophy <i>or</i> History of Political Doctrine History of Political Institutions	12
4_ History of Medieval Europe	9
5_ A discipline of choice between: Economic History History of Economic Thought History of Modern Art (advanced course) History of Science and Technology (TACE 2006/07)	9
_ Other formative activities*	3

*The relative credits of the "other formative activities" can be acquired by attending the workshops from the degree course in Research History and Resources of the Past (21 hours, 3 CFU) or by participating in other activities - seminary, workbook exercises, or conferences, - that come from the degree course. This is true for all curricula.

SECOND YEAR

6_ A discipline of choice between: Special Diplomacy Archive Data Library Data Processing (TACE 2006/07) History of the Library	6
7_ Medieval Institutions XXX History of Medieval Political Thought	9
8_ Methodology of Research History (Medieval Age) – advanced course	9
_ Discipline of forms of choice by the student	24
_ Other formative activities	3
_ Elaborate Final	24

Modern Age Curriculum

FIRST YEAR

1_ Human Geography	6
2_ A discipline of choice between: History of Islamic Countries History of Institutions of the Americas History of Civilizations of the Far East Social History	6
3_ History of Philosophy <i>or</i> History of Political Doctrine History of Political Institutions	12
4_ Modern History - (Advanced Course)	9
5_ A discipline of choice between: Economic History History of Economic Thought History of Modern Art (Advanced Course) History of Science and Technology (TACE 2006/07)	9
_ Other formative activities	3

SECOND YEAR

6_ A discipline of choice between: Special Diplomacy Archive Data Library Data Processing (TACE 2006/07) History of Libraries	9
7_ History of Ancient Italian States (TACE 2006/07) <i>or</i> Social History	9
8_ History of the Age of Enlightenment (TACE 2006/07) <i>or</i> Methodology of Research History (Modern Age) - advanced course	9
_ Discipline of forms of choice by the student	24
_ Other formative activities	3
_ Elaborate Final	24

Contemporary Age Curriculum

FIRST YEAR

1_ Human Geography	6
2_ A discipline of choice between: History of Islamic Countries History of Institutions of the Americas History of Civilizations of the Far East Social History	6
3_ History of Philosophy <i>or</i> History of Political Doctrine <i>or</i> History of Political Institutions	12
4_ Contemporary History - advanced course	9
5_ A discipline of choice between: Economic History History of Economic Thought History of Modern Art (advanced course) History of Science and Technology (TACE 2006/07)	9
_ Other formative activities	3

SECOND YEAR

6_ A discipline of choice between: Special Diplomacy Archive Data Library Data Processing (TACE 2006/07)	6
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7_ Methodology of Research History (Contemporary Age) advanced course	9
8_ History Le March in the Contemporary Age	9
_ Discipline of forms of choice by the student	24
_ Other formative activities	3
_ Elaborate Final	24

Organization and Management of Resources and Locations of Written Past

FIRST YEAR

1_ Human Geography	6
2_ A discipline of choice between: History of Islamic Countries History of Institutions of the Americas History of Civilizations of the Far East Social History	6
3_ History of Philosophy <i>or</i> History Political Doctrine History of Political Institutions	12
4_ A discipline of choice between: Special Diplomacy Archive Data Library Data Processing (TACE 2006/07) History of Libraries	6
5_ A discipline of choice between: Economic History History of Economic Thought History of Modern Art (advanced course) History of Science and Technology (TACE 2006/07)	9
_ Other formative activities	3

SECOND YEAR

6_ Library Data Processing (TACE 2006/07) <i>or</i> Theory and Technique of Catalogues and Classification of Modern Books and Electronic and Digital Resources (TACE 2006/07) <i>or</i> Theory and Technique of cataloguing of Manuscripts and Ancient Books	9
7_ Analysis, Treatment, and Conservation of Electronic and Digital Resources (TACE 2006/07) <i>or</i> Archive Data	6+3
8_ Economy and Management of Archive and Library Services <i>or</i> Marketing and External Communication of Cultural Institutions (TACE 2006/07)	9
_ Discipline of forms of choice by the student	24
_ Other formative activities	3
_ Elaborate Final	24

Professional profile principles

The graduates in History and the Past of European Culture and in Research History and Resources of the Past will have access, at different levels of specialization, allowing more possibilities in those fields particularly relevant to those well versed in a historic sense.

_ The field of the local agencies, where more levels are seeing the need for qualified "mediators of the past", responding in a constructive way to the increasing need for elaboration and promotion of the "historic identity" of the community;

_ The field of publishing, in particular aimed toward manual production,

writing at different levels, including essays;

– The field of journalism, In particular those focused on cultural areas and in-depth analysis of troublesome confrontations.

– The area of Political Associations, pre-diplomatic and culture in general, where the need of qualified graduates in history is growing;

– The area of Archives and Libraries, where graduates are required that have the technical ability and historic cultural competence;

– The area of School Faculty Member, according to the reform project for access to education, on professorships of secondary institutions inferior and superior, a discipline in history is vital.

– For now, the matter is regulated by D.M. # 22, Feb 9, 2005, that defines the conditions of enrolment to the Specialised School for Secondary Education, that provides teacher training in various classes. The decree Law states that access to the teacher training requires an advanced/specialised degree; for every training class, the credits that must be earned in the various disciplines is specified.

The Three-year degree in History and the Past of European Culture and the Advanced/Specialised Degree in Research History and Resources of the Past offer the possibility - not required - of acquiring the credits necessary to students looking to enrol in one of the training classes.

Specific information is available in the Guide to the History Courses of Study.

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Studying cultural heritage

In the ambit of cultural heritage, Italy stands out for its continuity of cultural and environmental heritage which spread themselves throughout the territory. The richness and the variety of historical and cultural layers which have formed throughout the course of time have created an intensely dense storyline in which the whole is much greater than the sum of its parts. Defending and protecting this heritage is a great privilege, but also a great responsibility that the young cannot ignore.

The degree classes in Cultural Heritage constitute a separate section within the Faculty of Letters and Philosophy. The degree courses originate from the three-year diploma courses in Cultural Heritage that the University of Macerata instituted ten years ago in Fermo through the development of a preceding school of music. All the courses in Cultural Heritage are held in Fermo, which until the last century had its own university, and which today is home to a Music Conservatory and an extremely well-stocked library. Teaching is organised to focus the student's efforts in the classroom and in workshops thus permitting adequate time for fruitful individual study. The Fermo University Body, which collaborates in the organisation of the courses, apart from a prestigious place of study right next to the town hall and the historical library, also offers subsidies for residences. Scholarships are awarded to the most deserving students as well as special assistance with accommodation.

The main aim of these courses is to supply undergraduates and graduates with the requisite skills to face the emerging demands of the immense field of recovery, management and promotion of cultural heritage undertaken by both public and private sectors. Over the last few years this field has seen significant expansion in terms of employment. Particular attention is given to computer studies, legislation in cultural heritage subjects, and management of cultural institutions. The courses offer workshops, internships and training in public and private organisations in order to obtain specific study credits in the various professional sectors, thus creating concrete openings for immediate job placements.

The skills that students must acquire particularly regard the history and science of artistic and cultural heritage and the relative methods of promotion and conservation.

On offer is one three-year degree course which is available for the first year, that falls within the field of:

CLASS 13 - SCIENCE OF CULTURAL HERITAGE / IN FERMO

Degree course in:

_ Conservation and Management of Cultural Heritage

Having completed the three-year degree course, it will be possible for students to acquire within the same faculty further knowledge and professional experience by following the corresponding specialised/advanced degree course:

CLASS 95/S - ART HISTORY / IN FERMO

Degree course in:

_ Cultural Heritage Management

Three-year degree course in cultural heritage conservation and management

CLASS 13 – SCIENCE OF CULTURAL HERITAGE

The degree course in Cultural Heritage Conservation and Management aims to offer students:

_ good basic training and an adequate spectrum of knowledge relating to the history and methods of historiographical subjects, history of cultural institutions, and social and economic conservation and evaluation of cultural heritage;

_ good basic training and an adequate spectrum of knowledge and ability in the various sectors of cultural heritage (archaeological heritage; archive and library heritage; historic and artistic heritage; Population Studies, Ethnography and Anthropology, and environmental and landscape heritage);

_ good basic training relating to legislation, administration systems, learning techniques, social and economic conservation and evaluation, and administration management in the field of cultural heritage;

_ good knowledge and command, in both written and oral form, of at least one language of the

European Union, other than Italian.

_ capacity to use the principal instruments of data management and data transmission communication in their specific related fields.

MAIN JOB OPENINGS

The objective is to train professionals to be able to work at different levels within public and private bodies (in particular local organisations), government offices, and cultural institutes, for example in superintendence, museums, art museums, libraries, archives, photo archiving, archaeological and natural parks, as well as within companies functioning in the sectors of protection, fruition, and management of cultural heritage. The degree course organises workshops, internships and training with businesses and public and private bodies which enable students to obtain credits for "other educational activities" and job-specific educational objectives.

With the activation of the second and third years of the three-year degree courses in Science and Conservation of Archaeological Heritage, Science and Conservation of Archive and Library Heritage, and Science and Conservation of Historic and Artistic Heritage, students who enrolled in the three-year degree courses in the previous academic year are guaranteed the continuation of their studies.

Three-year degree course in cultural heritage conservation and management/ study plan

Cultural Heritage Conservation and Management (available only the first year)

FIRST YEAR

SUBJECT
CREDITS

1.	Literature about Travels and Travellers in Italy	6
2.	Cultural Heritage Laws	6
3.	Latin Medieval and Humanistic Literature	6
4.	Archaeology and History of Greek and Roman Art	6
5.	Ancient Topography	6
6.	Elements of Applied Archive-Keeping	6
7.	Cultural Anthropology	6
_	Greek History (Seminar)	3
_	Roman History (Seminar)	3
_	Pre-Roman Italian Civilisation (Seminar)	3
_	Workshop for Cataloguing and Evaluating Documentary Resources	3
_	Workshop on Territorial Systems	3
_	for the Management of Cultural Heritage and Environmental Heritage	
_	Workshop on Environmental Planning and Management of Local Heritage	3

SECOND YEAR

8.	History and Historiography of Medieval Art	6
9.	History of Institutional and Cultural Subjects of Medieval Times	6
10.	History of Museums and Collection	6
11.	Methodology of Managing Bibliographic Sources	6
12.	Landscape and Environmental Management in Le Marche	6
13.	Cultural Heritage Social and Economic Evaluation	6
14.	Political Economics of Cultural Heritage	6
15.	Planning and Management of Digital Resources for Cultural Heritage	6
_	Iconography and Iconology (seminar)	3
_	Workshop in Planning and Exhibition of Museum Space	3
_	Methodology of Preventive Conservation in Cultural Institutions (seminar)	3
_	Economic Institutions and Business Management (seminar)	3

THIRD YEAR

16.	Modern History	6
17.	History and Historiography of Modern Art	6
18.	History of Restoration and Conservation	6

19.	Contemporary History	
	6	
20.	History and Historiography of Contemporary Art	6
21.	Student's Choice	9
	_ Workshop on Evaluating Historic and Artistic Heritage in Le Marche	3
	_ Artistic Techniques (seminar)	3
	_ Final Examination + Knowledge of a foreign language (6+3)	9
	_ Compulsory Apprenticeship (150 hours) in the area of	6
	_ Le Marche Cultural Institutions (museums, libraries, archives)	

N.B. The study plans relative to preceding academic years can be found on the website for the Faculty of Letters and Philosophy.

Specialised / Advanced degree course in cultural heritage management

CLASS 95/S ART HISTORY

The degree course in the Management of Cultural Heritage aims to create graduates who, developing accordingly during the three year course, gain the scientific and technical abilities and the professional skills needed to manage cultural heritage and cultural institutions and implement effective and efficient local policies for social and economic evaluation and planned and preventive conservation of heritage on not only an urban level but also at the level of normal administration.

To such an extent, the degree course intends to make use of the autonomous spaces recognised by the University in order to achieve a functional balance between historic and theoretic knowledge and applied knowledge. Thus, the degree course hopes to overcome the rigidity and inflexibility of traditional teaching approaches among subjects that are usually confined to an entirely theoretic-speculatory or technical-scientific area, in order to supply the student with the following skills:

- good basic training and an adequate spectrum of knowledge relating to history and to ancient, medieval, and modern and contemporary art and statues, the methods and periodic outcomes of historiographic subjects, history of cultural institutes, history and the results of knowledge methods, and the social and economic conservation and evaluation of cultural heritage in its various components (archaeological heritage; archive and library heritage; historic and artistic heritage; Population Studies, Ethnography and Anthropology; landscape and environmental heritage);
- adequate knowledge relating to legislation, administration organisation, and cultural heritage administration management;
- good knowledge and command, in both written and oral form, of at least one language of the European Union, other than Italian.
- ability to use the main instruments for organisation and management of data and computer communication in the specific field.

MAIN JOB OPENINGS

The aim is to train competent individuals who are able to carry out high level activities within not only administrative offices but also in the cultural institutes of the State and of the government, particularly regarding museums, libraries, archives, cinema collections and parks of cultural interest, as well as trade agencies and non profit organisations active in the sectors of conservation, evaluation, and management of cultural heritage.

The degree course plans to establish workshops, internships and training with companies and public and private bodies working to obtain credits for "other educational activities" and specific objectives relative to the corresponding professional profiles.

Specialised / Advanced degree course in cultural heritage management / study plan

FIRST YEAR	SUBJECT	CREDITS
	1. Institutions of Public Law	6
	2. Administrative Law	6
	3. History of Ecclesiastical Territorial Organisation	6
	4. Methodology of Conservative Interventions	6
	5. Management and Organisation of Cultural Businesses	6

6.	Documentary Cinematography	6
7.	History of Education	6
8.	Preventive Conservation of Local Cultural Heritage	6
	_ Company Organisation (seminar)	3
	_ Workshop on Chemistry as applied to Cultural Heritage	3
	_ Critical Interpretation of Documentary Sources (seminar)	3
	_ Workshop on Planning of Digital Resources Integrated for Cultural Heritage	3

SECOND YEAR

9.	Marketing and Network Organisation	6
10.	Museum Standards + Workshop on Museum Self-Evaluation	6+3
11.	Student's Choice	6
	_ Workshop on Evaluation of Scientific and Technical Heritage in Le Marche	3
	_ Communication and Didactics of Cultural Institutions (seminar)	3
	_ Workshop on Methods and Techniques for the Conservation of Cultural Heritage	3
	_ Knowledge of a Foreign Language II	3
	_ Final Examination with Research Thesis	21
	_ Apprenticeship in the area of Business and Cultural Institutions	6

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Studying Communication science

If there is a dimension, emerging today in modern society, that could characterize it better than any other, it is unquestionably the dimension of communications. In these days, no field of social life can exclude the issue, including the technical issue, of communications. More than ever before, a study of communications is closely linked to a study of society. In such a perspective, globalization ends up being extremely connected to new communication processes as it presupposes a development of methods of production and exchange of symbols which are common on a worldwide level.

The University of Macerata has recently begun offering degree courses in the ambit of social science and communications with a highly interdisciplinary content. These courses were brought together into a new Faculty that adopts relevant courses which make use of the contributions of numerous experts in various fields of social science and communications. The courses benefit from the collaboration of various instructors from European and extra-European countries, aiding in a constructive development of relations with foreign Universities. The teaching has been organized in a way which concentrates the students' work between the classroom and workshops, guaranteeing a calm and efficient level of individual study and the development of integrative and professional activities.

On the other hand, there will definitely be the opportunity to frequent advanced seminars and, for those who are most deserving, courses of excellence. The chance to take advantage of an efficient method of teaching leads to a high percentage of students obtaining their degree within the planned period. Social variables and communicative processes play a vital role in every human activity. The various study programmes in Social Science and Communications offer you the chance to discover the various fields where communication really occurs. All of the courses aim to train the student for the emerging demands of the labour market. Great importance, therefore, is placed on computer studies and the knowledge of the main tools of telecommunications.

The three-year courses currently on offer are:

CLASS 14 - COMMUNICATION SCIENCE

this course is divided into three syllabuses. Students choose from the following:

- Mass Communications
- Business Communications
- Cultural Communications

Having complete the three-year course, it will be possible to proceed further into specialised/advanced courses:

CLASS 13/S - MULTIMEDIA COMMUNICATIONS

divided into two syllabuses:

- Editorial
- Businesses and Institutions.

Three years degree in Communication science

CLASS 14 – COMMUNICATION SCIENCE

The graduate course in Communication Science seeks to create graduates who possess:

-basic competence in the various fields of mass communications (cinema, journalism, television) and necessary abilities to deal with technological innovations and new language development within these fields;

- *appropriate efficiency in the creation of communicative products and promotional campaigns; methodological skills for communication management within companies; the ability to create a corporate image*

In order to better orient students toward specific training projects, the degree course is formed into three syllabuses, corresponding with the three broad professional areas in which the processes of communications take on a central role.

Three years degree in Communication science / study plan

Mass Communications

Graduates from this course must have acquired a basic ability in the various sectors of mass communications, a grounding for dealing with technological innovations, develop new languages for mass communications and must be able to conduct critical analysis of the effects of the mass media on the various dimensions of social activity.

	SUBJECT	CREDITS	
FIRST YEAR	1. Applied Economics	8	
	2. Sociology	8	
	3. Institutions of Public Law	8	
	4. Contemporary History	8	
	5. Semiotics	8	
	6. Theory and Techniques of Mass Communications	8	
	5. English Language	6	
	Computer Science Proficiency	1	
	Composition	2	
SECOND YEAR	8. Communication Sociology	8	
	9. Fundamental Legal Thought	8	
	10. Social Psychology	8	
	11. Theory and Techniques of Radio and Television Language	8	
	12. Computer Science	8	
	13. General Linguistics	8	
	14. Student's choose a foreign language from the following:		
	Spanish Language and Culture	4	
	German Language and Culture	4	
	Writing Workshop	1	
THIRD YEAR	15. Student's choose a literature subject from the following:		
		Spanish Literature	4
		German Literature	4
	16. Methodology of Quantitative Social Research	4	
	17. Methodology of Qualitative Social Research	4	
	18. Information and Communication Law	8	
	19. Aesthetics	8	
	20. Legal Sociology and Sociology of Social Change	8	
	21. Communication Psychology	8	
	22. Training Activity - Student's Choice	9	
		Workshops and Seminar Activities	5
	Internship	3	
	Final Examination	9	

Business Communications

Graduates must possess the methodological skills suitable for creating communicative products and promotional campaigns; furthermore, they must have the methodological ability to manage communications within companies which work in the various sectors of production, as well as the skills to create a corporate image.

SUBJECT

CREDITS

FIRST YEAR

1.	Applied Economics	8
2.	Sociology	8

3.	Institutions of Public Law	8
4.	Contemporary History	8
5.	Semiotics	8
6.	Theory and Techniques of Mass Communications	8
7.	English Language	6
	Information Technology Proficiency	1
	Composition	2

SECOND YEAR

8.	Communication Sociology	8
9.	Fundamental Legal Thought	8
10.	Social Psychology	8
11.	Theory and Techniques of Radio and Television Language	8
12.	Computer Science	8
13.	Marketing	8
14.	Student's choose a foreign language from the following:	
	Spanish Language and Culture	4
	German Language and Culture	4
	Writing Workshop	1

THIRD YEAR

15.	Student's choose a literature subject from the following:	
	Spanish Literature	4
	German Literature	4
16.	Methodology of Quantitative Social Research	4
17.	Methodology of Qualitative Social Research	4
18.	Information and Communication Law	8
19.	Aesthetics	8
20.	Legal Sociology and Sociology of Social Change	8
21.	Communication Psychology	8
22.	Training Activity - Student's Choice	9
	Workshops and Seminar Activities	5
	Internship	3
	Final Examination	9

Cultural Communications

Graduates must possess good basic training relating to the fields of literature and the arts, cinema, music and theatre, both from a historic point of view as well as an understanding of the specific expressive languages. Furthermore, students must have an equal amount of training in the area of cultural communication tools, that is, group of activities linked to procedures and cultural events or specific communicative roles in production and mass-media sectors, even on local and regional levels.

SUBJECT	CREDITS
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FIRST YEAR

1.	Cultural Industry Communications	8
2.	Cultural Economics	8
3.	Institutions of Public Law	8
4.	Social History of Communications	8
5.	Literary Communication Forms	8
6.	English Language	6
7.	Consumer and Mass Literature	8
8.	Drama Communications	4
9.	Policy and Cultural Politics	8

SECOND YEAR

10.	Semiotics	8
11.	Theory of Words and Images	8
12.	Production and Cinematographic Consumption	6
13.	Photography and New Visual Technology	6
14.	Music for the Media	8

15.	Applied Information Technology	5
16.	students choose a foreign language from the following:	
	German Language and Culture	4
	Spanish Language and Culture	4
17.	Fundamentals of Legal Thought	8

THIRD YEAR

18.	Sectorial Languages	8
19.	Methodology of Quantitative Social Research	4
20.	Methodology of Qualitative Social Research	4
21.	Information and Communication Law	8
22.	Communication Psychology	8
23.	Student's choose a literature subject from the following:	
	Spanish Literature	4
	German Literature	4
24.	Computer Science	4
25.	Student's Choice - Training Activity	9
	Workshop and Seminar Activities	5
	Internship	3
	Final Examination	9

MAIN JOB OPENINGS

Graduates in “Mass Communications” will be able to fulfil high ranking professional roles such as: press agent, public relations officer, multimedia expert for publishing or advertising; advertising copywriter or account manager, as well as positions in various sectors of human resource management in both public and private structures, in businesses, and in tertiary sector organisations.

Graduates in “Business Communications” will be able to maximise their acquired knowledge and abilities within the ambits of communicative management and new communications technology based on business management demands, as well as collaborate in organising cooperation between businesses for public relations.

Graduates in “Cultural Communications” will be able to maximise their gained knowledge and abilities in the various sectors listed here. In the conservation and evaluation of visual art, graduates can use their resources toward the administration and diffusion of cultural heritage, specifically in museum systems, the publishing industry, and research instruction. In the conservation and evaluation of music, students can use their resources toward musical and cultural production and planning. In the information and publishing systems industry, especially theatre and productions (cinema, radio, and television) and In particular regarding interpretation, evaluation, and experimentation, students will have the ability to use their resources in public and private organisations with the production and planning of theatre, radio, television, or cinema.

Specialised / advanced course in Multimedia Communication

CLASS 13/S - MULTIMEDIA COMMUNICATIONS

The specialised degree course in Multimedia Communications includes activities dedicated toward increasing students' fundamental knowledge in various field of communication science and information, as well as the application of these very methods toward work in journalism, information management, and creation of hypertextual and textual forms. The degree course also anticipates activities such as internships and training within various public and private European Union organisations, newspapers, publishing companies, and under the direction of professional journalists or publishing company managers.

In order to orient the student toward more specific training projects, the degree course is divided into two syllabuses:

Publishing

Graduates must possess:

- sufficient abilities in editing, also using new computer technology

- sufficient ability to use methodological instruments for social analysis in editorial and journalistic fields
- ability in journalistic writing, also for new media;
- sufficient abilities in multimedia and hypertext production
- extensive knowledge of the information system in Italy and Europe
- written and oral fluency in at least two languages of the European Union, apart from Italian, with relevant specialist vocabulary

Specialised / advanced course in Multimedia Communication / study plan

SUBJECT	CREDITS
FIRST YEAR	
1. Literary Communications	8
2. Multimedia Sonorization	4
3. Multimedia Communications	4
4. Cognitive Psychology	4
5. Theory and Techniques of Advertising Communications	8
6. Sociology of Political Phenomena	8
7. Student's choose a language from the following:	
Spoken Spanish	6
Spoken English	6
Spoken German	6
Seminar Activities and Workshops	18
SECOND YEAR	
8. Pragmatic and Rhetoric	8
9. Computer Studies for Communication	3
10. Planning of Multimedia Systems	4
11. Multimedia Editing	4
12. History of Cinema	4
13. Cinematic Criticism	4
14. Educational Psychology	4
15. Student's choose between the following training activities:	
Advertising Graphics	6
History of Journalism and New Media	6
Hispanic Literature and Language	6
Mass and Consumer Literature	6
Seminar Activities	4
Internship	3
Final Examination	16

Business and Institutions

Graduates must possess:

- adequate competence in multimedia and hypertext production
- the skills needed to use new communications technology in their roles in both the management and the organisation of publishing and multimedia businesses;
- written and oral fluency in at least two languages of the European Union, apart from Italian, with relevant specialist vocabulary

SUBJECT	CREDITS
FIRST YEAR	
1. Literary Communications	8
2. Multimedia Sonorization	4
3. Multimedia Communications	4
4. Business and Territorial Economics	4
5. Theory and Techniques of Advertising Communications	8
6. Sociology of Political Phenomena	8
7. Student's choose a language from the following:	
Spoken Spanish	6
Spoken English	6

Spoken German	6
Seminar Activities and Workshops	18

SECOND YEAR

8.	Literary Production and Diffusion	8
9.	Computer Studies for Communication	3
10.	Planning of Multimedia Systems	4
11.	Multimedia Publishing	4
12.	Production of Business and Territorial Documentaries	8
13.	Business Economics and Sector Economics	4
14.	Student's choose a training activity from the following:	
	Economic Policy	6
	Political Science	6
	Seminar Activities	4
	Internship	3
	Final Examination	16

MAIN JOB OPENINGS

Graduates in the specialised/advanced degree course will be ready for roles of responsibility in organisation and management, especially within the different divisions of journalistic editing and data transmission as well as publishing companies, not only using traditional methods, but also multimedia and online.

Faculty of Communication Science

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Studying Political Science

The complexity of the modern world generates a daily need for knowledge which is not confined to one field but which is broad and interdisciplinary. The necessity thus emerges for knowledge that is not limited to single sectors, but which manages to make a specific subject out of the study of the connections between them. From this starting point and particularly in view of the size of the organisation and management of power as one of the most important reference points for a future ruling class, the study of political science deals with the connections between the linguistic, economic and legal structures of different societies in a context that is open to international comparison and is able, broadly and deeply, to identify transformations and trends that are currently happening

The Faculty of Political Science was established in the academic year 1989-1990 on the basis of a degree course of the same name that had existed for some twenty years in the Faculty of Law. Teachers from European and extra-European countries work in the Faculty. This favours strong efforts for development of relations with foreign universities, and which reflects positively on teaching and research.

The courses have been organised to focus students' efforts in the classroom and in practical workshops to guarantee adequate time and space for uninterrupted individual study. More deserving students can attend courses of excellence and can use specialised libraries in advanced study fields. The opportunity of benefiting from effective teaching and living in a university town of human proportions has generated a constantly growing number of students who obtain their degree within the allotted time period. Great strides are however being made in the provision of distance learning, thus bringing teaching as close as possible to students who cannot regularly attend lessons at the Faculty.

In Political Science students can choose from various study programmes, and the optional courses within them, depending on their own interests. The Political Science Faculty offers four three-year courses, which offer training in different fields of expertise.

CLASS 15 – POLITICAL SCIENCES INTERNATIONAL RELATIONS

Degree courses in:
Political Sciences
Disciplines of the European Union and of International Relations.

CLASS 35 – SOCIAL SCIENCES FOR COOPERATION, DEVELOPMENT AND PEACE

Degree courses in Social Sciences, for Cooperation, Development and Peace.

After completing the previously chosen three year degree course it is possible, in the same Faculty, to acquire further qualifications through first level qualified masters degree courses and the corresponding specialist degree courses.

CLASS 70/S – SCIENCE OF POLITICS

Specialist degree courses in:
Science of Politics;
International Relations and the systems of territorial development;

CLASS 88/S – SCIENCE FOR COOPERATION AND DEVELOPMENT

Specialist degree course in Science for international Cooperation and development

Studying Political Science

CLASS 15 – POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

The degree course in Political Science sets out to create graduates with:

- _ knowledge of the cultural and professional methodologies characterized by interdisciplinary training in the judicial, economic, political, social and historic areas; ability to evaluate and manage the private and public problems of the modern society as well as equal opportunity policies;
- _ interdisciplinary knowledge for programming and creating working complex strategies;
- _ a good understanding of the methods of empirical political, sociological, statistic, economic and

quantitative research, as well as comparative methods and varieties of free-lance disciplines that allow an innovative and working introduction into public or private employment;
 _ the basic knowledge to use computer science principles and data transmission communications in the areas of specific expertise.

Within this course there is a choice between four paths:

- Political-Economic**
- Legal-Administrative**
- Territorial politics**
- Professional profile**

It is expected to continue studies with a two-year specialization in:

Political Science (class 70/S).

Since 2002-2003 this course has also been available via tele/videoconference at the Spinetoli (AP) site.

Since 2005-2006 this course has been available online, in connection with the first two years of the Political-Economic and Legal-Administrative paths.

EXPECTED OCCUPATIONAL OPPORTUNITIES FOR GRADUATES

- _ central and local public organisations (ministerial or regional administrations or other local bodies);
- _ private enterprises (public relations offices and personnel departments in business, private administration offices)

Three-year degree course in Political Science / study plan

First year is the same for the Political-Economic, Legal-Administrative, and Territorial Politics paths

In the first year of the Political Science course, the students follow an identical study plan, while in the second and third year, they study materials characterized by their chosen path. The study plans of those already enrolled with remain unchanged.

SUBJECT	CREDITS
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FIRST YEAR

1. Language A	8
2. Political economics: microeconomics	8
3. Public law institutions	8
4. Modern history or History of political thought*	8
5. Contemporary history	8
6. History of political institutions	8

* The students in the Territorial Politics path must pass the Modern history exam.

Political-Economic Path

SECOND YEAR

7. Political economics: macroeconomics	8
8. Private law institutions	8
9. Political science	8
10. Sociology	10
11. Italian and comparative constitutional law	8
12. Statistics	8
13. Student's Choice	8

THIRD YEAR

14. Language B	8
15. Political philosophy	8
16. Economics and company management	8
17. Economic policy	8
18. History of economic thought	8
19. Economic sociology	6

20. Student's Choice	6
Total educational credits	158
Further knowledge to acquire in	
_ Computer science, training, other qualifications	6
_ Further linguistic activity	4
_ Seminar in private comparative law or labour law	2
_ Final test	10
_ Total	180

Legal-Administrative Path

SECOND YEAR

7. Political economics: macroeconomics	8
8. Administrative law	8
9. Political science	10
10. Sociology	8
11. Italian and comparative constitutional law	8
12. Statistics	8
13. Student's Choice	8

THIRD YEAR

14. Language B	8
15. History of economic thought or Public administration law	6
16. Regional and local organization law or Financial science	8
17. International law	8
18. Political philosophy	4
19. Economic sociology	4
20. History of public administration or Constitutional history	8
21. Student's Choice	6
Total educational credits	158
Further knowledge to acquire in	
_ Computer science, training, other qualifications	6
_ Further linguistic activity	4
_ History of economic thought seminar	2
Final test	10
Total	180

Territorial Politics Path

SECOND YEAR

7. Political economics: macroeconomics	8
8. Private law institutions and private law of the tertiary sector	5+5
9. Sociology	10
10. History of political thought	8
11. Statistics	8
12. History of economic thought	8
13. Student's Choice	8

THIRD YEAR

14. Organizational sociology or sociology of labour	6
15. Political science	12
16. Mathematical methods for social sciences	6
17. Economic policy	8

18. Environmental and regional economics	6
19. Rural territory law	6
20. Student's Choice	8
Total educational credits	158
Further knowledge to acquire in	
_ Computer science, training, other qualifications	6
_ Further linguistic activity	4
_ Seminar in private comparative law or labour law	2
Final test	10
Total	180

Professional Profile

The degree of this path does not give automatic access to the specialized course "Political Science."

SUBJECT	CREDITS
FIRST YEAR	
1. Language	12
2. Public law institutions or Statistics	8
3. Political Economics: microeconomics	8
4. Modern history or Contemporary history or History of political thought	8+8
5. Sociology	10
SECOND YEAR	
6. Private law institutions or Administrative law or Italian and comparative constitutional law	8+8
7. Political economics: macroeconomics or Economic policy or International economics	8
8. History of political institutions or Constitutional history	8
9. Economic sociology or Sociology of labour, organization, cultural processes, or family or Judicial institutions and social change	6
10. History of economic thought	8
11. Student's Choice	8
THIRD YEAR	
12. Political philosophy	6
13. Political science	8
14. International law or Law of the European Union, agrarian community, labour, commercial, immigration or regional and local entities or Financial science	8
15. History of public administration or Constitutional history	8
16. Economy of company management or Economy of development or International Economical politics or Mathematical methods for social sciences or Organizational Sociology or Sociology of labour or Political and economic geography	8+6
17. Student's Choice	6
Total educational credits	158
Further knowledge to acquire in	
_ Computer science, training, other qualifications	6
_ Further linguistic activity	4
_ Seminar in private comparative law or employment law	2
Final Test	10
Total	180

Three-year degree course in European Union and International Relations

CLASS 15 – POLITICAL SCIENCE AND INTERNATIONAL RELATIONS

The degree course in Disciplines of the European Union and International Relations sets out to provide graduates with

- _ profound methodological, scientific, and professional knowledge characterized by an interdisciplinary formation in the areas of institutional justice, economics, politics, history and society;
- _ finalized and mastered knowledge in the methodologies of empirical research and in the observational analysis of the socio-political and institutional economic phenomenon;
- _ knowledge that grants a working introduction to public and private employment in European and international areas;
- _ the knowledge, in written and oral form, of two languages from the European Union other than Italian.

Within this course there is a choice between two paths:

- _ **International Relations**
- _ **Disciplines of the European Union**

It is expected to continue studies with a two-year specialization in:
International relations and Systems of territorial development (class 70/S).

EXPECTED OCCUPATIONAL OPPORTUNITIES FOR GRADUATES

Across the two distinct formative paths, the degree course sets out, in particular, to create

_ graduates with **a full command of professionalism** in the areas of international relations and the dynamics of the political, economic and social phenomenon that characterize international relations; therefore, the graduates of this course **can exercise functions of responsibility as staff, consultants and experts in international organizations, other institutions, private employment and non-government organizations;**

_ **graduates with a full command of professionalism** in the areas of the disciplines of the European Union and the political, economic and social phenomenon that characterizes the European Union; therefore, the graduates of this **course can exercise functions of responsibility inside public administrations or** in private employment as staff, consultants or experts in European issues.

Three-year degree course in European Union and International Relations / study plan

The first two years are the same for both paths

In the first two years of the degree course in the Disciplines of the European Union and International Relations the students follow an identical plan of study while the third year they will study the materials characterized by their chosen path. The study plans of those already enrolled with remain unchanged.

	SUBJECT	CREDITS
FIRST YEAR	1. Language A	8
	2. Political Economics: microeconomics	10
	3. Public law institutions	8
	4. Political science	8
	5. Contemporary history	12
	6. History of political institutions	8
SECOND YEAR	7. International law	8
	8. Private law institutions	8
	9. International relations	8
	10. Sociology	10
	11. Italian and comparative constitutional law	8
	12. Statistics	8
	13. Student's Choice	8

THIRD YEAR

14. Language B	8
15. Law of the European Union	8
16. Sociology of cultural processes	6
17. History of political thought or Agrarian community law	8
18. International economic policy	8
19. Student's Choice	8
Total academic credits	158
Further knowledge to acquire in	
_ Computer science, training, other qualifications	6
_ Other linguistic activity	4
_ Seminar on history of economic thought	2
Final test	10
Total	180

Disciplines of the European Union Path

THIRD YEAR

Language B	8
Agrarian community law	8
Law of the European Union	8
Economics of European integration	8
Economic sociology	6
Student's Choice	8
Total academic credits	158
Further knowledge to acquire in	
_ Computer science, training, other qualifications	6
_ Further linguistic activity	4
_ Seminar on history of economic thought	2
Final test	10
Total	180

Three-year degree course in Social Science for Cooperation, development and peace

CLASS 35 - SOCIAL SCIENCE FOR COOPERATION, DEVELOPMENT AND PEACE

The degree course in Social Sciences for Cooperation, Development and Peace is intended to give graduates a good foundation of knowledge of the sociological, economic and demo-anthropological disciplines. It provides for its graduates:

- _ interdisciplinary knowledge in the institutional-justice, economic, political and sociological areas;
- _ interdisciplinary knowledge in the areas listed above from a comparative and international perspective;
- _ the preparation for possible analysis of the problems of economic development and of the social norm in the phenomenon of contemporary globalization.

Within this course there is a choice between two paths:

- _ **Economic cooperation**
- _ **Social policy and the prevention of deviance**

It is expected to continue studies with a two-year specialization in:

- _ Science for international cooperation and development (class 88/S).

The project "Student Network of classes 35 and 88/S" was created for students of this degree course. It provides study groups and a web site of publications concerning international cooperation and development, among other useful information: www.unimc.it/sp/classe35.

EXPECTED OCCUPATIONAL OPPORTUNITIES FOR GRADUATES

Between the two distinct formative paths, the degree course sets out to provide:

_ graduates in possession of adequate competency for professional activity in public administration, non-government organizations and the tertiary sector, in educational institutions, in the social and cultural cooperative system, in international organizations like governmental organisms (ministry, general directions, institutions and cooperative entities) and non-governmental organisms for cooperation and development.

_ graduates with a level of professionalism adequate to face the tasks of programming for and administration of public policy with particular reference to the policy of development and deviance prevention and assistance to disadvantaged social groups.

Three-year degree course in Social Science for Cooperation, development and peace / study plan

The first two years are the same for both paths

In the first two years of the degree course in the Social Science for Cooperation, Development and Peace the students follow an identical plan of study while the third year they will study the materials characterized by their chosen path. The study plans of those already enrolled with remain unchanged.

	SUBJECT	CREDITS
FIRST YEAR		
	1. Language A	8
	2. Political economics: microeconomics	8
	3. Public law institutions	8
	4. Political and economic geography	8
	5. Computer science	6
	6. Contemporary history	8
	7. International structures for cooperation or international relations	8
SECOND YEAR		
	8. Private law institutions and private law of the tertiary sector	5+5
	9. Political economics: macroeconomics	8
	10. Sociology	8
	11. Statistics (social)	8
	12. International economic politics or International economics or international law	8
	13. History of political thought	8
	14. Student's Choice	6
THIRD YEAR	Economic Cooperation Path	
	15. Language B	8
	16. Comparative economic anthropology	8
	17. Law of cooperation and rural development or History and institutions of Afro-asiatic countries	8
	18. Economics of development or History of economic thought	8
	19. Territorial Policy and planning	8
	20. Economic sociology	4
	21. Student's Choice	6
	Total academic credits	160
	Further knowledge to acquire in	
	_ Computer science, training, other qualifications	6
	_ Further linguistic activity	4
	_ Final test	10
	_ Total	180

Social policy and prevention of deviance path

THIRD YEAR

Language B	8
Comparative economic anthropology	8
Criminology or Public policy analysis	8
Judicial institutions and social change	8
Territorial Policy and planning	8
Sociology of the cultural processes	4
Student's Choice	6
Total academic credits	160
Further knowledge to acquire in	
Computer science, training, other qualifications	6
Further linguistic activity	4
Final test	10
Total	180

Specialised / Advanced degree course in Science of Politics

CLASS 70/S - SCIENCE OF POLITICS

The specialised/advanced degree course in science of politics is the natural continuation of study for students who have followed the three-year degree in political science and intends to provide for graduates:

- _ in-depth methodological, scientific and professional knowledge in the fields of law and institutions, political economics, political studies, political history and sociology;
- _ interdisciplinary knowledge for acquiring a command, in a comparative and international context, of methods of empirical research and experimental analysis of socio-political and economic-institutional phenomena;
- _ the ability to operate at a technical-professional level as experts in specific fields of public policy and of organizational analysis for technological change of the apparatuses of complex organizations;
- _ written and oral knowledge of two languages of the European Union other than Italian;
- _ the basic knowledge for utilizing computer science principles and data transmission communications in the area of specific expertise.

Within this course there is a choice between three profiles:

- _ **History-Politics**
- _ **Politics-Economic**
- _ **Administrative-Management**

In choosing their path, enrolled students must know the valid previous three-year path is:

- _ for the **History-politics profile**, a three-year path in **Judicial Administration**;
- _ for the **Politics-Economic profile**, a three-year path in **Political Economics**;
- _ for the **Administrative-Management profile**, a three-year path in **Judicial Administration**.

EXPECTED OCCUPATIONAL OPPORTUNITIES FOR GRADUATES

Graduates in the Specialised/Advanced Degree Course in Science of Politics acquire a particular level of professionalism:

- _ in the sectors of institutional justice, politics, and history-politics, also from the methodological point of view, the dynamics of the political-institutional phenomenon with particular reference to the functioning of the representative institutions; therefore, the graduates of this course can exercise elevated responsibility functions and serve as consultants and experts to assemblies and political institutions as well as public and private associations;
- _ in the sectors of institutional justice, politics, and history-politics, to perform functions of elevated responsibility at the inside of public and private administrations as experts of programming and managing the flowing operations of implementation in the political economy and in support of the decision-making process.

Specialised / Advanced degree course in Science of Politics / study plan

The first two years are the same for both paths. In the first two years of the SPECIALISED / ADVANCED DEGREE COURSE IN SCIENCE OF POLITICS the students follow an identical plan of study while the third year they will study the materials characterized by their chosen path. The study plans of those already enrolled with remain unchanged. The students that haven't passed the relative exams of the base courses must substitute them with these advanced ones scheduled in the study plan.

SUBJECT	CREDITS
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FIRST YEAR

1. Advanced language	8
2. Advanced public law	8
3. History of contemporary Europe	8
4. Organization of businesses and public administration	8
5. Science of administration (local development policy)	8
6. History of contemporary political thought	8

History-Politics Profile

SECOND YEAR

7. Comparative political and administrative systems	8
8. History of the parliamentary institution or History of the parties and political movements	8
9. Analysis of the political language	8
10. Advanced Italian and comparative constitutional law	8
11. Sociology of the organization or Sociology of the political phenomenon	8
12. Student's Choice	6
Total educational credits (including the three-year path)	252
_ Further knowledge in linguistics, computer science, training, other qualifications (including the three-year path)	18
_ Final test (including the three-year path)	30
Total	300

Political-Economic Profile

SECOND YEAR

1. History of contemporary economic thought	8
2. Accountability of public entities or History of administrative systems	8
3. Organization of businesses	8
4. Science of finance or European economic policy	8
5. Sociology of the organization	8
6. Student's Choice	6
Total educational credits (including the three-year path)	252
_ Further knowledge in linguistics, computer science, training, other qualifications (including the three-year path)	18
_ Final test (including the three-year path)	30
Total	300

SECOND YEAR	History-Politics Profile	
	7. Political systems and comparative administrations or History of constitutional systems	8
	8. History of parliamentary institutions or History of the parties and of the political movements	8
	9. Analysis of political language	8
	10. Advanced Italian and comparative constitutional law	8
	11. Sociology of the organization or Sociology of political phenomenon	8
	12. Student's Choice	6
	Total academic credits (including the three-year path)	252
	_ Further knowledge in linguistics, computer science, training, other qualifications (including the three-year path)	18
	_ Final test (including the three-year path)	30
	Total	300

SECOND YEAR	Politics-Economic Profile	
	7. History of contemporary economic thought	8
	8. Accountability of public entities or History of administrative systems	8
	9. Business organization	8
	10. Financial Science or European economic policy	8
	11. Sociology of organization	8
	12. Student's Choice	6
	Total academic credits (including the three-year path)	252
	_ Further knowledge in linguistics, computer science, training, other qualifications (including the three-year path)	18
	_ Final test (including the three-year path)	30
	Total	300

SECOND YEAR	Administrative-Management Profile	
	7. Business organization or Financial Science	8
	8. Programming and control of public administrations or Advanced administration law	8
	9. Law of public organizations	8
	10. Economics and management of businesses and of public administration	8
	11. Sociology of organization	8
	12. Student's Choice	6
	Total academic credits (including the three-year path)	252
	_ Further knowledge in linguistics, computer science, training, other qualifications (including the three-year path)	18
	Final test (including the three-year path)	30
	Total	300

CLASS 70/S – SCIENCE OF POLITICS

The specialized/advanced degree course in International Relations and territorial development systems is the natural continuation of study for students who have followed the three-year degree in Disciplines of the European Union and International Relations and provides for the acquisition of skills necessary for working with an elevated level of professionalism in the areas of foreign relations and the programming and management of political territorial development.

The degree course in International Relations and territorial development systems provides for its graduates:

- _ profound methodological, scientific and professional knowledge in the areas of international justice, politics-economics, politics, history-politics and sociology;
- _ interdisciplinary knowledge developed in a comparative and international perspective appropriate to master the inductive methodology of empirical research of provisional analysis of the socio-political and economic-institutional phenomenon;
- _ the capacity to work at a technical-professional level as experts in specific areas of public policy and of organizational analysis for technological change of the apparatuses in complex organizations;
- _ written and oral knowledge of two European Union languages other than Italian.

In the area of this course of study, it is possible to choose between three profiles:

- **Relations with the East**
- **International Relations**
- **Management of the environment and territory**

In choosing their path, enrolled students must know the valid previous three-year path is:

- _ for the “**International Relations**” profile, a three-year path in “**International Relations**”;
- _ for the “**Management of the environment and territory**” profile, a three-year path in “**Disciplines of the European Union**”;
- _ for the “**Relations with the West**” profile, a three-year path “**Disciplines of the European Union**”.

EXPECTED OCCUPATIONAL OPPORTUNITIES FOR GRADUATES

Graduates in the International Relations and systems of territorial development acquire a particular level of professionalism:

- _ in the science of international relations, and they are prepared for programming and realizing strategic operatives of elevated complexity while functioning in diplomatic roles, as consultants and experts in international organizations, in private employment, and in national and international non-government organizations;
- _ in the relations with Euro-Asian countries, and they are prepared to plan and realize strategic objectives in developing relations with the European Union and Euro-Asia;
- _ in the programming role of the environmental sector and of the promotion of eco-compatible development at different levels (international, state, regional, provincial, and communal entities, nature parks, mountainous communities, etc.) with evaluating functions of the political environment and territory, of territorial management of environmental services, of quality certification, of compliance promotion between public and private sectors for projects of environmental and territorial management.

The first year is the same for the three paths

In the first year of the degree course in the International Relations and systems of territorial development the students follow an identical plan of study while the second year they study the materials characterized by their chosen path. The study plans of those already enrolled with remain unchanged. The students that haven't passed the relative exams of the base courses must substitute them with these advanced ones scheduled in the study plan.

SUBJECT	CREDITS
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FIRST YEAR

1. Advanced language	8
2. Advanced international economics	8
3. Social statistics	8
4. Economics of the European Union or European economic policy	8
5. Advanced international relations or Science of administration (politics of local development)*	8
6. Sociology: advanced course or Sociology of territorial organizations*	8

* Students that intend to follow the Management of the environment and territory profile must pass the exams in the Science of administration (politics of local development) and Sociology of territorial organizations.

Relations with the East Profile

SECOND YEAR

7. Method of international trade	8
8. Advanced administrative law	8
9. International agrarian law or History of the institutions of Eastern European countries	8
10. Economy and method of business in Eastern countries	8
11. Development strategies in Eastern countries	8
12. Student's Choice	6

Total educational credits (including the three-year path) 252

_ Further knowledge in linguistics, computer science, training, other qualifications (including the three-year path) 18

_ Final test (including the three-year path) 30

Total 300

International Relations Profile

SECOND YEAR

7. Advanced international law	8
8. Human laws and differences or Philosophy of human laws	8
9. History of international relations or history of contemporary political thought	8
10. International agrarian law	8
11. Sociology of the migratory phenomenon	8
12. Student's Choice	6

Total educational credits (including the three-year path) 252

_ Further knowledge in linguistics, computer science, training, other qualifications (including the three-year path) 18

_ Final test (including the three-year path) 30

Total 300

Management of the environment and territory

SECOND YEAR

7. Analysis of territorial systems	8
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8. Advanced economy of the environment and territory	8
9. Theory and methods of territorial planning or	8
10. Territorial policy and planning	8
11. Environmental law or Labour law	8
12. History of environmental politics and thought	8
13. Student's Choice	6
Total educational credits (including the three-year path)	252
_ Further knowledge in linguistics, computer science, training, other qualifications (including the three-year path)	18
_ Final test (including the three-year path)	30
Total	300

Specialised / Advanced degree course in Science of international cooperation, development and peace

CLASS 88/S – SCIENCE FOR COOPERATION OF DEVELOPMENT

Only the first year of the course will be available for the 2006-2007 academic year.

The advanced/specialized degree course in Science for international cooperation of development is the natural continuation of study for students who have followed the three-year degree in Social science for cooperation, development and peace and provides for acquiring the skills necessary to operate with an elevated level of professionalism in the area of cooperation with developing countries.

The degree course provides for its graduates:

- _ advanced knowledge in the sociological, historic, economic and political disciplines that allow for analyzing and interpreting the specific social, political, economic and institutional forms that characterize the economy of developing countries with attention also to the relations between gender and development and peace and development;
- _ a profound and working knowledge of the diverse methodologies used by the organisms of multiple and bilateral cooperation for the elaboration of aid programs and projects for development and peace missions;
- _ the necessary competence for the creation, the editing and actualization of integrated aid programs and projects, with particular emphasis in economic development (urban and rural), social development (health, instruction), the support of weak groups, the elimination of poverty, institutional strengthening (human laws, democracy, local governments, bureaucracy), and the betterment of natural and environmental conditions;
- _ knowledge in the methods of monitoring and evaluating aid programs and projects of development used by organizations of multiple and bilateral cooperation;
- _ the capacity to lead programs and projects (project coordination and management)
- _ the capacity to work with an elevated level of autonomy and leading group work in conditions of scarce resources;
- _ the capacity to write and speak fluently at least one language of the European Union other than Italian with reference to the disciplinary lexicon;
- _ advanced competency and tools for communication in information management.

The project "Student Network of classes 35 and 88/S" was created for students of this degree course. It provides study groups and a web site of publications concerning international cooperation and development, among other useful information: www.unimc.it/sp/classe35.

EXPECTED OCCUPATIONAL OPPORTUNITIES FOR GRADUATES

The course proposes to form graduates prepared for business management at an elevated level of responsibility in the area of national, supranational, governmental and non-governmental organizations that operate in the area of cooperation with developing countries and sustaining populations with particular difficulties.

Specialised / Advanced degree course in Science of international cooperation, development and peace / study plan

The students that haven't passed the relative exams of the base courses must substitute them with these advanced ones scheduled in the study plan.

SUBJECT	CREDITS
FIRST YEAR	
1. Advanced language	8
2. Public law in Arabic countries	10
3. Sociology of the migratory phenomenon	6
4. Advanced international structures for cooperation or Advanced international relations	8
5. Human laws and differences or History of environmental thought and politics	8
6. History of post-colonial countries	6
SECOND YEAR	
7. History of globalization processes	8
8. Economics of post-colonial countries	6
9. International business law	8
10. Social Statistics: advanced course	8
11. Student's Choice	6
12. Student's Choice	6
Total educational credits (including the three-year path)	252
_ Further knowledge in linguistics, computer science, training, other qualifications (including the three-year path)	18
_ Final test (including the three-year path)	30
Total	300

Videoconference courses

For further information on the Spinetoli office: 0736 893056; toll free 800 711323. Courses in Political Science are offered through a videoconference facility at Spinetoli in collaboration with C.U.P. (Consorzio Universitario Piceno). Students can also make use of a tutor to assist with the course and the organisation of their training projects. Students who subscribe to the courses via teleconference can – for some exam dates – take the exams at Spinetoli. Seminars and study meetings about the course subjects are planned.

Online courses

For further information on available online courses:
0733 2582748
sponline@unimc.it
<http://celfi.unimc.it>

In 2005-2006 the Political Science Faculty opened a Political Science course which is accessible and usable online. Students enrolled for distance tuition can find advice from teachers, materials – including video material – which have been specifically prepared and activity deadlines, some to be conducted individually and others in groups (discussions, projects), all online. Apart from being able to contact teachers, students will have the support of a special tutor throughout the course who will act as a point of reference for all questions regarding organization and development of studies, solutions to problems (career and study path, administrative problems etc.). The tutor will also give support for subject-related questions offering fast and useful responses regarding individual courses. Their role is also to provide feedback on coursework and other projects carried out by students and to lead and monitor interactive tasks. Tutors can be reached by email or forum or in real time on the telephone or audio/video chat during specific timetables.

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Student Registry**

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Toll free 800 711323

Studying Economics

Without wishing to overstate the economy's prime position as the driving force of society, it is clear to all that many of today's emerging phenomena derive from economic variables. Those aiming to assume roles of responsibility in government or management should thus seriously consider the chance to develop a solid capability in this field.

The Faculty of Economics was instituted in 2001/2002, 712 years since the foundation of Macerata University, following over ten years experience in teaching banking, finance and insurance economics which helped create almost 1,000 graduates. Excellent teaching standards and the human-scale environment of the town have enabled a large proportion of students to complete their course of study within the allotted time period.

The new Faculty employs teachers who have emerged from the best schools in Italy, and many originate from the Marche region. These factors reflect positively on the quality of both research and teaching. The courses available in the Faculty also aim to prepare students for the emerging needs of the job market.

In order to encourage the collaboration with the entrepreneurs and local professionals, the Obiettivo Lavoro was created to organize internships and periodic meetings with representatives of the economic world. In 1993 the *Fausto Vicarelli* workshop was set up to give an impulse to research conducted by young graduates on the theme of relations between banks and businesses. In 2003 the *Maffeo Pantaleoni* Laboratory was instituted to specialize in financial analysis.

Teaching is aimed at helping the student to concentrate while in lectures or during practical sessions. Adequate space is provided for useful individual study. Economic studies are very articulate and comprehensive relative to the functions of business, industrial sectors, mathematics and statistics. This diverse group of disciplines come together in a single course of study.

Students can thus channel their interests by choosing between different study programmes and between the many optional courses available within them.

CLASS 17 – ECONOMIC SCIENCE and BUSINESS MANAGEMENT

- **Company Economics**
Management Course
Occupational Course
- **Economics for Banking, Finance and Insurance**
Intermediate Finance Course
Finance and Savings Management Course
Insurance Course
- **International Economics and Trade**

These study programmes have one part in common, which equips students with a solid basic preparation, and another more specific part.

Having completed the three-year degree programme it is then possible to obtain, in the same Faculty, further qualifications through a corresponding specialised degree course and master's courses.

CLASS 84/S – COMPANY ECONOMIC SCIENCE

- **Company Consulting and Direction:**
Financial Consultation for businesses and financial markets Course
Management Consultation Course
Occupational Consultation Course
Consultation of the Internationalisation of the Economy
Consultation in Methods of Business Exportation

CLASS 59/S – ADVERTISING AND BUSINESS COMMUNICATIONS

- **Advertising and Business Communications:**
Origin from the three-year degree class 14
Origin from the three-year degree class 17

Three-year degree course in Company Economics

CLASS 17 – ECONOMIC SCIENCE AND BUSINESS MANAGEMENT

The degree course in **Company Economics** provides the skills required for working in companies in administrative, supervisory or management roles.

MAIN JOB OPENINGS

- _ employment in private and public organisations, auditing and consulting companies;
- _ employment in industrial, commercial and service companies in various fields;
- _ the profession of chartered accountant;
- _ employment in businesses and authorities that deal with food and agriculture.

The course is followed by a two-year specialised/advanced course in **Business Consulting and Direction - Business Consulting and Direction Branch**

Three-year degree course in Company Economics / study plan

SUBJECT	CREDITS
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First year common for all courses

FIRST YEAR / FIRST SEMESTER

1_ Fundamental Economics (annual)	6+6
2_ Science and System of Processing Information	6
3_ Basic English Language	6
4_ General Mathematics (annual)	6+6
5_ Optional (1)	6

SECOND SEMESTER

1_ Business Economics	6
2_ Institutions of Public Law	6
3_ Economics History	6

Management Course

SECOND YEAR / FIRST SEMESTER

1_ Institutions of Private Law	6
2_ Macroeconomics	6
3_ Methodologies and Quantitative Business Determinations (annual)	6+6
4_ Statistics	6

SECOND SEMESTER

1_ Foreign European Language	6
2_ Commercial Law	6
3_ Accounting	6
4_ Corporate Organisation	6

THIRD YEAR / FIRST SEMESTER

1_ Economic Analysis	6
2_ Business Economics and Management	6
3_ Optional (1)	6
4_ Instruction on a choice between Financial Analysis Business Finance Programming and Control Instruments	6
_ Student's Choice	9
Possible Combinations of <i>Disciplinary workshops (2)</i> Optional exams (1) Internship (see regulations: www.unimc.it/economia)	
_ Final Exam	3

(1) Suggestions within the curriculum allow: A curriculum not chosen from those in the suggested list; Evolution of the models in use; Political and economic Geography; History of economic concepts

(2) Suggestions within the workshop allow: Workshop on Politics of Labour; Workshop on Computerised Accounts Systems

Occupational Course

SECOND YEAR / FIRST SEMESTER

1_ Institutions of Private Law	6
2_ Macroeconomics	6
3_ Methodologies and Business Quantitative Determinations (annual)	6+6
4_ Statistics	6

SECOND SEMESTER

1_ Foreign European Language	6
2_ Commercial Law	6
3_ Marketing	6
4_ Corporate Organisation	6

THIRD YEAR / FIRST SEMESTER

1_ Economic Analysis	6
2_ Business Taxes	6
3_ Marketing	6
4_ Programming and Control	6
5_ Corporate Review	6

SECOND SEMESTER

1_ Budgeting	6
2_ Corporate Rights	6
3_ Optional (1)	6
4_ Instruction on a choice between: Banking Budget Analysis Financial Analysis Business Finance Programming and Control Instruments	

– Student's Choice	9
– Possible combination of <i>Disciplinary workshops (2)</i> Optional exams (1) Internship (see regulations: www.unimc.it/economia)	

_ Final Exam	3
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(1) Suggestions within the curriculum allow: A curriculum not chosen from those in the suggested list; Evolution of the models in use; Political and economic Geography; History of economic concepts.

(2) Suggestions within the workshop allow: Workshop on Politics of Labour; Workshop on Computerised Accounts Systems

Three-year degree course in banking, finance and insurance

CLASS 17 - SCIENCE OF ECONOMICS AND BUSINESS MANAGEMENT

The degree course in **Economics for Banking, Finance and Insurance** sets out to develop practical competence in the field of financial systems and managing financial investments.

MAIN JOB OPENINGS

- _ employment with various types of financial intermediaries in Italy and abroad (banks, investment and merchant banks, insurance companies, fund management companies, networks of financial promoters);
- _ working as a financial consultant;
- _ employment with institutional organisations (Bank of Italy, CONSOB, Italian Stock Exchange, ISVAP).

The course is followed by a two-year specialised/advanced course in **Company Consulting and Direction – Consulting for Institutions and Financial Markets Branch**

SUBJECT	CREDITS
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First year common for all courses

FIRST YEAR / FIRST SEMESTER

1_ Fundamentals of Economics (annual)	6+6
2_ Computer and Data Processing	6
3_ Basic English Language	6
4_ General Mathematics (annual)	6+6
5_ Optional (1)	6

SECOND SEMESTER

1_ Business Economics	6
2_ Institutions of Private Law	6
3_ Economic History	6

Courses in Contract Finance

SECOND YEAR / FIRST SEMESTER

1_ Contract Finance Economics	6
2_ Institution of Public Law	6
3_ Macroeconomics	6
4_ Methodologies and Business Quantitative Determinations (annual)	6+6
5_ Statistics	6

SECOND SEMESTER

1_ Commercial Law	6
2_ Economics of Financial and Banking Tools	6
3_ Accounting	6
4_ Instruction on a choice between: Financial Analysis Business Organisation	6

THIRD YEAR / FIRST SEMESTER

1_ Foreign European Language	6
2_ Contract Financial Law	6
3_ Economics of Banking	6
4_ Optional (1)	6

SECOND SEMESTER

1_ Business Insurance Economics	6
2_ Instruction on a choice between: Banking Law Insurance Law	6
3_ Instruction on a choice between:	6

Economics of the Real Estate Market	
Business Financing	
4_ Instruction on a choice between:	6
Money Market Economics and International Financing	
Monetary Economics	
– Students Activity of Choice	
Possible combination of	
<i>Disciplinary workshops (2)</i>	
Optional exams (1)	
Internship (see regulations: www.unimc.it/economia)	
_ Final Exam	3

(1) Suggestions within the curriculum allow: A curriculum not chosen from those in the suggested list; Evolution of the models in use; political and economic Geography; history of economic concepts.

(2) Suggestions within the workshop allow: Workshop on Credit Monitoring; Workshop on Non-performing credits

Three-year degree course in international economics and trade

CLASS 17 – SCIENCE OF ECONOMICS AND BUSINESS MANAGEMENT

The degree course in **International Economics and Trade** sets out to develop methods and knowledge in business economics with particular reference to the international context.

MAIN JOB OPENINGS

- _ employment in economic regulatory bodies and authorities;
- _ working as an economic press consultant in the private or public sector;
- _ employment in the private or public sector to study particular aspects of the economic system;
- _ working in foreign departments or other structures aimed at international business operations.

The course is followed by a two-year specialised/advanced course in **Advertising and Business Communications**

Three-year degree course in international economics and trade / study plan

SUBJECT	CREDITS
FIRST YEAR / FIRST SEMESTER	
1_ Fundamentals of Economics (annual)	6+6
2_ Computers and Data Processing	6
3_ Basic English Language	6
4_ General Mathematics (annual)	6
5_ Optional (1)	6
SECOND SEMESTER	
1_ Business Economics	6
2_ Institutions of Public Law	6
3_ History of Economics	6
SECOND YEAR / FIRST SEMESTER	
1_ Institutions of Private Law	6
2_ Macroeconomics	6
3_ Methodologies and Business Quantitative Determinations (annual)	6+6
4_ Statistics	6
SECOND SEMESTER	
1_ Foreign European Language	6
2_ Commercial Law	6
3_ Accounting	6

4_ Business Organisation 6

FIRST YEAR / FIRST SEMESTER

1_ Group Economics and International Relationships 6
2_ Economics and Methods of International Trade (annual) 12
3_ International Economics (annual) 12
4_ Marketing 6

SECOND SEMESTER

1_ International Business Cycles 6
2_ International Political Economics 6
3_ Optional (1) 6

_ Student's Activity of Choice

Possible combination of:

Disciplinary Workshops (2)

Optional Exams (1)

Internship (see regulations: www.unimc.it/economia)

_ Final Exam 3

(1) Suggestions within the curriculum allow: A curriculum not chosen from those in the suggested list; Evolution of the models in use; political and economic Geography; history of economic concepts.

(2) Suggestions within the workshop allow: Workshop on Economic Analysis; Workshop on International Economics

Three-year degree course in business consulting and direction

CLASS 84/S – BUSINESS-ECONOMIC SCIENCE

The specialised/advanced degree course in business consulting and direction is grouped in five courses

- _ Financial Market Consultant
- _ Management Consultant
- _ Professional Consultant
- _ Consultant for the Internationalisation of the Economy
- _ Consultant for Business Exportation

The aim of each specialised degree course is to produce professionals with a wide knowledge of business management with the capability to work as management consultants or to occupy high-level positions within companies in administration, finance and management. Each course delves into specific theme of business, technical professionals, retirement funds, the internationalisation of the economy, and companies. The plans of study are grouped in similar ways thereby providing technical knowledge, business, business economics, mathematical statistics and legal. The specialised/advanced degree fully recognises the studies made and credits acquired during the three-year degree course in Company Economics.

Three-year degree course in business consulting and direction / study plan

SUBJECT	CREDITS
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FIRST YEAR / FIRST SEMESTER

1_ Computer Economics	6
2_ Corporate Finance	6
3_ Risk Management	6
4_ Instruction on a choice between: Intermediate Finance Law Market Finance Law	6

SECOND SEMESTER	
1_ Statistical Probabilities	6
2_ Instruction on a choice between: Investment Analysis Economics of the Real Estate Market The Real Estate Market and Investments	6
3_ Instruction on a choice between: Analysis and Measure of Financial Risk Mathematical Methods of Economics and Finance	6
4_ Instruction on a choice between: Discipline on Welfare and Free Welfare Corporate Insurance Economics Taxation of Revenue	6

SECOND YEAR / FIRST SEMESTER	
1_ Law of Overtime Operations	6
2_ Derived Tools + Workshop	6
3_ Instruction on a choice between: Consumer and Savings Law Business Law Economic Criminal Law	6

SECOND SEMESTER	
1_ Instruction on a choice between: Banking Budget Analysis Atypical Financial Contracts	6
2_ Optional (1)	6
_ Student's Choice	12
Possible combinations: <i>Disciplinary Workshops (2)</i> Optional Exams (1) Internship (see regulations: www.unimc.it/economia) <i>Extra Linguistic Knowledge</i>	
_ Final Exam – Thesis	30

(1) Suggestions within the curriculum allow: A curriculum not chosen from those in the suggested list; Banking Legislation.

(2) Suggestions within the workshop allow: Economic Workshop

Courses in Professional Consulting	
SUBJECT	CREDITS

FIRST YEAR / FIRST SEMESTER	
1_ Business Law	6
2_ Economic Statistics	6
3_ Instruction on a choice between: Procedural Law Bankruptcy Law Process Law for Economist	6

SECOND SEMESTER	
1_ Atypical Financial Contracts	6
2_ Business Strategy	6
3_ Two instructions on a choice between: Consolidated Budget Internal Auditing Systems and Supervision of Internal Checks	12

SECOND YEAR / FIRST SEMESTER	
1_ Analysis and Management of Bank Data	6

2_ Business Technique and Evaluation	6
3_ Instruction on a choice between:	6
Law of Overtime Operations	
Economic Penal Law	
Anti-recycling Legislation	

SECOND SEMESTER

1_ Economic Policy	6
2_ Business History	6
3_ Technique of Overtime Operations	6

Student's Choice 12

Possible combinations:

Disciplinary Workshops (2)

Optional Exams (1)

Internship (see regulations: www.unimc.it/economia)

Extra Linguistic Knowledge

_ Final Exam – Thesis	30
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(1) Suggestions within the curriculum allow: A curriculum not chosen from those in the suggested list; Banking Legislation.

(2) Suggestions within the workshop allow: Economic Workshop

Courses in Business Consultation

SUBJECT	CREDITS
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FIRST YEAR / FIRST SEMESTER

1_ Business Law	6
2_ Economic Statistics	6
3_ Instruction on a choice between:	6
Economic Penal Law	
International Business Planning	

SECOND SEMESTER

1_ Atypical Financial Contracts	6
2_ Business Strategy	6
3_ Two Instructions on a choice between:	12
Accounting and Analysis of Cost	
Economics and Strategy of Innovation	

SECOND YEAR / FIRST SEMESTER

1_ Analysis and Management of Bank Data	6
2_ Labour Law	6
3_ Business Technique and Evaluation	6

SECOND SEMESTER

1_ Economic Policy	6
2_ Business History	6
3_ Instruction on a choice between:	6
Financial Analysis	
Managerial Training and Organisation + Workshop	
Marketing Business to Business	

Student's Choice 12

Possible combinations:

Disciplinary Workshops (2)

Optional Exams (1)

Internship (see regulations: www.unimc.it/economia)

Extra Linguistic Knowledge

_ Final Exam – Thesis	30
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(1) Suggestions within the curriculum allow: A curriculum not chosen from those in the suggested list; Banking Legislation.

(2) Suggestions within the workshop allow: Economic Workshop

Courses in Consultation of the Globalisation of the Economy

SUBJECT	CREDITS
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FIRST YEAR / FIRST SEMESTER

1_ Internationalisation of the Economy	6
2_ Economics of Institutions	6
3_ Economic Statistics	6

SECOND SEMESTER

1_ International Contracts	6
2_ Transportation Law	6
3_ International Marketing	6
4_ Theory of Development	6

SECOND YEAR / FIRST SEMESTER

1_ Anti-recycling Legislation	6
2_ Third Language or Advanced Second Language Course	6

SECOND SEMESTER

1_ Consolidated Budget	6
2_ Money Markets and International Finance	6
3_ Regional Economics	6
4_ Instruction on a choice between:	6
Financial Analysis	
Economics and Strategy of Innovation	
Tools of International Payments	
Customs	

Student's Choice	12
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Possible combinations:

Disciplinary Workshops (2)

Optional Exams (1)

Internship (see regulations: www.unimc.it/economia)

Extra Linguistic Knowledge

_ Final Exam – Thesis	30
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(1) Suggestions within the curriculum allow: A curriculum not chosen from those in the suggested list; Banking Legislation.

(2) Suggestions within the workshop allow: Economic Workshop

Course in Consultation in Technique for Business Exportation

SUBJECT	CREDITS
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FIRST YEAR / FIRST SEMESTER

1_ Globalisation of the economy	6
2_ Economic Statistics	6
3_ Optional	6

SECOND SEMESTER

1_ International Contracts	6
2_ Economics and Methods in Transportation	6
3_ Tools of International Accounts	6
4_ Customs	6

SECOND YEAR / FIRST SEMESTER

1_ Geography of Globalisation	6
2_ Anti-recycling legislation	6
3_ Third Language or Advanced Second Language Course	6

SECOND SEMESTER

1_ Consolidated Debt	6
2_ Regional Economics	6
3_ International Marketing	6

Student's Choice

12

Possible combinations:

Disciplinary Workshops (2)

Optional Exams (1)

Internship (see regulations: www.unimc.it/economia)*Extra Linguistic Knowledge*

_ Final Exam – Thesis	30
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(1) Suggestions within the curriculum allow: Macroeconomics Workshop,
International Economics Workshop

Specialised / Advanced degree course in advertising and business communications**CLASS 59/S ADVERTISING AND BUSINESS COMMUNICATIONS**

The aim of the specialised/advanced degree course in Advertising and Business Communications is to equip students with necessary skills for new-product development and promotional campaigns, as well as to provide specialised abilities relating to advertising techniques and communication flows within and outside companies operating in various sectors. The degree course fully recognises the studies made and credits acquired during the three-year degree course in International Economics and Trade.

Specialised / Advanced degree course in advertising and business communications / study plan

Course of the Specialised/Advanced Degree in Advertising and Business Management / plan of study do not apply for those students originating from Class 14

SUBJECT	CREDITS
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FIRST YEAR / FIRST SEMESTER

1_ Analysis of Business Law and Debt	6
2_ Business Law	4
3_ Statistics	4
4_ Instruction on a choice between: English language and translation Spanish language and translation Linguistic Italian	6

SECOND SEMESTER

1_ Data Processing	4
2_ Basic Design	4
3_ Computer Documentation	6
4_ Theory and Techniques of Business Communications	6
5_ Business Strategies	6

SECOND YEAR / FIRST SEMESTER

1_ Written Law	4
2_ Design Lab 1	3
3_ Design Lab 2	3

4_ Instruction on a choice between: Privacy Law Media Legislation	6
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SECOND SEMESTER

1_ Movies, Photography and Television	3
2_ Movies, Photography and Television Lab	3
3_ Business Organisation	6
4_ Art History	3
5_ Art History Lab	3

Student's Choice 10

Possible combinations:
Disciplinary Workshops (2)
Optional Exams (1)
Internship (see regulations: www.unimc.it/economia)
Extra Linguistic Knowledge

_ Final Exam – Thesis	30
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(1) Suggestions within the curriculum allow: Evolution of Consumer Models;
History of Graphics and Design

Course of the Specialised/Advanced Degree in Advertising and Business Management / plan of study do not apply for those students originating from Class 17

SUBJECT	CREDITS
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FIRST YEAR / FIRST SEMESTER

1_ Analysis and Management of Bank Data	4
2_ Pragmatic Linguistics	5
3_ Organisational Psychology of Labour	6
4_ Sociology of Trial Communications	3
5_ Instruction on a choice between English language and translation Spanish language and translation Linguistic Italian	6

SECOND SEMESTER

1_ Basic Design	4
2_ Computer Documentation	6
3_ Theory and Techniques of Business Communications	6
4_ Advertising Sociology	3

SECOND YEAR / FIRST SEMESTER

1_ Design Lab 1	3
2_ Design Lab 2	3
3_ Language Theory and Technique	5
4_ Instruction on a choice between: English language and translation Spanish language and translation Linguistic Italian	6
5_ Instruction on a choice between: Written Law Privacy Law Media Legislation	6

SECOND SEMESTER

1_ Movies, Photography and Television	3
2_ Movies, Photography and Television Lab	3
3_ Art History	3
4_ Art History Lab	3

Student's Choice

12

Possible combinations:

Disciplinary Workshops (2)

Optional Exams (1)

Internship (see regulations: www.unimc.it/economia)

Extra Linguistic Knowledge

_ Final Exam – Thesis

30

(1) Suggestions within the curriculum allow: Evolution of Consumer Models;
History of Graphics and Design

University Master's Courses

AUDITING AND MANAGEMENT CONTROL

This Master's course aims to offer a high-level specialisation in the ambit of auditing and management control for companies operating in various sectors. This full-time course is designed for people who already work in companies (in the private or public sector) and for graduates who are able work as company interns in parallel with their course of study.

MARKETING AND COMPANY DIRECTION

This Master's course aims to develop themes relating to a decisive marketing approach through a correlation of company, market and competition. This full-time course is designed for people who already work in companies (in the private or public sector) and for graduates who are able work as company interns in parallel with their course of study.

GENERATIONAL DEVELOPMENT PROCESSES

This Master's course aims to produce professionals who can work with entrepreneurs in the management of the transfer between generations; it also sets out to help graduates enter companies as coordinators and high-level managers.

The study path consists of 450 hours of lessons and 600 hours of internship. It is designed for those who wish to improve their business management and consulting skills, who already possess a three or four-year degree in humanistic, economic, legal or company disciplines.

ECONOMICS AND ANTI-MONEY LAUNDERING LEGISLATION

The recent Community Directives, which relate to preventing the use of the financial system for money laundering, impose the need to prepare new professional figures who can operate in the sector of prevention and risk control, which is the result of a lack of compliance with fiscal and currency laws (compliance officer). The Master's Program intends to create such new professionals, supplying them with skills that are specific to the aspects of economic-financial, legal, and fiscal types and accountable for assuring that businesses, reassessment and accounting companies, professional firms, financial intermediaries, fiduciary and financial companies, investment operators, and insurance groups work within the aforementioned regulatory framework. The training that this level I Master's program aims to supply completes the graduate profile in legal and economic subjects and is for professionals who have already worked in both public and private businesses.

INTER-UNIVERSITY LEVEL 1 MASTER'S COURSE IN THE TRAINING, MANAGEMENT, AND CONSERVATION OF DIGITAL ARCHIVES IN BOTH PUBLIC AND PRIVATE AMBITS

The Master's Program aims to teach the most current methodologies for the training, management, and conservation of digital public administration and business archives, approaching all of the disciplines relating to archiving with a scientific perspective. This makes it possible for enrolled students to gain not only an understanding of their current professional role but also the skills needed to actively operate within the organisation of complex archive systems through their vital knowledge of laws (public, private, criminal, and administrative). Students will be also able to comprehend the conditions of public administration and business actions, the sociology of organisations, institutional computer techniques, advanced information methods and technology, and digital and international business.

Students in this Master course will develop solid skills for building and managing archival systems. They will also be able to assure the conservation of documents (both digital and print), of any type of public or business entity, using information technology and interacting with the administrative organisation of the producer.

ADVANCED COURSES

- _ preparation for public examination to qualify to practice as a chartered accountant
- _ export for businesses and export techniques

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Brief history of the education faculty

The Education Faculty was founded in 1996 and became active in the 1998-99 academic year. Initially made up of a single four-year degree course in Primary Education Science, presented in three curricula for infant school, primary school and support teachers, it has, over the years, extended its range of courses to include other three-year study paths and specialised/teaching and master's courses.

- Three year degree course in Training and Human Resource Management
- _ Four-year degree course in Primary Education
- _ Specialist/teaching course in Pedagogy and Human Science

The Education Faculty, beginning in the 2006/2007 academic year, intends to implement a Quality Management System according to the European norm UNI EN ISO 9001:2000. This process is made to insure clear service, which makes the entire administrative and formative process smoother and more efficient. The idea behind this move stems from our efforts to make continuous improvements in service for each student.

Studying tourism in the faculty of education

The Faculty of Education gives students the opportunity to acquire theoretical and practical skills which will lead to the comprehension and management of the learning and formative processes. The degree courses in the Faculty give particular attention to educational interaction, teaching workshops, internships, and training in professional structures. Special importance is also given to the teaching of foreign languages and information technology, which are seen as disciplines which add further potential to educational presentation. The degree courses in the Faculty can also be attended through distance learning which provides opportunities for students who do not live in the area, with the use of internet communication. Those who can attend the courses will be afforded the chance to gain from an efficient learning system, characterised by a positive teacher/student relationship. The aim of the Education Faculty is thus to be able to offer a broad range of syllabus options whose common denominator is education: from school to outside school, from public administration to businesses, from the tertiary sector to tourism. The latter is a special requirement in our nation, not to mention our region. Agents and promoters are needed with strong cultural, innovative and managerial skills. They must not only be able to promote the numerous forms of tourism that now exist but also expand it and find new forms and other methods of development in a European and international context throughout the Mediterranean.

Three-year degree course in training and management for tourism systems

CLASS 39 – TOURISM

The course in Tourism Science (Class 39) is unique for its subject-matter in the Marche universities. The three-year degree course in Training and Management for Tourism Systems has been running for one year and represents one of the most innovative courses of study at Macerata University. It was created from a close contact with economic and institutional circles. To have access to the degree course it is preferable to possess a good background in history and culture, have a good command of linguistic expression also for the comprehension of medium-high level texts, and good abilities in at least one European Union language.

GOALS

The degree course in Training and Management for Tourism Systems sets out to create professionals who have theoretic knowledge and fundamental operative skills for professional employment in the fields of tourism and cultural activities, including advertising and entrepreneurial.

A. The syllabus for Planning and Management of tourism systems sets out to train professionals who possess:

- adequate knowledge of economic, statistical, legal, social and territorial disciplines, with particular attention to the geographical, cultural, and anthropological environment related to the many industry interdependencies in the overall tourism system;
- a full understanding of the organisation of tourist services and companies in the field, with skills

relative also to the psychological dimensions of tourism and its requirements;

- the ability to coordinate and manage tourist services, public agencies, institutes of specific research, and local bodies as well as to develop autonomous agencies in the tourism field;
- a good grasp of the contents and disciplinary methods used in the techniques for exploiting and promoting cultural heritage, musical and performance events and advertising and public relations in the ambit of single or integrated tourism;
- adequate skills in management of tourism projects, social-territorial planning, promotion of economic and natural resources, high quality food production, and the development of sustainable rural tourism;
- the ability to place specific acquired knowledge into more general cultural, economic and social contexts, from local levels to national and international levels;
- the ability to effectively use, in written and oral form, at least two foreign languages of the European Union, other than Italian, with relevant specialist vocabulary and for exchange of general information;
- adequate skills in using communication tools as well as multimedia tools and information management.

B. The syllabus for Rural Tourism and Local and Regional Development sets out to create professionals who possess:

- adequate knowledge of economics, statistics, and law, as well as social and territorial studies, paying particular attention to the developing relationship between primary sector products (agriculture, hunting and fishing) and socio-economic and environmental products, as well as the importance of evaluating environmental impact;
- ability to analyse policies of the tourism sector, specifically the economic aspects of territorial and rural environmental planning and management, as well as the relationship between agricultural systems and economic and tourism development;
- adequate skills in management of tourism projects, social-territorial planning, promotion of economic and natural resources, high quality food production, and the development of sustainable rural tourism;
- the ability to analyse consumption within tourism, on a sociological and psychological level;
- knowledge of promotion methods of cultural heritage and cultural activities, also in music and theatre. knowledge of advertising and public relations;
- the ability to effectively use, in written and oral form, at least two foreign languages of the European Union, other than Italian, with relevant specialist vocabulary and for exchange of general information;
- adequate skills in using communication tools as well as multimedia tools and information management.

Teaching fields

The course offers teaching that ranges from tourist geography to cultural heritage management for tourism, from tourism legislation to the creation and management of events. It aims to train managers who can work in the various tourism professions: tour operating, regional marketing, reception structure management to local planning for tourism, including international tourism. These are main teaching fields, deriving from the main relevant subject areas:

- Law
- Economics and management
- Agriculture, environment and geography
- Psycho-sociology
- Art, history and culture
- Communication and multimedia
- Languages and literature

The international perspective requires the course to contain a strong language element. There are five languages available to the student through training activities that combine language (with particular reference to specific vocabulary) with culture and literature (French, English, Anglo-American, Spanish and German). In order to obtain credits, additional tuition at the University Language Centre is provided. Apart from language practice, the Centre deals with compulsory/optional course activities: entry test (for orientation and non-selective) with subsequent recognition of language levels at entry into the selected subjects, preparatory courses, recovery courses and maintenance courses.

Three-year degree course in training and management for tourism systems/ study plan

Direction A: Training and Management for Tourism Systems

SUBJECT CREDITS

FIRST YEAR / FIRST SEMESTER

1.	Regional and national tourism legislation	6
2.	Statistics for Tourism	6
3.	History of historical and artistic heritage	6
4.	Personality theory	6
5.	Foreign language chosen by the student 1	6

SECOND SEMESTER

6.	International tourism legislation	6
7.	History of archaeological heritage	6
8.	Theory of tourism and tourism policy	6
9.	Student's choice	6
10.	Internship	6

Direction B: Rural Tourism and Territory Development

SUBJECT CREDITS

FIRST YEAR/ FIRST SEMESTER

1.	Regional and national tourism legislation	6
2.	Geography of Rural Areas	6
3.	History of historical and artistic heritage	6
4.	Personality theory	6
5.	Foreign language chosen by the student 1	6

SECOND SEMESTER

6.	International tourism legislation	6
7.	History of archaeological heritage	6
8.	Theory of tourism and tourism policy	6
9.	Student's choice	6
10.	Internship	6

*Training and Management for Tourism Systems
(limited capacity)*

SECOND YEAR / FIRST SEMESTER

1.	Statistics for Tourism	6
2.	Business Training	6
3.	Sociology of Intercultural and Tourism Relationships	6
4.	Company accounts and monitoring	6
5.	Further foreign language I	6

SECOND SEMESTER

6.	Regional development	6
7.	Interpersonal communication psychology	6
8.	Student's choice	6
9.	Foreign language chosen by the student	6
10.	Internship	6

*Formation and Management of Tourism Systems
(limited capacity)*

THIRD YEAR / FIRST SEMESTER

1.	Management of Tourism Projects	6
2.	Theory and Practice of Performance	6
3.	Information Workshop in "Management of Tourism Databases"	6
4.	Organisation and management of agricultural businesses	6
5.	Production of quality agricultural food	6

SECOND SEMESTER

6.	Music theory and organisation of musical events	6
7.	Cultural tourism	6
8.	Advertising and public relations in tourism	6
9.	Economics and promotion of natural and environmental resources	6
10.	Final Examination	6

Semester Studies to be chosen by students

SECOND SEMESTER

1.	Environmental Protection and Sustainable Rural Development	6
2.	Tourism Organisations	6
3.	Contemporary History	6
4.	Further foreign language II, Student's Choice	6

*Possible foreign languages and literature courses,
Student's choice*

THIRD YEAR/ FIRST SEMESTER

1.	Anglo-American language and literature 1	6
2.	French language and literature 1	6
3.	English language and literature 1	6
4.	Hispano-American language and literature 1	6
5.	Spanish language and literature 1	6
6.	German language and literature 1	6

SECOND SEMESTER

1.	Anglo-American language and literature 2	6
2.	French language and literature 2	6
3.	English language and literature 2	6
4.	Hispano-American language and literature 2	6
5.	Spanish language and literature 2	6
6.	German language and literature 2	6

Semester Electives offered in English

THIRD YEAR/ SECOND SEMESTER

(The degree course in Formation and Management of Tourism Systems offers subjects in the English language. These classes are a great tool to add to a student's standard studies, and they are not just for foreign students. The classes are also for those students who see the benefit of studying in English and wish to broaden their English skills in specific subjects.)

1.	Italian language and culture for international students	6
2.	Economics	6
3.	Environmental law	6
4.	European culture and film	6
5.	Family, gender and work	6
6.	History of American ideas	6

DURING THE COURSE OF STUDY (INTERNSHIP)

During the planned study path for the three-year degree in training and management for tourism systems there are also internships with companies, operators, public bodies and institutions which carry out their affairs in the context of tourism and local/regional management.

These internships, in the second semesters of years 1 and 2, consist of 100 hours of practical application and 50 hours of private study. Students must then write a critical report on their experience. Internships provide credits as specified in the degree course description.

In order to facilitate the selection and to make the course of study as complete as possible, the internships have been subdivided into four areas of interest:

- _ Tourism services management
- _ Local and regional policy management
- _ Communication and marketing for tourism
- _ Management and organisation of events

Students have the opportunity of doing internships at the Macerata Chamber of Commerce, Industry, Crafts and Agriculture, with some town councils, the Provincial administration, the Marche Region for everything connected with local and regional policy and organisation of events for which there is also the chance of spending a training period with the managing body of the Macerata Sferisterio.

Internships for communication and marketing for tourism are done with companies and professional offices in the Provinces of Macerata and Ascoli Piceno. These internships include services ranging from publishing services management, communication activities, planning and staging of events to planning and management of local marketing projects.

The full list of companies and institutions offering internships is available at the course secretary's office or the Department of University Development.

The four areas into which the internships are subdivided correspond to four areas of professional activity as follows:

- _ Tourism services management (Company tourism branch)
- _ Local and regional policy management (Institutional branch)
- _ Communication and marketing (integrated services for tourism branch: from publishing to marketing with the aim of promoting the local area)
- _ Management and organisation of events (jobs linked to promoting tourist attractions)

FOLLOWING THE COURSE (JOB OPENINGS)

The three-year degree in training and management for tourism systems enables employment in several institutions, agencies and organisms:

- _ Tourism services
- _ Tourism businesses
- _ Public agencies and specific research institutes
- _ Tourism, travel and promotional agencies
- _ Local bodies and public administrations
- _ Consultancy companies, chambers of commerce, development agencies
- _ Press offices

Distance learning

The service hinges on close contact with qualified tutors within the Faculty, Departments, and Institutes. Thus, for more fruitful exam preparation, they are equipped with information about requirements and methods on various courses, workshops, and internships/training programmes. Each student is assisted by a specialised tutor for the study period and a subject tutor for each course.

The interaction comes by way of an online learning environment (Forums, chat lines, online materials, FAQ, message boards) thus guaranteeing contact between tutors and students and also to enable interaction between students with the guidance of their tutors, in a context of constant beneficial growth.

The service provides:

- _ text and multimedia material for ease of learning;
- _ online activities for understanding and gaining a deeper knowledge of the material;
- _ continuous assessment projects corrected by the tutor for testing levels of preparation;
- _ assistance in the preparation of tests and exams;

Currently we are able to present, by way of opportunities afforded to us by modern educational technology, an extremely flexible product useable by people of all ages who intend to make use of an authentic university experience without incurring substantial costs or the need to relocate from house or work. Although the environment is a virtual one, it does not reduce the attraction of a group activity which aims to create a study community.

The nature of the environment, of the activities and of the materials offers the experience of a typical university setting and takes into consideration the particular needs of students that enrol for online courses. These students are a rich source of experience but, due to work commitments, are often very limited in their time and space for studying.

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Degree course in Tourism
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Brief history of the Education faculty

The Education Faculty was founded in 1996 and became active in the 1998-99 academic year. Initially made up of a single four-year degree course in Primary Education Science, presented in three curricula for infant school, primary school and support teachers, it has, over the years, extended its range of courses to include other three-year study paths and specialised/advanced and master's courses.

In particular, the Education Major operates five different courses of study within the field of education science:

- Three year degree course in Training and Human Resource Management
- Three year degree in E-learning and multimedia education
- Four-year degree course in Primary Education
- Specialist/teaching course in Pedagogy and Human Science
- Specialised degree in Pedagogy of Special Education

Studying Education

The Faculty of Education gives students the opportunity to acquire theoretical and practical skills which will lead to the comprehension and management of the learning and formative processes.

The current areas of study are:

- _ Three-year course in Training and Management of Human Resources that provides students with theoretical knowledge and fundamental operative skills for professional employment in the fields of education and formation.
- _ Four year degree course in elementary education specializing in reform assistance as an advantaged liaison for schools and as teacher assistant in nursery schools, elementary schools, and the area of support. This course was developed for new teachers who want to undertake professional development in nursery school, elementary school, or supporting roles and offers a consolidated didactic experience that provides for the carrying out of their education activities with greater competence and continuity.
- _ Four-year degree course (SPECIALISED/advanced degree awaiting reform) in Primary Education which deals with the field of education, the goal being to create students who are capable of teaching at the nursery school and elementary school levels, including support positions. The course intends to provide students who hope to be teachers with consolidated didactic experience that can be used to carry out their educational activities with greater critical ability and better content.
- _ Specialised/teaching degree course in Pedagogy and Humanist Science that provides students with the opportunity to acquire specific skills in the theoretical, epistemological, historical, didactic, methodological, and heuristic aspects of the numerous fields of educational thinking and practice.
- _ Specialised degree course in pedagogy of special education that provides specific competency relative to the structure and infrastructure that develops and supports national and international educational research in a direct or indirect manner as well as advances planning ability, in reference to the conception, elaboration, management, and evaluation of sometimes difficult research projects performed in individual and group settings.

The degree courses in Educational Science give particular attention to educational interaction, teaching workshops, internships, and training in professional structures. Special importance is also given to the teaching of foreign languages and information technology, which are seen as disciplines which add further potential to educational presentation. The degree courses in Educational Science can also be attended through distance learning which provides opportunities for students who do not live in the area, with the use of internet communication. Those who can attend the courses will be afforded the chance to gain from an efficient learning system, characterised by a positive teacher/student relationship. Life in a university town of human proportions offers a better chance of completing the degree course in the normal time period.

The Education Faculty has activated for implementation the Quality Management System according to the European norm UNI EN ISO 9001:2000. This process, which is constantly being improved, is designed to ensure a transparent service that renders the student's entire university experience more efficient and accessible. The Education and Training Faculty enables students to acquire theoretical and practical skills in order to understand and manage educational and training processes.

In the 2006/2007 academic year, it is presented as follows:

- Three-year degree course in Human Resource Training and Management
- Three year degree in E-learning and multimedia education

Four-year degree course in Primary Education
Specialist/teaching course in Pedagogy and Human Science
SPECIALISED degree in pedagogy of Special Education

Three-year degree course in human resource training and management

TEACHING AIMS

The three-year course in Human Resource Training and Management seeks to provide theoretical knowledge and practical skills which are fundamental in the world of education and training. The course comprises 4 curricula:

- A Socio-educative leader (based in Spinetoli)
- B Expert in training and cultural processes
- C Nursery and infant group educator
- D Training expert in companies, public administration and the tertiary sector.

A) CURRICULUM FOR SOCIO-EDUCATIVE LEADERS

The main goal is to create a professional who has:

- _ skills in need-based analysis and the problems of educational character, with special focus on social-welfare, sanitation, and rehabilitation institutions in the area;
- _ ability to develop targeted projects and to coordinate and manage socio-educational activities for various ages;
- _ skills in efficiently handling situations where serious youth problems of exclusion and deviance are present;
- _ appropriate knowledge, in written and oral form, of one or two European Union languages;
- _ basic ability in the communication and handling of information, also using computer and data transmission instruments.

B) SYLLABUS FOR EXPERTS IN TRAINING AND CULTURAL PROCESSES

The main goal is to create a professional who has:

- _ capacity to analyse the formative processes and the pedagogic dimensions present in a large number of different centres, situations, operative contexts (specifically referring to the cultural institutions and centre of formation and research);
- _ capacity to orient oneself in the most significant ambits of contemporary culture with educational and multidisciplinary skills, including managerial abilities and an innovative attitude;
- _ capacity to plan, manage, and improve the formative processes, also through the media;
- _ appropriate knowledge, in written and oral form, of one or two European Union languages
- _ basic ability in the communication and handling of information, also using computer and data transmission instruments.

C) SYLLABUS FOR EDUCATORS AT NURSERY SCHOOLS AND INFANT GROUPS

The main goal is to create a professional who has:

- _ ability to perceive and interpret the needs of psycho-physical growth and culture in infancy;
- _ ability to plan and manage educational interventions in the nursery schools, infant care, and all of the new types of integrated services at the nursery school level;
- _ psycho-pedagogical and relationship skills used to carry out an effective work of orientation in regards to families and relative groups taking part in the care and education of infants;
- _ ability to handle welfare intervention and rehabilitation aims in the presence of people with disabilities;
- _ appropriate knowledge, in written and oral form, of one or two European Union languages
- _ basic ability in the communication and handling of information, also using computer and data transmission instruments.

D) SYLLABUS FOR EXPERTS IN TRAINING FOR COMPANIES, PUBLIC ADMINISTRATION, AND THE TERTIARY SECTOR

The main goal is to create a professional who has:

- _ ability to plan need-based analysis in relevant cases;
- _ building and management skills for education-planning, organizing and evaluating the adequate formative paths;
- _ solid professionalism in the planning and management stages of organizational and system development;
- _ ability and skills needed in the management of the classroom, using and integrated didactic aid and support;
- _ appropriate knowledge, in written and oral form, of one or two European Union languages

_ basic ability in the communication and handling of information, also using computer and data transmission instruments.

Three-year degree course in human resource training and management / study plan

A) Socio – Educative Leader / Study Plan

SUBJECT	CREDITS
YEAR 1 / SPINETOLI CENTRE	
Pedagogy and human resources	6
Education theory and models	6
History of educational institutions	6
Psychology of symbolic processes	6
Psychology of education and of formative processes or Psychology of social interaction	6
Italian literature or General linguistics	6
Two subjects chosen by the student	6
Selected foreign language 1	6
Computer workshop	6
YEAR 2	
Social pedagogy or Pedagogy of deviance and marginality	6
Cultural anthropology	6
Philosophical anthropology or Philosophy of language or History of philosophy	6
Social psychology	6
Environmental education	6
Human and territorial geography	6
Modern history or Contemporary history	6
Selected foreign language 2	6
Further foreign language	6
Internship	6
YEAR 3	
Socio-educational leader methods	6
Dynamic psychology	6
Theory and history of children's literature	6
Introduction to reading literary texts	6
Institutions of public law	6
Environmental and territorial sociology	6
Cultural geography	6
Drama group leading or Audiovisual techniques and technologies	6
Internship	4
Final test	8

Three-year degree course in human resource training and management / study plan

B) Experts in training and cultural processes / Study Plan

YEAR 1

Pedagogy and human resources	6
Education theory and models	6
History of educational institutions	6
Psychology of symbolic processes	6
Psychology of education and of formative processes or Psychology of social interaction	6
Italian literature or General linguistics	6

Modern history or Contemporary history	6
One six-month subject chosen by the student	6
Selected foreign language 1	6
Computer workshop	6

YEAR 2

Pedagogy of cultural processes	6
Training didactics	6
History of children's publishing and literature	6
Philosophical anthropology or Philosophy of language or History of philosophy	6
Sociology of formative and communicative processes	6
Bibliography and library science	6
One six-month subject chosen by the student	6
Selected foreign language 2	6
Further foreign language	6
Internship	6

YEAR 3

Intercultural pedagogy	6
Research and educational planning methods	6
History of formative processes	6
Institutions of public law	6
Cultural geography	6
History of modern and contemporary Christianity	6
Dynamic psychology	6
Ethno-linguistics or Italian drama	6
Internship	4
Final test	8

Three-year degree course in human resource training and management / study plan

C) Educators at nursery schools and infant groups / Study plan

YEAR 1

Pedagogy and human resources	6
Education theory and models	6
History of educational institutions	6
Psychology of symbolic processes	6
Psychology of education and of formative processes or Psychology of social interaction	6
Italian literature or General linguistics	6
Modern history or Contemporary history	6
One six-month subject chosen by the student	6
Selected foreign language 1	6
Computer workshop	6

YEAR 2

General and human biology	6
Theory and history of children's literature	6
Models and applications of infant psychology	6
Interpersonal and communication psychology	6
Pedagogy of family relationships or Pedagogy of the educating community	6
Theory and models of educational planning	6
One six-month subject chosen by the student	6
Selected foreign language 2	6
Further foreign language	6

Internship 6

YEAR 3

Cultural anthropology 6
Philosophical anthropology or Philosophy of language
or History of philosophy 6
Infantile neuropsychiatry 6
Clinical pedagogy 6
Social legislation and organisation of services 6
Education of musical languages 6
Education of artistic languages 6
Phonetics and phonology 6
Internship 4
Final test 8

Three-year degree course in human resource training and management / study plan

D) Experts in training for companies, public administration, and the tertiary sector / Study plan

YEAR 1

Pedagogy and human resources 6
Education theory and models 6
History of educational institutions 6
Psychology of symbolic processes 6
Psychology of education and of formative processes or
Psychology of social interaction 6
Italian literature or General linguistics 6
Modern history or Contemporary history 6
One six-month subject chosen by the student 6
Selected foreign language 1 6
Computer workshop 6

YEAR 2

Education of adults 6
Training didactics 6
History of formative processes 6
Sociology of training 6
Psychology of social systems 6
Psychological dynamics of the formative contract 6
One six-month subject chosen by the student 6
Selected foreign language 2 6
Further foreign language 6
Internship 6

YEAR 3

Cultural anthropology 6
Philosophical anthropology or
Philosophy of language or History of philosophy 6
Applied computer studies 6
Institutions of private law 6
Company law 6
Organisation of training systems and processes 6
Audiovisual techniques and technologies 6
Internship 4
Final test 8

Three-year degree course in e-learning and multimedia education

The three-year course in E-learning and multimedia education seeks to provide theoretical knowledge and practical skills which are fundamental in the world of education and training.

The main goal is to create a professional who has:

- _ the ability to organize need-based analysis, educational planning, making value-based judgments in the classroom;
- _ a solid knowledge of the intervention methodologies in the field of multimedia communication and distance learning
- _ ability to plan, manage and evaluate education initiatives and programmes, both present and distant, with the help of multimedia technology;
- _ appropriate knowledge, in written and oral form, of one or two European Union languages
- _ basic ability in the communication and handling of information, also using computer and data transmission instruments.

Three-year degree course in e-learning and multimedia education / study plan

YEAR 1

Pedagogy and human resources	6
Education theory and models	6
History of educational institutions	6
Philosophy of language 1	6
Psychology of education and of formative processes or Psychology of social interaction	6
Multimedia 1	6
Fundamentals of Information and programming language	6
Theory of education and distance learning	6
Selected foreign language 1	6
Computer workshop	6

YEAR 2

Theory and practice of E-learning 1	6
Multimedia methods and techniques or graphic and multimedia language	6
Information applied to multimedia education 1	6
Multimedia documentation	6
Learning object and international standard	6
History of globalization processes	6
Selected foreign language 2	6
Further foreign language	6
One six-month subject chosen by the student	6
Internship	6

YEAR 3

Theory and practice of E-learning 2	6
Information applied to multimedia education 2	6
Psychology of the network or Physiological dynamics of the educational contract	6
Sociology of the multimedia professions	6
Philosophy of language 2	6
Multimedia 2	6
Computer linguistics	6
One six-month subject chosen by the student	6
Internship	4
Final test	8

Four-year degree course in primary education

The four-year course of study in Primary Education consists of two fundamental curricula:

- _ Primary school branch (also for support activities)
- _ Infant school branch (also for support activities).

The degree course in Science of Primary School Educational Science consists, for the 2006-2007 academic year, of a common two-year study programme followed by two two-year specialised courses. The first of these specialised courses is for future primary school teachers while the second is for future infant school teachers. With only one further year of study, it is possible to obtain a degree in both curricula.

During the four years (and from the third year on) it is possible, upon regular and with frequent attendance, also to obtain support specialisation in one of the two scholastic curricula. With postgraduate registration for another year, it is possible to acquire both support specialisations. Apart from the common elements, this extra year, which is aimed at future primary school teachers, three main areas of advanced study chosen by the students: linguistics and literature; history, sociology and geography and modern languages. This degree constitutes a professional qualification.

Four-year degree course in primary education / study plan

YEAR 1 / SEMESTER 1

1. General didactics
2. Philosophical anthropology or Philosophy
3. General pedagogy
4. Preventive and social paediatrics
5. Public institution law/scholastic legislation
6. History of education
 - _ *Workshop of the communication training (20 hours)*
 - _ *Workshop on the history of religions (10 hours)*
 - _ *Training (50 hours)*

SEMESTER 2

7. Social medicine
8. General psychology
9. Social Pedagogy (M-PED/01)/Special pedagogy (or intercultural pedagogy)
10. Psychology of development
11. Comparative legislation of the scholastic and educational systems
12. Moral philosophy/history of medieval philosophy
 - _ *Workshop of intercultural education (10 hours)*
 - _ *Workshop of familiar institute observation and of the social education in Italy (10 hours)*
 - _ *Workshop in sanitary prevention in the evolutionary age (10 hours)*
 - _ *Training (50 hours)*

YEAR 2 / SEMESTER 1

13. Environmental education
14. Education of motor skills
15. Basic mathematics (with physics seminar) 1
16. Geography
17. French language and literature 1/English language and literature 1 (or Anglo-American language and literature 1 or Spanish language and literature 1 or German language and literature 1)
18. Italian linguistics
 - _ *Environmental teaching workshop (16 hours)*
 - _ *Space and time education workshop (14 hours)*
 - _ *Training (50 hours)*

SEMESTER 2

19. Italian language didactics 1
20. Basic computer studies
21. French language and literature 2/ English language and literature 2 (or

- Anglo-American language and literature 2 or Spanish language and literature 2 or German language and literature 2)
22. Contemporary history
 23. History of music 1/Music Theory (with elements of harmony and counterpoint) 1
 24. Performance techniques 1
 - _ *Multimedia teaching workshop (20 hours)*
 - _ *Reading and writing education workshop (10 hours)*
 - _ *Training (50 hours)*

YEAR 3 / SEMESTER 1

25. Animal biology
26. Psychology of education (or Psychology of cognitive development or Psychology of language and communication development)
27. Social psychology (or group psychology)
28. Family psychology/Constitutional law (or History of contemporary law or Sociology of law or Judicial anthropology or Family law)
29. Theory and methods of programming and scholastic evaluation
30. Teaching and learning technologies
 - _ *Anthropology workshop (10 hours)*
 - _ *Language and literature workshop (10 hours)*
 - _ *Network cooperation and learning workshop (10 hours)*
 - _ *Training (50 hours)*

SEMESTER 2

31. Italian dialects (or Italian phonetics and phonology)
32. English language didactics 1/French language didactics 1
33. Child orthopaedics
34. Visual perception and communication
35. Communication psychology (or Cognitive psychology)
36. Sociology
 - _ *Expression and motor skills workshop (10 hours)*
 - _ *Scientific-Mathematic workshop (10 hours)*
 - _ *Modern languages didactics workshop (10 hours)*
 - _ *Training (50 hours)*

Infant School curriculum

YEAR 4 / SEMESTER 1

37. Mathematics teaching (with physics teaching seminars)
38. Infant motor skills education
39. Italian phonetics and phonology
40. Literature for infancy
41. Method of musical education (or Choir didactics) (also for the primary school curriculum)
42. Method and technique of games and group activities
 - _ *Workshop for observing children at school (15 hours)*
 - _ *Workshop for history of schools and of children's literature (15 hours) (also for the primary school curriculum)*
 - _ *Training (60 hours)*

SEMESTER 2

- _ *Advanced workshop for areas of experience (40 hours)*
- _ *Thesis work*

Primary School Curriculum

YEAR 4 / SEMESTER 1

- Sports education
- Method and technique of group work
- Family pedagogy or social pedagogy

- _ *Workshop for observing children at school (15 hours) (also for infant school curriculum)*
- _ *Workshop for history of schools and of children's literature (15 hours) (also for infant school curriculum)*
- _ *Training*

One of the following areas to be chosen by the student

Linguistics and literature section

- _ Italian language didactics 2 or Italian linguistics 2
- _ Italian grammar
- _ Italian literature

History, Sociology and Geography Section

- _ Geography didactics
- _ Modern history
- _ Roman history

Biological – Medicine Section

- _ Social medicine 2
- _ Environmental education 2
- _ Medical ethics

Modern Languages Teaching Section

- _ French language didactics 2 or English language didactics 2
- _ French language and literature 3 or English language and literature 3
- _ French language and literature 4 or English language and literature 4

SEMESTER 2

_ students choose one of the following advanced workshops

- Linguistics/literature (40 hours)*
- Anthropology (40 hours)*
- Biological-medicine (40 hours)*
- Modern languages teaching (40 hours)*
- Expressive motions (40 hours)*

_ Thesis work

Support Specialization for Classes with pupils with disabilities

- _ Special pedagogy (students who have already taken this exam must also sit the social pedagogy exam) (5th semester)
- _ Infantile neuropsychiatry (5th semester)
- _ Developmental psychopathology 1 (6th semester)
- _ Special didactics (5th semester)
- _ Psychology of disability and rehabilitation (7th semester)
- _ Communication pathology (7th semester)
- _ *Disability and support activity workshop* (40 hours, common, 6th semester)
- _ *Disability and support activity workshop* (40 hours, infant school branch 7th semester)
- _ *Disability and support activity workshop* (40 hours, (primary school branch, 7th semester)
- _ *Learning difficulties workshop* (30 hours, infant school branch, 8th semester)
- _ *Learning difficulties workshop* (30 hours, primary school branch, 8th semester)
- _ *Training 40 hours common* (6th semester) + 60 hours differentiated for support either at infant school or at primary school with particular attention given to a particular type of disability (40 hours: 7th semester, 20 hours: 8th semester)

Specialized / Advanced degree course in pedagogy and human sciences

The specialised/advanced degree course in Pedagogy and Human Sciences proposes the attainment of the following skills, knowledge, and abilities as formative and qualifying goals:

- solid and advanced knowledge and skills in theoretical, epistemological, historical, didactic, methodological, and heuristic aspects of the many fields of educational and formative thinking and practice.
- appropriate knowledge regarding the contextual variables and dynamics linked to educational and formative research (for example, cultural, social, economic, legal, etc.)
- specific knowledge of the structures and infrastructures that, in national and international ambits, develop or support educational and formative research directly or indirectly;
- solid, interpretative abilities regarding the theoretical, epistemological, historical, didactic methodological and heuristic problems concerning the many fields of educational and formative thought and practice;
- specific competence in dealing with the development of various fields of theory and practice of education and training, with reference to the theoretical, epistemological, historical, didactic, methodological, and heuristic dimensions that they relate to;
- advanced planning ability, with reference to the creation, development, management and evaluation of research projects which intend to highlight, educational, and formative problems in different group and individuals;
- specific ability to use methods and techniques for educational and training research in its various fields;
- management ability as well as the ability to organise research groups and professional teams in an informative, cultural, social, and educational context, with reference also to businesses, public administration, and the tertiary sector;
- fluent use of one foreign language of the European Union other than Italian. The student must be able to use the language in written and oral form with relevant specialist vocabulary;
- use of a second foreign language
- knowledge of the main information technology and telecommunication tools with particular emphasis on educational research and training

Specialized / Advanced degree course in pedagogy and human sciences / study plan

SUBJECT	CREDITS
YEAR 1	
Pedagogical and training research methodology	6
Historical and pedagogical research methodology	6
Languages and methods of psychological research	6
Theories of training programmes	6
Bioethics	6
Evolutionary biology	6
Comparative legislation of training systems	6
Semiotics or History of political thought	6
History of political thought	6
Selected foreign language 1	6
Modern languages teaching workshop	6
Internship	3
YEAR 2	
– Anthropology of education and training or History and historiography of the education and training processes	6
– History of schools and scholastic systems or Clinical pedagogy	6
– Psychology of formative processes or Life cycle psychology	6
– Analysis and evaluation of the formative processes	6
– Bioethics applied to education or History of contemporary thought	6
– One six-month course chosen by the student	6
– Archival, bibliographic, and library science research workshop	3
– Internship	3
– Final test	18

Specialized / Advanced degree course in marginal pedagogy and disability

The following knowledge, experiences and abilities constitute the specific formative, qualifying objectives of the SPECIALISED/Advanced course in Marginal Pedagogy and Disability that belong to the Class 87/S: Pedagogical Sciences:

- solid and advanced knowledge and skills in epistemological, methodological and heuristic aspects of the many fields of educational and formative thinking and practice, with particular references to the sectors of marginality and disability.
- appropriate knowledge regarding the contextual variables and dynamics linked to educational and formative research (for example, cultural, social, economic, legal, etc.)
- specific knowledge of the structures and infrastructures that, in national and international ambits, develop or support educational and formative research directly or indirectly, in the field of re-education from a pedagogical perspective;
- advanced planning ability, with reference to the creation, development, management and evaluation of research projects which intend to highlight, educational, and formative problems in different group and individuals;
- specific ability to use methods and techniques for educational and training research in its various fields;
- management ability as well as the ability to organise research groups and professional teams in an informative, cultural, social, and educational context;
- fluent use of one foreign language of the European Union other than Italian. The student must be able to use the language in written and oral form with relevant specialist vocabulary;
- use of a second foreign language
- knowledge of the main information technology and telecommunication tools with particular emphasis on educational research and training

Specialized / Advanced degree course in marginal pedagogy and disability / study plan

SUBJECT	CREDITS
FIRST YEAR	
– Clinical pedagogy	6
– Pedagogy of family relationships	6
– Philosophy of science	6
– Neurolinguistics	6
– Elements of psychiatry	6
– Special pedagogy	6
– Pathology of learning	6
– Human biology with genetic elements	6
– Workshop on languages for the blind	3
– Workshop on languages for the deaf	3
SECOND YEAR	
– History of special education	6
– Psychology and cognitive development	6
– Psychology of formative processes	6
– Social pedagogy and territorial service	6
– Workshop on dyslexia and disgraphia	2
– Workshop on dyscalculia	2
– Workshop on clinical manuals	2
– Workshop on autism	2
– Workshop on physio-motor abilities	2
– Activity chosen by the student	4
– Internship	5
– Final report (professional project)	17

Distance Learning

The service hinges on close contact with qualified tutors within the Faculty, Departments, and Institutes. Thus, for more fruitful exam preparation, they are equipped with information about requirements and methods on various courses, workshops, and internships/training programmes. Each student is assisted by a specialised tutor for the

study period and a subject tutor for each course.

The interaction comes by way of an online learning environment (forums, chat lines, online materials, FAQ, message boards) thus guaranteeing contact between tutors and students and also to enable interaction between students with the guidance of their tutors, in a context of constant beneficial growth.

The service provides:

- text and multimedia material for ease of learning;
- online activities for understanding and gaining a deeper knowledge of the material;
- continuous assessment projects corrected by the tutor for testing levels of preparation;
- assistance in the preparation of tests and exams;

Currently we are able to present, by way of opportunities afforded to us by modern educational technology, an extremely flexible product useable by people of all ages who intend to make use of an authentic university experience without incurring substantial costs or the need to relocate from house or work. Although the environment is a virtual one, it does not reduce the attraction of a group activity which aims to create a study community. The nature of the environment, of the activities and of the materials offers the experience of a typical university setting and takes into consideration the particular needs of students that enrol for online courses. These students are a rich source of experience but, due to work commitments, are often very limited in their time and space for studying.

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GENERAL INFORMATION ABOUT UNIVERSITY LOCATIONS

Macerata and its surrounds

The Province of Macerata lies in the centre of the Marche region between the sea and the mountains, surrounded by soft rolling hills. The area is characterised by its excellent quality of life, which owes itself to the province's clean air, parks, and peaceful yet lively atmosphere that seems to be present in all of the cities and towns that dot the landscape. Macerata's location is ideal for reaching all that the province has to offer. The Adriatic Coast, ski resorts, and the National Park of The Sibillini Mountains are all relatively nearby the city. The Province of Macerata is notable for its employment rate and the its number of small and medium-sized businesses. Many companies in the Province are international leaders in various fields including footwear, electronics, lighting technology, food products, furniture, toys and leather goods. The Province is also of great interest from an artistic and architectural point of view. It is rich with churches, abbeys, historic palaces, and museums that recall the tales of different historical periods and the important people who are linked to our land. Moreover, the theatre and outdoor opera house (the Sferisterio) welcome guests each year with a theatre and opera season, blessing the town with artists and shows that resonate on a national and international level. The city of Macerata also offers plenty of ways to enjoy oneself, with numerous bars, restaurants, and pubs throughout the historic centre. These places are popular gathering spots for many university students and young people.

Jesi and its surrounds

Jesi was an important city during the Middle Ages and the Renaissance. It is the birthplace of Frederick II and illustrious humanists and musicians (Angelo Colocci, Giovan Battista Pergolesi). The industrial network is among the most highly developed in the region and includes companies that are world leaders in their fields. The University is housed in the historic Palazzo Ghislieri, a few steps from the Town Hall.

Civitanova Marche and its surrounds

Civitanova Marche is one of the most noted tourist centres on the Adriatic coast, and it is a flourishing industrial centre with an important railway hub which offers communication between Northern and Southern Italy. The city dedicates much attention to cultural activities. The University building is situated in the spacious and well-designed *Stella Maris* complex, only a short walk from the railway station.

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